YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	IDEAL COLLEGE OF ARTS & SCIENCES(A)
• Name of the Head of the institution	Dr. K. JHANSI LAKSHMI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08842365725
• Alternate phone No.	9848168870
• Mobile No. (Principal)	9441236409
• Registered e-mail ID (Principal)	jhansikalidindi@gmail.com
• Address	8-20-8, F2, SIVA APARTMENT, CHAVALI VARI STREET, NEAR RED CROSS, GANDHI NAGAR, KAKINADA
• City/Town	KAKINADA
• State/UT	ANDHRA PRADESH
• Pin Code	533004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/02/2017
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. CH. PRAVEEN**
• Phone No.	**08842365725**
• Mobile No:	**7036499191**
• IQAC e-mail ID	**iqacideal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://idealcollege.edu.in/home.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://idealcollege.edu.in/docs/ACADEMIC%20CALENDER%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.90**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.25**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**01/01/2014**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Ideal College of Arts & Sciences, KKD	**Autonomous, 2f, 12B**	**UGC**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	8
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The mode of instruction was to be changed basing on spread of Corona and Lockdown sometimes partial. It is online instruction given by all the teachers of College.

2. All the teachers are given training for preparation of online class and content to be transmitted to the students online and taking interaction session also.

3. To improve the quality aspects, the departments for instructed to take personal attention of the student.

4. The faculty are encouraged to participate in webinars conducted by University's and other senior Colleges.

5. The College conducted 1-day seminar on emerging challenges in quality maintenance and Harnessing best practices in higher education on 06.03.2021.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct Statutory Body Meeting	BOS, Academic Council, Governing Body, BOM meetings conducted
To conduct seminars /Workshops/ Conferences/Invited talk	Organized One National and One International Seminars, Workshops, Invited talks
Encourage faculty to publish Research papers	Faculty Published Research papers in various reputed National & International Journals
Ward counseling system	Formation of wards and Mentors
Student Induction Programme	Student induction programme was conducted to all I year students
Celebration of Important days like world Environment day, World Population day, International Yoga day, International Literary day.	Celebrated important days as per the plan
To conduct Co curricular/Extra curricular / Extension activities	Organized Co curricular, Extra curricular ,Extension activities by the Institution
To introduce value added courses and certificate courses	Introduced value added and certificate courses
To introduce new courses in Curriculum	Introduced new courses
To improve modern infrastructure	Improved infrastructure
Skill development programs	Conducted skill development programs for the student support
MOU's	linkages/MOUs with Institutions/ Industries for internship, on job training project work.
Feedback System	Feedback taken and analyzed from various stake holders

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	27/04/2022

14.Was the institutional data submitted to AISHE ? | **Yes**

- Year

Year	Date of Submission
01/12/2021	28/02/2022

15.Multidisciplinary / interdisciplinary

The Ideal College of Arts and Sciences(A), Kakinada has a vision of Education for the wholistic development of the Student i.e., Education for the welfare of humanity "vidyadarshaha viswasreyaha"

The College has focus on multidisciplinary approach in almost all the Programs. The entire Educational system is Planed in such a way that the instruction, combination of Subjects exposing of the staff and students towards allied and multidisciplinary topics with the inclusion of Social Sciences, core science departments, Technical and IT based intervention in Teaching the curriculum to the Students

To State a Few Examples:

1. Foundation Course with Ethics and Human Values
2. Combination of Biological Sciences to Environmental Issues
3. Teaching of Multidisciplinary items like Mathematics with Biology, physics, Chemistry, Computers and Crime time and others.
4. Subject of Chemistry with Water analysis, Soil Analysis.
5. In teaching vocational course of Food Science and Aquaculture management and Commerce issues are included
6. Many other programs like B.A, B.Com, B.Sc and Vocational course there are social out reach activities, Combined with scientific basis.

The Institution encourages the Research Scholars Preparing for Ph.D as below.

1. In Chemistry Air Pollutants and Water Pollutants are Identified for Study.
2. In Zoology Water quality and biology of Mangrove area are concentrated for protection of environment.
3. In Economics Food Science and industry like sago and combined.

Assistant Professor in Physical Education is Studying the effect of Swiss Ball training and medicine ball exercise on motor ability components and so on..

The Institution is Promoting multidisciplinary and inter disciplinary approach in Preparing it sets for NEP 2020.

16.Academic bank of credits (ABC):

1. The Ideal College of Arts and Sciences(A), Kakinada has been studying the academic bank system and in the process of registering under ABC so as to benefit the Students
2. The Faculty are encouraged to take up Teaching based on text books and Reference Books Prescribed, Regular Supply on Reading Materials along with assignments, internals and paper Presentation.
3. The Institution has adopted the CBSC System in evaluation and ABC Where ever necessary

17.Skill development:

The Ideal College of Arts and Sciences(A), Kakinada has particularly Concentrated on vocational education by introducing:

B.Voc (Industrial Aquaculture & Fisheries)

B. Voc (Food Processing & Quality management)

B.Voc (Agriculture)

B.Voc (Commercial Aquaculture)

B.Voc (Software Development)

B.Voc (Sustainable Agriculture) and Others Like Artificial Intelligence & Robotics

1. The Institution has introduced several Social, Traditional, Skill oriented value based courses like Web designing, Earth Science, Seed Technology, Plant Propagation, Food Processing, Horticulture and Land seaping Urban development, Tourism and such other Course to develop ethical universal human values Scientific temper and so on..

2. All the Students are to compulsory take up one of the courses listed by APSCHC towards vocational Skill oriented and life skill issues

3. All the Vocational Students have Compulsory internship for two Month as detailed below agriculture, Master craftsmen. Ch. Subrahmanyam of AVR Zink Products Fisheries, B.Tarun, V.B. Experts Software Development, Naga Phanendra of Bharani creations.

4. The college has introduced several courses selecting from National Skill qualifying frame work given by the UGC. Like B.Voc in several Subjects, food Technology, Agriculture software development digital Marketing and others in B.Sc and B.B.A Courses. The college has a well developed online Process to develop some of the courses to honors course by adding one more year of instruction after the three year Course of the University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Language culture and traditions are introduces to the students in the foundation course of ethics and human values.

The Faculty are well trained in teaching all subjects both in English and a vernacular namely Telugu. The college has the second language as Telugu in addition to Telugu medium section in all subjects especially in conventional subjects. The Institution is adopt in teaching the Subjects in Telugu by using Proper and authorized translation of the subject into vernacular Telugu.

Indian ancient Traditional Knowledge in important to the students as a part pf ancient history. Indian art culture and traditions one given to the students by taken them to educational tours to ancient places and temples. The B.A Students of the college are Undergone internship in various temples in batches.

The culture and traditions of India are encouraged among the Students by conducting traditional festivals like sankrathi & Rangoli Competitions in the month of January.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has putting Serious and Science efforts in designing the curriculum in outcome based education. The program outcomes and the course outcomes are Cleary delineated and focus on the employability entrepreneur ship and Skill orientation is transformed to the Learner.

20.Distance education/online education:

Efforts are being mode to start distance education mode and offline mode with certification. All the departments have integrated the teaching learning process through IT tools by regularly using technological tools like LCD, Projectors and virtual classes. This method in very effective has many students give PPT presentation, Projects on computers and take up online lessons whenever needed. This college has Seminar halls and class rooms with WIFI connections.

Extended Profile

1.Programme

1.1	**23**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**1935**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**504**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**1905**

Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**549**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**66**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**0**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**537**
4.2 Total number of Classrooms and Seminar halls	**34**
4.3 Total number of computers on campus for academic purposes	**153**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**53,67,655**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Keeping in mind the changing scenario of the globalization focus is given on introducing new programs based on skill development. The College as introduced skill based programs like Agriculture, Food Technology, commercial, Aquaculture, Robotics and etc. The Specific outcomes, and course outcomes of these preference cources will be very beneficial to the student for enhancing their capability in job requirement or self employment ability.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<u>View File</u>
Details of syllabus revision during the year	<u>View File</u>
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

549

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution as about 20 programs dealing with specialization of social sciences, physical sciences , biological sciences, commerce

and computer sciences, skill based courses and professionals courses like agriculture, Aqua Cultures, Food technology and others for all the programmes. There is a basic foundation course which deals with ethics and human values, gender equality. Ecology and protection of environment along with a course in communicative skills. In almost all subject's social values and preservation of protection of environment are added as part of study allotting particular grades. The following courses, address the above items.

1. English literature and language
2. Telugu literature and language.
3. Foundation course in professional ethics & human values.
4. Botany with a part of syllabus in environment

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

805

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

143

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://idealcollege.edu.in/iqac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://idealcollege.edu.in/iqac.php
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1935

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

834

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution as a 3 point program of assessing the learning levels of the students and make attempt to upgrade the standards of understanding of the students.

Firstly the performance of the students in the class closely observe the class through the attendance has involvement and theirperformance in the examinations. Secondly the students response to the learning process of attempting to answer questions by prepare presentations, participations in programmes like Quiz, Debate, PPT and assignments. Thirdly their performance in semester examinations with competitive spirit.

Mentor system is introduced. Each teacher given about 30 to 40 students as wards and regular mentor sessions are organised.

Students lagging behind with slow understanding are given special classes based on the report of the mentors and effects are taken to understanding the lag level among students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/11/2021	1935	65

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The conventional method of teacher centric method is dropped and the learner centric method is adopted in the College. As the generations change, the conform of intelligence also changes in the human beings besides the demands of globalization require focus on the young learners and their growing desire to participant in the Academic exercise of the College. Hence the teacher is a facilitator, not a master since he is improving the students learning experience.

The learner is asked question to answer during teaching a lession, thereby keeping in affection on the subject, eliciting an answer from him and improving his communicative skills. The students are asked to be prepare presentations by writting and Power Point. So that is verbal skills and self learning is enhanced. Similarly, assignments, Quiz, Competitions, Panel discussions and such others are part of the learner's centric method that the institution uses.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teaching learning process was changed its methodology from teachers centric to learners centric. So that the institution following information and communication technology (ICT) for teaching learning process.There by it is insructed that all teachers have to use information technology to full fill the objective of student learning in class rooms. For that virtuval class rooms are develeped with more ICT tools. The syllabus and teaching notes is

transmitting to the students by the teachers through social media. Video and audio tools are used in subjects (like languages and social sciences). Class rooms,seminar halls are provided necessary ICT equipment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://idealcollege.edu.in/ICT.php
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An exclusive committee is constituted to prepare an Academic Calendar and Supervise teaching plans with IQAC coordinator as a member. Following the calendar announced by the University, the College prepares an Academic,administrative working plans for the year.In addition to that monthly activities plan is also added with the time table of examinations, the curricular and extra curricular activities and code of conduct for teachers and students.A hand book is prepared for the benefit of the student in that the semester wise teaching plans along with the dates of conducting of workshops, seminars,important National & International days as per UNO,UNESCO mentions.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

68

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Notice for conducting examinations is given to the students in about 15 days and preparation of Nominal Rolls basing on the payment of examination charges. The hall tickets will be generatedas per the Nominal Rolls. Question paper for paper setter are a trained in the soft copiesand printing of question papers will be done mostly on the day of examinations. After the telling the valued skills from the examiners Consolidated marks list will be prepared and decoding is done using IT. Results are processed through it after consultating the Internal marks of 25% and the external marks of 75%. It show up marks list, printing of consolidated grades memorandum and provisional certificates are done through it. The tabulated registers with details of information's about students name, registration number, father's name, CGPA, Internal Assessment Marks, Semester end marks, month and year of pass. Credits and grades are recorded through it. The same will be sent to University for verification and approval. A University will keep it and the College will be given the records soon after the approval of the University is optioned. The entire process is done through it only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College as stakeholders from four/five areas of instructions including skill based Vocational programmes, Humanities, commercial academics all course sciences Agriculture, Food Technology, Aquaculture, Artificial Intelligence & Robotics and digital BBA.

All the above programs have about more than 180 words these courses have the outcome of a comprehensive study in which the student is trained separately basing on the system of syllabus we have selected covering almost all the parts of life. The courses individually and are combined nature will have enabled the student not only in getting placements but also self employment and entrepreneurship.

The teachers are given the information of the program syllabus through Software & Hardware in addition to website. The students are supplied with a printed handbook and calendar which contains the semester wise courses and each student will be given by the consult faculty a prescribed list of the course program for the semester.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

It is expected that a programme outcome is divided into a several branches of knowledge which themselves are course outcomes. The evaluation is done in a three pronged method. The performance of the student in the class and involvement in curricular activities like paper presentations, assignments, quiz and such as the competitions,

performance in internal examinations and performance in semester end examinations. The course outcomes are usually evaluated in totaling per a programme and the touchstone finally is the enhancement of ability of the student in presenting himself for the recruitments. Sometime the learner will utilize his knowledge in acquiring of all the outcomes and prepare himself for a leading position.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

434

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://idealcollege.edu.in/docs/Student%20Satisfactory%20survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has established a research activities Committee which promotes research activities like applying for research degrees like

Ph.D, encourages paper writing and text book writing as and when required and take up projects from the funding agencies. It also gives seed money for the research projects in addition to registration and other charges. An attempt is being made to strengthen innovation Centre. Continuous research projects in a small scale were taken up by student groups under the guidance of the staff members website is updated from time to time whenever a successful project was done.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://idealcollege.edu.in/r&d.php
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The creation of eco system for innovation and speeding of knowledge regarding dedicated centers is still in infant stage in the College. Certain industries were contacted in the area of Chemistry, Zoology, Agriculture, Food Technology and others like venky pharma, National Fisheries development board, Hyderabad SGS Aqua Club, Saptagiri hatcheries, Artos beverages and others.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College promotes social responsibilities and good citizenship roles among the students with continuous interface with the community through NSS and NCC programs and extension activities.

• **The College makes all the students to understand the importance of**

providing their services in rural areas.

The institute has NSS for conducting regular extension activities. All the students and faculty of the institution takes up several co-curricular and extension activities to promote social responsibility among the students such as:

• The NSS has a strong hold of 99 NSS Volunteers. The NSS Unit carry out the objectives of the institution, in the uplift of the weaker sections of the society. The institution conducted several Medical camps, Blood Donation camps,Adult literacy, Child labour, Environmental pollution, Swatch Bharat, SUP(Single Use Plastic),Health and Hygiene, Massive Tree Plantation, SHG's, Education for women, Anti-dowry system, Anty casteism, Anty Sexual harassment , Anty curreption campins, COVID.19, Vaccination camps etc.

• The NSS Units take the initiative of celebrating important days like the NSS day, AIDS day, National Literacy Day, Elders day, Voters day, Environment day etc. The volunteers of NSS/NCC effectively participated and helped for the success of all the programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes

such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

478

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching and learning facilities specified by legal entities are embedded in our organization. Fully furnished class rooms and labs are there for UG & PG courses. There is a computer center and laboratory for B.Sc. courses, computer laboratory for B.Voc and several computers with intent facilities.

The office is fully equipped with wi-fi for doing all activities and permanent sound system and LCD connecting are embedded in the Seminar Hall. Virtual class rooms are there for ICT enabled teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. 18 X 9 mts 9 volley ball courts and 01 flood light court.
2. 26 X 15 mts with Basketball court was open in 1980.
3. 40 X 20 mts with Hand ball court was open in 1980.
4. 24 X 12 mts Ball Badminton court was open in 1980.
5. 10 X 12.50 mts Kabaddi court was open in 1980.
6. 29 X 16 mts Kho-Kho field was open in 1980.
7. 50 yards' cricket field with pitch was open in 1980.
8. 27 X 20 feet Table Tennis Hall (indoor) with lighting was open

in 1980.

9. 200 mts Running Track was allowted in 1980.

Fitness equipment available.

1. 30 X 60 feet Yoga Hall.
2. 15 X 10 feet Gymnasium Hall with six stations.

Cultural equipment available :

1. For cultural activities on open air theater is provided with public lighting.
2. A room with 25 X 25 feet was arranged in 2018 for cultural event practice.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5367655

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library consists of readong room including 4 Computers to access e books and Journals. Space provided to readers to sit , browse and relaxed reading. The library also provides internet as well as CD/DVD based electronic resourses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- C. Any 2 of the above
journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access
to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

15700

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

156

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Cyber Security Initiatives:

- **Website Secure Hosting**
- **Use official email address for all communications**
- **Individual login credentials for staff and students**
- **Licenced software are using**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1935	**153**

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5367655

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory – library, sports complex, computers, classrooms etc.,

There are about 15 Laboratories besides Computer center, Instrumentation room and Hardware Lab, each Laboratory has Lab Assistants and inchrage Lecturers, certain equipment is under RMC and the maintenance of Laboratories is monitored weekly by the relevant Heads of Department.

The College has a qualified permanent librarian and accession of books is computerized, Card system and Register of issue and reference is followed.

The department of Physical education is one of the strengths of the College with Dr.S.V.V.L.G.Varma who did research in Yoga and won many distinctions in preparing the students for University, State and National tournaments. There is a latest Gymnasium hall with six stations.

Class rooms re well furnished, ventilated with fans, lights, full wi-fi and along with ICT facility for some rooms. The maintenance is under the charge of the IQAC Co-ordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1787

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://idealcollege.edu.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

407

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating   **D. Any 1 of the above**

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	[View File]
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File]
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

34

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution has a vibrant and enthusiastic student body where students adhere to the rules of the committees. The main goal of the council is to develop leadership qualities in students, to promote citizenship, human relationships, and cultural values.

The council comprises the following positions

• Staff coordinator

• Student advisory committee (Staff)

• Student Coordinator

• Student class representatives

The student council meeting is usually conduct twice in the year.

The Ideal College is conferred Autonomy and hence constituted the

Autonomous bodies like Board of Studies , Academic Council, Board of Management and Internal Quality Assurance Cell. Students are members of all autonomous body. Students will conduct various academic activities through student council.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni meeting was held on 12.12.2020. As part of this, the Alumni Association conducted the scholarship Examination on 03.07.2020 on behalf of Alumni Association to award Merit scholarship to poor and talented B.A., B.Sc.,B.Com students. In addition, the College management suggested that the College needed on innovation center, high-configuration computer and equipment for the virtual and the association stepped in to provide adequate financial assistance.

Students who are in good positions in Municipal Administration and Forest departments contributed Plants, Tree guards and received digging help equipment for the plantation and Swachh Bharat.

Many of the students trained under JKC were helped by the former students who are in Banks, Industries, Pharmaceutical Laboratories and Administrative positions for preparation to face interviews and get placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal of College of Arts and Sciences had the vision of building a holistic higher education institution for the youth of Kakinada and surroundings famous saying "Man making Education". Transforming this concept into practice the entire activity of the College is shaped by the faculty students and the office. The traditional values of a teacher importing education to the student by igniting his thirst in learning. Equally the teacher focuses his teaching on building up the character of the learner along with skills to equip himself for a dignified lively hood. The syllabus is analyzed and year plans are designed by the teachers themselves and the quality bench marks are identified by the faculty, management and the office to enhance in quality and maintain the required standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The entire activity of the College is shared by all the members of the staff and the management. Ideal College of Arts and Sciences(A),

is an Autonomous College with accreditation of NAAC, Committed to Quality maintenance and skill oriented Institution and syllabus. Hence the staff has formed into various committees like UGC Committee, Academic Committee, Career Guidance and Placement Cell, Library and information Science Committee, Research Committee, Grievance Cell and Redressal Cell, Mentor Management, Administrative Super vision.

A case study on functioning of IQAC : An IQAC Committee is formed and action plan for the year is designed involving all the departments to maintain quality standards like updating attendance, performance of the students in academic activities like panel discussion, paper presentation, assignments, quiz competitions and such others. The department will design the programme of teaching in a month for example.

A case of the department of mathematics is given under : The Incharge of the department will call for a meeting before commencement of I year class work. In that meeting they will discuss about action plan of coming year. The board of studies meeting will be conducted every year. All the staff members prepare their individual plan of action.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File]()
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Admission Process :Admissions made in college online mode as prescribed by OAMDC.

Curriculum Development :The Choice Based Credit System (CBCS) has been implemented for all programs as per the UGC guidelines. The syllabus is updated regularly and new options are provided to keep pace with the changing needs of the industry. Member of the University Academic Executive who provides their valuable suggestions for Syllabus Revision. The Institute invites foreign

faculty to provide students with their own inputs and feedback to improve the quality of the curriculum. Research-based projects in mathematics, physics, zoology, history and commerce and other subjects were introduced, addressing state and national needs.

Teaching and Learning Process :

The Institute provides students with an opportunity for almost all teachers to adopt an innovative and creative approach by using IT and getting students involved in the process as well.

Teaching learning. Some of the innovative teaching methods implemented by our college are:

* Use of laptops & LCD projectors for interactive ICT teaching.

* Internet access facility in all science departments and libraries.

* Organization of seminars, group discussion, unit tests, assignments, etc.

* Project guidance by relevant teachers

* Institute of Educational and Industrial Tours.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://idealcollege.edu.in/strategic_planning.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada is established in 1974 as an educational society with its parent company. Registered with the College Governing Body on 09.05.1977 No.173/1977 and with educators, professionals and social workers. It consists of the President, Vice President, Secretary & Correspondent, Joint Secretary and Treasurer and seven members. The President of the

Governing Body is the Chief Organizational Head and Secretary and the Correspondent is the Chief Executive Officer.

The College Principal is the Academic Head with responsibilities such as managing the activities of the College, managing the staff, office and maintaining the quality perspective of the College.The College's Academic Council is made up of representatives from the university, industry, education and other social sectors, as well as department heads and support staff.

Recruitment for aided posts is done in accordance with government policy, service rules and communal roster. Two committed students are members from the student body, representing the educational and infrastructural needs of the students. The Council approves admissions, fees to be charged, budget for the relevant year, IQAC activity monitoring, AQAR and action taken reports.

College established various committees to improve quality. The college principal looks at the benchmarks of quality education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://idealcollege.edu.in/about_us.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute prioritizes the welfare of teaching and non-teaching members and provides the following welfare measures.

- **Special On duty leave is given to staff members attending Orientation and Refresher Courses conducted by Universities and other agencies.**
- **The institute provides loans to cover the expenses of staff and their families in the event of housing construction, repairs, purchase of family items, weddings, child tuition fees, health and hospital expenses, and any other unforeseen emergencies. To staff through the "Ideal College Employees' Co-operative Credit Society" registered with the Government Department. Refund is in monthly instalments, refundable at sources.**
- **To protect the lives of employees from accidents, the Group Savings Limited Insurance Scheme "Pension and Group Schemes Unit" has been implemented.**
- **Special increments are given to physically challenged personnel under the Benefit Scheme for PH by the State Government.**
- **Marriage loans are provided through the EPF scheme of non-teaching staff members and other contingency loans are also provided to staff.**
- **Non-teaching staff will be given a festival advance to recover in ten instalments at source.**
- **Leave encashment is extended to Non-Teaching Staff from their earned leave.**
- **Leave on full pay is given to ladies staff on the occasion of maternity.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Ideal College of Arts and Sciences(A), Kakinada is a Private Aided College. Hence conducts external Audit but the last few years the same was not done. Finances Outside the grant in aid are audited by the qualified auditors regarding the expenditure of collections from students at the management rate for the expenses of unaided salaries construction maintenance of infrastructure campus up keep

electricity and miscellaneous items. There are no audit objections and hence the question of settelling objections does not arise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary source is the teaching grant from the state government and tuition and other fees from the students.

Contributions and endowments

- Bora Sathiraju garu Memorial Prize of Rs.6, 000/- who secured highest marks in Mathematics subject in I year Semester end Examinations donated by staff and students.
- Machiraju Ramayyamma garu and Krishnam Raju garu Memorial Prize of Rs.2, 000/- for highest marks in History in I & II years B.A.andRs.2, 000/- who secured highest marks in III MP.Comp.Sc.
- Endowment Prize of Rs.5, 116/- in the name of K. Vasanthi who secured highest marks in I & II year MPC, Semester end Examinations.
- Dunna Meera Sahab garu and Dunna Saraswathi garu Memorial Prize of Rs.5,116/- for girl students who secured highest marks in I B.A. (Girls).
- .Sathiraju Lakshmi Devi garu Memorial Prize of Rs.5, 000/- for who secured Highest marks in I & II Year English Semester end

Examinations.
- Sri Pulagurtha Brundavanam Garu Memorial Prize of Rs.5,000/- for who secured Highest marks in Part-II Telugu subject of their II year end Examinations students of II year B.A., B.Sc., & B.Com.
- Alumni online examination toppers prize Rs. 15,000for final year students of B.Sc, B.A and B.Com

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Constitution of IQAC is one of the best strategies for re-modeling the entire system of evaluating the quality bench marks of a College. The academic survival of a higher education institution chiefly depends upon they working of IQAC.

1. Feedback system and corrective action taken on the areas which work prominently remarked in feedback has made the institution alert and causes to words the performance of the management faculty and the entire organization checks and Messer's are taken and group words wherever found were should.

Special nations is to be mentioned about the entire staff becoming constion and careful of their work practically in cases of punctuality, preparation to ward to class work, individual attentions regarding students and honarigation and lively instructions to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The year 2020-2021 is a year of good achievement for the College.

The entire teaching learning process was to be made IT based. Since the modern education and transactions of areas like Science Medicine trade and others go more for paperless communications Ideal College of Arts and Sciences(A), Kakinada. Prepared suitable software for General communications transmitting content in the structures of syllabus through online packages, creating what's app group, encouraging social plat forms like YouTube, and others. All major activities on the College like admissions, Fee Collections, examinations, attendants, activities, Library accessions are done it based.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://idealcollege.edu.in/iqac.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For safety and security compound walls are provided Institution constituted Anti Ragging Committee,

Discipline committee in the campus. The College takes all necessary measures to ensure the safety and dignity of the female students, Teachers and staff. These committees will monitor the discipline in the campus. Continuous alertness of the Management and faculty members a part from the committee, with heavy punishment prevent harassment of women students.

The College has established a women cell in the College campus for the women faculty. Staff, girl students, to enhance understanding of issues related to women and to more the College campus a safe place for them. Women empowerment cell is conducting various programs to council students to promote gender equity and to motivate and inspire girl students in their pursuit for excellence. Women Empowerment Cell celebrate International Women's Day in 08.03.21, also conducted various programs in the College campus.

Many departments have women faculty,there are about 10 members in Women Empowerment Cell including a Doctor and an Advocate periodical counselling is conducted for the women students to solve their problems in the College at name and in public places. The College provides a common room for the Women students, staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institution arranged dustbin in all class rooms and on the road corner in the Campus.

The Institution facilitates several Techniques for the Management of degradable and non-degradable waste the primary focus is to reduce, reuse and recycle the waste. The Institution Management has also advised to refuse anything which is not needed. The Institution has different dustbin to segregate the different waste like solid, biomedical etc.,

For solid waste management different bins bring have been placed at different departments this ensures that solid waste segregated at the source.

For biomedical waste there is a classification of the waste in hazardous and nonhazardous or infections and other hazardous the Institution has a primary health center therefore, the waste like plastic disposables liquid waste and other things are again segregated men collected and kept in storage then transported and finally sent for the treatment of the disposal.

The Institution has organized Swatch Bharat Mission. Under this banner the utility of recycling the solid and biomedical waste has been elaborated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks   **C. Any 2 of the above**

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **C. Any 2 of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a Nation of youth who are noble in their attitude and morally responsible, the College organizes and conducted several activities to build and promote an environment for ethical. Cultural and spiritual values among the students and staff to develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the Management for not only recreation and amusement

but also to generate the feeling of oneness and social harmony.

The College and its Teacher and staff jointly celebrate the cultural and regional festivals like New-year's day, Fresher party, Pongal festivals, Teacher's Day, Induction programmes rally. Youth day, Women's Day, Yoga day etc., religious ritual activities are performed in the Campus.

Motivational Lecturers of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the National value of Social and Communal harming and National integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the Physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences organizes various programmes from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens.The institution designs various activities to create awareness about the National identity and symbols.Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights.

Ideal College celebrates Independence Day on the 15th of August every year.The day marks the importance of freedom, on this day.Flag hoisting ceremony is organized followed by recitation of the National Anthem.Moreover, parades and patriotic song competitions also organized among students to spur the love for the motherland.

Every year on 26th January Ideal College celebrate Republic Day in all its related branches with great gratification to honor the date on which the constitution of India came into effect.The day highlights the importance of constitution.

Ideal College also celebrates International Yoga Day on 21st June to enlighten the people the Physical and spiritual powers that Yoga has brought to the world stage

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ideal College organized essay writing and elocution competitions on the occasion of 152 Birth Anniversary celebrations of Mahatma Gandhi.

"Swachh Bharath – Swath Bharat" a "Clean India campaign" was organized in the campus as part of National drive on Gandhi Jayanthi.

In the month of November every year Azad Day and National Education Day are held to mark Maulana Abdul Kalam Azad's birth anniversary. Various literary, cultural and sports competition are held during Aged Day Celebrations.

National Unity Day/week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS cell, Ideal College.

The Birth anniversary of S.Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teacher's Day.

Eco – friendly Ganesh Chaturthi was celebrated with a beautiful mud and clay idol of Lord Ganesh made by the College students.

Every year on January Rangoli competitions are organized before Sankranthi with all shorts of traditional aspects.

International Mathematics day on 22-12-2021

The above is the brief information regarding institutional values and best practices and National Festival and birth/death anniversaries of great Indian personalities organized by Ideal College of Arts and Sciences(A), Kakinada during the 2020 to 2021

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-1

1. Title of the Practice

More towards Wi-Fi

2. Objectives of the Practice

- To conduct instructions without disturbance in any situation
- To maintain continuous interaction between student and teacher
- To create knowledge bank

3. The Context

As the technology grows up and up, the necessity to minimize time and space will be the future thirst. Website, Network and Wi-Fi are going to be the communication means for the future generation.

BEST PRACTICE-2

1. Title of the Practice

Retreat COVID 19

2. Objectives of the Practice

- To maintain health and hygiene in the campus
- To assess the impact of remote teaching on learning outcomes

- 3. The Context

    COVID-19 has wreaked havoc across the world and like any critical sector, education has been hit hard. The pandemic has not only affected the students but also the institution. So to overcome the situation and give quality education to the students the institution followed WHO instructions and effective and useful Technological teaching.

File Description	Documents
Best practices in the Institutional website	https://idealcollege.edu.in/docs/Best%20Practices%202020-21.pdf
Any other relevant information	https://idealcollege.edu.in/docs/Best%20Practices%202020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the objectives of the Institution is to empower the learner to lead a dignified life in the society equip with the skills and knowledge required with consonant words the other members of the society. To achieve this objective, the College has had the prevails of UGC National skill development form and introduced about 8 skill oriented and practical knowledge based courses like Agriculture, Artificial Intelligence, Food Technology, Aquaculture and others the learners very frequently visit the forms and mix with the Agriculture workers their families and get information's about their living conditions, educations, health and others. The students of Food Technology and Aquaculture practically go and visit the Fisheries communities and encourage the children of Fisherman. National events like independence day are fisheries day are conducted with the participation of such communities. To the extent the available knowledge in these branches is assured to the learner to lead a self-confident and dignified life besides getting opportuning of placement.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Keeping in mind the changing scenario of the globalization focus is given on introducing new programs based on skill development. The College as introduced skill based programs like Agriculture, Food Technology, commercial, Aquaculture, Robotics and etc. The Specific outcomes, and course outcomes of these preference cources will be very beneficial to the student for enhancing their capability in job requirement or self employment ability.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<u>View File</u>
Details of syllabus revision during the year	<u>View File</u>
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

549

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution as about 20 programs dealing with specialization

of social sciences, physical sciences , biological sciences, commerce and computer sciences, skill based courses and professionals courses like agriculture, Aqua Cultures, Food technology and others for all the programmes. There is a basic foundation course which deals with ethics and human values, gender equality. Ecology and protection of environment along with a course in communicative skills. In almost all subject's social values and preservation of protection of environment are added as part of study allotting particular grades. The following courses, address the above items.

1. English literature and language
2. Telugu literature and language.
3. Foundation course in professional ethics & human values.
4. Botany with a part of syllabus in environment

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

805

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

143

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://idealcollege.edu.in/iqac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://idealcollege.edu.in/iqac.php
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1935

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

834

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution as a 3 point program of assessing the learning levels of the students and make attempt to upgrade the standards of understanding of the students.

Firstly the performance of the students in the class closely observe the class through the attendance has involvement and theirperformance in the examinations. Secondly the students response to the learning process of attempting to answer questions by prepare presentations, participations in programmes like Quiz, Debate, PPT and assignments. Thirdly their performance in semester examinations with competitive spirit.

Mentor system is introduced. Each teacher given about 30 to 40 students as wards and regular mentor sessions are organised.

Students lagging behind with slow understanding are given special classes based on the report of the mentors and effects are taken to understanding the lag level among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/11/2021	1935	65

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The conventional method of teacher centric method is dropped and the learner centric method is adopted in the College. As the generations change, the conform of intelligence also changes in the human beings besides the demands of globalization require focus on the young learners and their growing desire to participant in the Academic exercise of the College. Hence the teacher is a facilitator, not a master since he is improving the students learning experience.

The learner is asked question to answer during teaching a lession, thereby keeping in affection on the subject, eliciting an answer from him and improving his communicative skills. The students are asked to be prepare presentations by writting and Power Point. So that is verbal skills and self learning is enhanced. Similarly, assignments, Quiz, Competitions, Panel discussions and such others are part of the learner's centric method that the institution uses.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teaching learning process was changed its methodology from teachers centric to learners centric. So that the institution following information and communication technology (ICT) for teaching learning process.There by it is insructed that all teachers have to use information technology to full fill the objective of student learning in class rooms. For that virtuval class rooms are develeped with more ICT tools. The syllabus and teaching notes is transmitting to the students by the teachers through social media. Video and audio tools are used in subjects (like languages and social sciences). Class rooms,seminar halls are provided necessary ICT equipment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://idealcollege.edu.in/ICT.php
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An exclusive committee is constituted to prepare an Academic Calendar and Supervise teaching plans with IQAC coordinator as a member. Following the calendar announced by the University, the College prepares an Academic,administrative working plans for the year.In addition to that monthly activities plan is also added with the time table of examinations, the curricular and extra curricular activities and code of conduct for teachers and

students.A hand book is prepared for the benefit of the student in that the semester wise teaching plans along with the dates of conducting of workshops, seminars,important National & International days as per UNO,UNESCO mentions.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

68

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Notice for conducting examinations is given to the students in about 15 days and preparation of Nominal Rolls basing on the payment of examination charges. The hall tickets will be generatedas per the Nominal Rolls. Question paper for paper setter are a trained in the soft copiesand printing of question papers will be done mostly on the day of examinations. After the telling the valued skills from the examiners Consolidated marks list will be prepared and decoding is done using IT. Results are

processed through it after consultating the Internal marks of 25% and the external marks of 75%. It show up marks list, printing of consolidated grades memorandum and provisional certificates are done through it. The tabulated registers with details of information's about students name, registration number, father's name, CGPA, Internal Assessment Marks, Semester end marks, month and year of pass. Credits and grades are recorded through it. The same will be sent to University for verification and approval. A University will keep it and the College will be given the records soon after the approval of the University is optioned. The entire process is done through it only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College as stakeholders from four/five areas of instructions including skill based Vocational programmes, Humanities, commercial academics all course sciences Agriculture, Food Technology, Aquaculture, Artificial Intelligence & Robotics and digital BBA.

All the above programs have about more than 180 words these courses have the outcome of a comprehensive study in which the student is trained separately basing on the system of syllabus we have selected covering almost all the parts of life. The courses individually and are combined nature will have enabled the student not only in getting placements but also self employment and entrepreneurship.

The teachers are given the information of the program syllabus through Software & Hardware in addition to website. The students are supplied with a printed handbook and calendar which contains the semester wise courses and each student will be given by the consult faculty a prescribed list of the course program for the semester.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

It is expected that a programme outcome is divided into a several branches of knowledge which themselves are course outcomes. The evaluation is done in a three pronged method. The performance of the student in the class and involvement in curricular activities like paper presentations, assignments, quiz and such as the competitions, performance in internal examinations and performance in semester end examinations. The course outcomes are usually evaluated in totaling per a programme and the touchstone finally is the enhancement of ability of the student in presenting himself for the recruitments. Sometime the learner will utilize his knowledge in acquiring of all the outcomes and prepare himself for a leading position.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

434

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://idealcollege.edu.in/docs/Student%20Satisfactory%20survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has established a research activities Committee which promotes research activities like applying for research degrees like Ph.D, encourages paper writing and text book writing as and when required and take up projects from the funding agencies. It also gives seed money for the research projects in addition to registration and other charges. An attempt is being made to strengthen innovation Centre. Continuous research projects in a small scale were taken up by student groups under the guidance of the staff members website is updated from time to time whenever a successful project was done.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://idealcollege.edu.in/r&d.php
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The creation of eco system for innovation and speeding of knowledge regarding dedicated centers is still in infant stage in the College. Certain industries were contacted in the area of Chemistry, Zoology, Agriculture, Food Technology and others like venky pharma, National Fisheries development board, Hyderabad SGS Aqua Club, Saptagiri hatcheries, Artos beverages and others.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee	**D. Any 1 of the above**

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College promotes social responsibilities and good citizenship roles among the students with continuous interface with the community through NSS and NCC programs and extension activities.

• The College makes all the students to understand the importance of providing their services in rural areas.

The institute has NSS for conducting regular extension activities. All the students and faculty of the institution takes up several co-curricular and extension activities to promote social responsibility among the students such as:

- **The NSS has a strong hold of 99 NSS Volunteers. The NSS Unit carry out the objectives of the institution, in the uplift of the weaker sections of the society. The institution conducted several Medical camps, Blood Donation camps,Adult literacy, Child labour, Environmental pollution, Swatch Bharat, SUP(Single Use Plastic),Health and Hygiene, Massive Tree Plantation, SHG's, Education for women, Anti-dowry system, Anty casteism, Anty Sexual harassment , Anty curreption campins, COVID.19, Vaccination camps etc.**

- **The NSS Units take the initiative of celebrating important days like the NSS day, AIDS day, National Literacy Day, Elders day, Voters day, Environment day etc. The volunteers of NSS/NCC effectively participated and helped for the success of all the programs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

478

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching and learning facilities specified by legal entities are embedded in our organization. Fully furnished class rooms and labs are there for UG & PG courses. There is a computer center and laboratory for B.Sc. courses, computer laboratory for B.Voc and several computers with intent facilities.

The office is fully equipped with wi-fi for doing all activities and permanent sound system and LCD connecting are embedded in the Seminar Hall. Virtual class rooms are there for ICT enabled teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. **18 X 9 mts 9 volley ball courts and 01 flood light court.**
2. **26 X 15 mts with Basketball court was open in 1980.**
3. **40 X 20 mts with Hand ball court was open in 1980.**
4. **24 X 12 mts Ball Badminton court was open in 1980.**
5. **10 X 12.50 mts Kabaddi court was open in 1980.**
6. **29 X 16 mts Kho-Kho field was open in 1980.**
7. **50 yards' cricket field with pitch was open in 1980.**
8. **27 X 20 feet Table Tennis Hall (indoor) with lighting was open in 1980.**
9. **200 mts Running Track was allowted in 1980.**

Fitness equipment available.

1. **30 X 60 feet Yoga Hall.**
2. **15 X 10 feet Gymnasium Hall with six stations.**

Cultural equipment available :

1. **For cultural activities on open air theater is provided with public lighting.**
2. **A room with 25 X 25 feet was arranged in 2018 for cultural event practice.**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5367655

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library consists of readong room including 4 Computers to access e books and Journals. Space provided to readers to sit , browse and relaxed reading. The library also provides internet as well as CD/DVD based electronic resourses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**C. Any 2 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

15700

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

156

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Cyber Security Initiatives:

- **Website Secure Hosting**
- **Use official email address for all communications**
- **Individual login credentials for staff and students**
- **Licenced software are using**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1935	**153**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**C. 20 Mbps - 35 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5367655

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory – library, sports complex, computers, classrooms etc.,

There are about 15 Laboratories besides Computer center, Instrumentation room and Hardware Lab, each Laboratory has Lab Assistants and inchrage Lecturers, certain equipment is under RMC and the maintenance of Laboratories is monitored weekly by the relevant Heads of Department.

The College has a qualified permanent librarian and accession of books is computerized, Card system and Register of issue and reference is followed.

The department of Physical education is one of the strengths of the College with Dr.S.V.V.L.G.Varma who did research in Yoga and won many distinctions in preparing the students for University, State and National tournaments. There is a latest Gymnasium hall with six stations.

Class rooms re well furnished, ventilated with fans, lights, full

wi-fi and along with ICT facility for some rooms. The maintenance is under the charge of the IQAC Co-ordinator.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1787

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://idealcollege.edu.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

407

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

34

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Institution has a vibrant and enthusiastic student body where students adhere to the rules of the committees. The main goal of the council is to develop leadership qualities in students, to promote citizenship, human relationships, and cultural values.

The council comprises the following positions

- **Staff coordinator**

- **Student advisory committee (Staff)**

- **Student Coordinator**

- **Student class representatives**

The student council meeting is usually conduct twice in the year.

The Ideal College is conferred Autonomy and hence constituted the Autonomous bodies like Board of Studies , Academic Council, Board of Management and Internal Quality Assurance Cell. Students are members of all autonomous body. Students will conduct various academic activities through student council.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni meeting was held on 12.12.2020. As part of this, the Alumni Association conducted the scholarship Examination on 03.07.2020 on behalf of Alumni Association to award Merit scholarship to poor and talented B.A., B.Sc.,B.Com students. In addition, the College management suggested that the College needed on innovation center, high-configuration computer and equipment for the virtual and the association stepped in to provide adequate financial assistance.

Students who are in good positions in Municipal Administration and Forest departments contributed Plants, Tree guards and received digging help equipment for the plantation and Swachh Bharat.

Many of the students trained under JKC were helped by the former students who are in Banks, Industries, Pharmaceutical Laboratories and Administrative positions for preparation to face interviews and get placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal of College of Arts and Sciences had the vision of building a holistic higher education institution for the youth of Kakinada and surroundings famous saying "Man making Education". Transforming this concept into practice the entire activity of the College is shaped by the faculty students and the office. The traditional values of a teacher importing education to the student by igniting his thirst in learning. Equally the teacher focuses his teaching on building up the character of the learner along with skills to equip himself for a dignified lively hood. The syllabus is analyzed and year plans are designed by the teachers themselves and the quality bench marks are identified by the faculty, management and the office to enhance in quality and maintain the required standards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The entire activity of the College is shared by all the members of the staff and the management. Ideal College of Arts and Sciences(A), is an Autonomous College with accreditation of NAAC, Committed to Quality maintenance and skill oriented Institution and syllabus. Hence the staff has formed into various committees like UGC Committee, Academic Committee, Career Guidance and Placement Cell, Library and information Science Committee, Research Committee, Grievance Cell and Redressal Cell, Mentor Management, Administrative Super vision.

A case study on functioning of IQAC : An IQAC Committee is formed and action plan for the year is designed involving all the departments to maintain quality standards like updating attendance, performance of the students in academic activities like panel discussion, paper presentation, assignments, quiz competitions and such others. The department will design the

programme of teaching in a month for example.

A case of the department of mathematics is given under : The Incharge of the department will call for a meeting before commencement of I year class work. In that meeting they will discuss about action plan of coming year. The board of studies meeting will be conducted every year. All the staff members prepare their individual plan of action.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Admission Process :Admissions made in college online mode as prescribed by OAMDC.

Curriculum Development :The Choice Based Credit System (CBCS) has been implemented for all programs as per the UGC guidelines. The syllabus is updated regularly and new options are provided to keep pace with the changing needs of the industry. Member of the University Academic Executive who provides their valuable suggestions for Syllabus Revision. The Institute invites foreign faculty to provide students with their own inputs and feedback to improve the quality of the curriculum. Research-based projects in mathematics, physics, zoology, history and commerce and other subjects were introduced, addressing state and national needs.

Teaching and Learning Process :

The Institute provides students with an opportunity for almost all teachers to adopt an innovative and creative approach by using IT and getting students involved in the process as well.

Teaching learning. Some of the innovative teaching methods implemented by our college are:

* Use of laptops & LCD projectors for interactive ICT teaching.

* Internet access facility in all science departments and libraries.

* Organization of seminars, group discussion, unit tests, assignments, etc.

* Project guidance by relevant teachers

* Institute of Educational and Industrial Tours.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://idealcollege.edu.in/strategic_planning.php
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada is established in 1974 as an educational society with its parent company. Registered with the College Governing Body on 09.05.1977 No.173/1977 and with educators, professionals and social workers. It consists of the President, Vice President, Secretary & Correspondent, Joint Secretary and Treasurer and seven members. The President of the Governing Body is the Chief Organizational Head and Secretary and the Correspondent is the Chief Executive Officer.

The College Principal is the Academic Head with responsibilities such as managing the activities of the College, managing the staff, office and maintaining the quality perspective of the College.The College's Academic Council is made up of representatives from the university, industry, education and other social sectors, as well as department heads and support staff.

Recruitment for aided posts is done in accordance with government

policy, service rules and communal roster. Two committed students are members from the student body, representing the educational and infrastructural needs of the students. The Council approves admissions, fees to be charged, budget for the relevant year, IQAC activity monitoring, AQAR and action taken reports.

College established various committees to improve quality. The college principal looks at the benchmarks of quality education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://idealcollege.edu.in/about_us.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**C. Any two of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute prioritizes the welfare of teaching and non-teaching members and provides the following welfare measures.

- **Special On duty leave is given to staff members attending Orientation and Refresher Courses conducted by Universities and other agencies.**
- **The institute provides loans to cover the expenses of staff**

and their families in the event of housing construction, repairs, purchase of family items, weddings, child tuition fees, health and hospital expenses, and any other unforeseen emergencies. To staff through the "Ideal College Employees' Co-operative Credit Society" registered with the Government Department. Refund is in monthly instalments, refundable at sources.

- To protect the lives of employees from accidents, the Group Savings Limited Insurance Scheme "Pension and Group Schemes Unit" has been implemented.
- Special increments are given to physically challenged personnel under the Benefit Scheme for PH by the State Government.
- Marriage loans are provided through the EPF scheme of non-teaching staff members and other contingency loans are also provided to staff.
- Non-teaching staff will be given a festival advance to recover in ten instalments at source.
- Leave encashment is extended to Non-Teaching Staff from their earned leave.
- Leave on full pay is given to ladies staff on the occasion of maternity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Ideal College of Arts and Sciences(A), Kakinada is a Private Aided College. Hence conducts external Audit but the last few years the same was not done. Finances Outside the grant in aid are audited by the qualified auditors regarding the expenditure of collections from students at the management rate for the expenses of unaided salaries construction maintenance of infrastructure campus up keep electricity and miscellaneous items. There are no audit objections and hence the question of settelling objections does not arise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary source is the teaching grant from the state government and tuition and other fees from the students.

Contributions and endowments

- **Bora Sathiraju garu Memorial Prize of Rs.6, 000/- who secured highest marks in Mathematics subject in I year Semester end Examinations donated by staff and students.**
- **Machiraju Ramayyamma garu and Krishnam Raju garu Memorial Prize of Rs.2, 000/- for highest marks in History in I & II years B.A.andRs.2, 000/- who secured highest marks in III MP.Comp.Sc.**
- **Endowment Prize of Rs.5, 116/- in the name of K. Vasanthi who secured highest marks in I & II year MPC, Semester end Examinations.**
- **Dunna Meera Sahab garu and Dunna Saraswathi garu Memorial Prize of Rs.5,116/- for girl students who secured highest marks in I B.A. (Girls).**
- **.Sathiraju Lakshmi Devi garu Memorial Prize of Rs.5, 000/- for who secured Highest marks in I & II Year English Semester end Examinations.**
- **Sri Pulagurtha Brundavanam Garu Memorial Prize of Rs.5,000/- for who secured Highest marks in Part-II Telugu subject of their II year end Examinations students of II year B.A., B.Sc., & B.Com.**
- **Alumni online examination toppers prize Rs. 15,000for final year students of B.Sc, B.A and B.Com**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Constitution of IQAC is one of the best strategies for re-modeling the entire system of evaluating the quality bench marks of a College. The academic survival of a higher education institution chiefly depends upon they working of IQAC.

1. **Feedback system and corrective action taken on the areas which work prominently remarked in feedback has made the institution alert and causes to words the performance of the management faculty and the entire organization checks and Messer's are taken and group words wherever found were should.**

Special nations is to be mentioned about the entire staff becoming constion and careful of their work practically in cases of punctuality, preparation to ward to class work, individual attentions regarding students and honarigation and lively instructions to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The year 2020-2021 is a year of good achievement for the College.

The entire teaching learning process was to be made IT based. Since the modern education and transactions of areas like Science

Medicine trade and others go more for paperless communications Ideal College of Arts and Sciences(A), Kakinada. Prepared suitable software for General communications transmitting content in the structures of syllabus through online packages, creating what's app group, encouraging social plat forms like YouTube, and others. All major activities on the College like admissions, Fee Collections, examinations, attendants, activities, Library accessions are done it based.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://idealcollege.edu.in/iqac.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For safety and security compound walls are provided Institution constituted Anti Ragging Committee,

Discipline committee in the campus. The College takes all necessary measures to ensure the safety and dignity of the female students, Teachers and staff. These committees will monitor the discipline in the campus. Continuous alertness of the Management and faculty members a part from the committee, with heavy punishment prevent harassment of women students.

The College has established a women cell in the College campus for the women faculty. Staff, girl students, to enhance understanding of issues related to women and to more the College campus a safe place for them. Women empowerment cell is conducting various programs to council students to promote gender equity and to motivate and inspire girl students in their pursuit for excellence. Women Empowerment Cell celebrate International Women's Day in 08.03.21, also conducted various programs in the College campus.

Many departments have women faculty,there are about 10 members in Women Empowerment Cell including a Doctor and an Advocate periodical counselling is conducted for the women students to solve their problems in the College at name and in public places. The College provides a common room for the Women students, staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | B. Any 3 of the above |

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institution arranged dustbin in all class rooms and on the

road corner in the Campus.

The Institution facilitates several Techniques for the Management of degradable and non-degradable waste the primary focus is to reduce, reuse and recycle the waste. The Institution Management has also advised to refuse anything which is not needed. The Institution has different dustbin to segregate the different waste like solid, biomedical etc.,

For solid waste management different bins bring have been placed at different departments this ensures that solid waste segregated at the source.

For biomedical waste there is a classification of the waste in hazardous and nonhazardous or infections and other hazardous the Institution has a primary health center therefore, the waste like plastic disposables liquid waste and other things are again segregated men collected and kept in storage then transported and finally sent for the treatment of the disposal.

The Institution has organized Swatch Bharat Mission. Under this banner the utility of recycling the solid and biomedical waste has been elaborated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a Nation of youth who are noble in their attitude and morally responsible, the College organizes and conducted several activities to build and promote an environment for ethical. Cultural and spiritual values among the students and staff to develop the emotional and religious feelings among the students

and the faculty, commemorative days are celebrated on the campus with the initiative and support of the Management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The College and its Teacher and staff jointly celebrate the cultural and regional festivals like New-year's day, Fresher party, Pongal festivals, Teacher's Day, Induction programmes rally. Youth day, Women's Day, Yoga day etc., religious ritual activities are performed in the Campus.

Motivational Lecturers of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the National value of Social and Communal harming and National integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the Physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences organizes various programmes from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens.The institution designs various activities to create awareness about the National identity and symbols.Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights.

Ideal College celebrates Independence Day on the 15th of August every year.The day marks the importance of freedom, on this day.Flag hoisting ceremony is organized followed by recitation of the National Anthem.Moreover, parades and patriotic song competitions also organized among students to spur the love for the motherland.

Every year on 26th January Ideal College celebrate Republic Day in all its related branches with great gratification to honor the date on which the constitution of India came into effect.The day highlights the importance of constitution.

Ideal College also celebrates International Yoga Day on 21st June to enlighten the people the Physical and spiritual powers that Yoga has brought to the world stage

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ideal College organized essay writing and elocution competitions on the occasion of 152 Birth Anniversary celebrations of Mahatma

Gandhi.

"Swachh Bharath – Swath Bharat" a "Clean India campaign" was organized in the campus as part of National drive on Gandhi Jayanthi.

In the month of November every year Azad Day and National Education Day are held to mark Maulana Abdul Kalam Azad's birth anniversary. Various literary, cultural and sports competition are held during Aged Day Celebrations.

National Unity Day/week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS cell, Ideal College.

The Birth anniversary of S.Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teacher's Day.

Eco – friendly Ganesh Chaturthi was celebrated with a beautiful mud and clay idol of Lord Ganesh made by the College students.

Every year on January Rangoli competitions are organized before Sankranthi with all shorts of traditional aspects.

International Mathematics day on 22-12-2021

The above is the brief information regarding institutional values and best practices and National Festival and birth/death anniversaries of great Indian personalities organized by Ideal College of Arts and Sciences(A), Kakinada during the 2020 to 2021

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

BEST PRACTICE-1

1. Title of the Practice

More towards Wi-Fi

2. Objectives of the Practice

- To conduct instructions without disturbance in any situation
- To maintain continuous interaction between student and teacher
- To create knowledge bank

3. The Context

As the technology grows up and up, the necessity to minimize time and space will be the future thirst. Website, Network and Wi-Fi are going to be the communication means for the future generation.

BEST PRACTICE-2

1. Title of the Practice

Retreat COVID 19

2. Objectives of the Practice

- To maintain health and hygiene in the campus
- To assess the impact of remote teaching on learning outcomes

- 3. The Context

  COVID-19 has wreaked havoc across the world and like any critical sector, education has been hit hard. The pandemic has not only affected the students but also the institution. So to overcome the situation and give quality education to the students the institution followed WHO

instructions and effective and useful Technological teaching.

File Description	Documents
Best practices in the Institutional website	https://idealcollege.edu.in/docs/Best%20Practices%202020-21.pdf
Any other relevant information	https://idealcollege.edu.in/docs/Best%20Practices%202020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the objectives of the Institution is to empower the learner to lead a dignified life in the society equip with the skills and knowledge required with consonant words the other members of the society. To achieve this objective, the College has had the prevails of UGC National skill development form and introduced about 8 skill oriented and practical knowledge based courses like Agriculture, Artificial Intelligence, Food Technology, Aquaculture and others the learners very frequently visit the forms and mix with the Agriculture workers their families and get information's about their living conditions, educations, health and others. The students of Food Technology and Aquaculture practically go and visit the Fisheries communities and encourage the children of Fisherman. National events like independence day are fisheries day are conducted with the participation of such communities. To the extent the available knowledge in these branches is assured to the learner to lead a self-confident and dignified life besides getting opportuning of placement.

File Description	Documents
Appropriate link in the institutional website	https://idealcollege.edu.in/docs/Instituti onal%20Distinctiveness%202020-21.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The action plan for the academic year 2021-22 is structured. • To hold statutory body meeting • To conduct seminars/workshops/conferences/invited talk • Encourage faculty to publish research papers • Improve ward counseling system • Student Induction Program • Celebration of important days like World Environment Day, World Population Day, International Yoga Day, International Literature Day. • To conduct co curricular/extra curricular/extension activities • To introduce value added courses and certificate courses • Introducing new courses in the curriculum • To improve modern infrastructure • Conducting skill development programmes • Improve MOUs with organization and industry • Implement a feedback system