



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	IDEAL COLLEGE OF ARTS AND SCIENCES (A)
• Name of the Head of the institution	Dr. T. Satyanarayana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08842365725
• Alternate phone No.	7661872558
• Mobile No. (Principal)	9949694875
• Registered e-mail ID (Principal)	tsnsatyanarayana@gmail.com
• Address	S/o T. Satyanarayana, 2-17A-33, F-3, Venkat Nagar, Kakinada
• City/Town	Kakinada
• State/UT	Andhra Pradesh
• Pin Code	533003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/02/2017
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Ms. A. Ch. Sravanthi				
• Phone No.	7569311909				
• Mobile No:	7569311909				
• IQAC e-mail ID	iqacideal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://idealcollege.edu.in/docs/iqac/AOAR_2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://idealcollege.edu.in/docs/21-22%20Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.25	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			01/01/2014		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Ideal College of Arts and Sciences(A), Kakinada	Autonomous 2f, 12b	UGC	28/02/2017	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	8
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. The year 2021 - 2022 is mainly allotted to enhance the Quality levels of the Students through exposing them to external activities like field visits and materialize the terms and references in the various MOU'S undergone by the departments.	
2. All the departments have organized field visits like Y.S.R. Horticulture University by Botany, Poultry form and dairy from by Zoology, sai sruthi infra projects industry by Physics, Padmavathi files at Jaggampeta by Commerce Department, krify Software Solutions private ltd, by Software Development Department and others.	
3. The Teaching and Non Teaching faculty are given Orientation by Dr.M.V. Satyanarayana, Retd Professor, Dr. M.Kamala Kumari, Dean CDC, Adikavi Nannaya University, Rajamahendravaram and M. Venkateswara Rao, Superintendent, Adikavi Nannaya University.	
4. The IQAC Organized 9 Seminars, Workshops, autonomous programs and faculty development activities.	
5. Following the guide NEP 2020 the college arranged community service program at the end of II semester and internes program for the students of IV Semester.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
1. To Conduct Statutory Bodies	? BOS, for all department are Conducted from 28-08-2021 to 30-09-2021 ? Finance Committee 12-04-2022 ? Academic Council on 27-04-2022 ? BOM Conducted on 27-05-2022
2. Conduct of Seminars/Workshops	? State level workshops 02 ? Seminars 05 ? Autonomous program 02
3. Encourage faculty to publish research papers & participate F.D.P etc.	? Dr. N. Lalitha presented paper in telugu " Dhalitha shahityam Bhabri maseedhu vidhvamsam kavula prathispandhana" ? Kum A.Ch.Sravanthi participated in 5 days online FDP on "Mathematics Modelling"on 6-04-2022 to 11-04-2022. ? Kum K.T.N.Jyothi participated in FDP on Hybrid and blended learning(online) from 21-02-2022 to 25-02-2022.
4. Ward Counselling	Ward Counsellors gave Counselling to their wards on Fortunately basis, checked their Semester results, interacted with parents and took measures to improve the performance of the Student.
5.Studen Induction Program	Newly Admitted Students of all I Year Classes are given introduction to the departments, infrastructure courses and sports and Cultural Activities.
6.Conduct of Co-Curricular Extra Curricular etc.	75 Years Indian democracy one day Seminar, field trips interclass, competitions, MOU activities were taken.
7.To introduces Value added Courses & Certificate Courses	1. Mathematics for Compitative examination 2. Tools and Techniques for Biology 3. Handling of reagents.

8.Introduces New Courses	New Courses of BSc with Mathematics, Chemistry, Computer Sciences Combination and B.Com (CA) Computer Application Sections were introduced.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
BOARD OF MANAGEMENT OF IDEAL COLLEGE OF ARTS AND SCIENCES(A), KAKINADA	07/02/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	28/01/2023
15.Multidisciplinary / interdisciplinary	
<p>Almost all the programs of the college like B.A, B.Sc., B.Com, B.Voc, B.B.A and B.C.A have multidisciplinary approach. In social sciences History, Economics and Politics are combined along with the tourism and culture of Indian tradition. In B.Com, Economics and Commerce are combined. The B.Sc., Courses have the natural and physical sciences in addition to disciplines like agriculture, aquaculture, food and nutrition sciences. Almost all the programs of the college like B.A, B.Sc., B.Com, B.Voc, B.B.A and B.C.A have multidisciplinary approach. In social sciences History, Economics and Politics are combined along with the tourism and culture of Indian tradition. In B.Com, Economics and Commerce are combined. The B.Sc., Courses have the natural and physical sciences in addition to disciplines like agriculture, aquaculture, food and nutrition sciences.</p>	
16.Academic bank of credits (ABC):	

1. The College is attempting to Study the academic bank system and is in the process of registering under ABC for the benefit of the Students.
2. The institution has opted for evaluating and assessing the Students in Semester wise examinations and ABC, wherever required

17.Skill development:

1. The College has been following the National Skill Development from work as prescribed by the UGC and introduced Courses like B.Voc & B.Sc., with Food processing, Commercial aquaculture, industrial aquaculture, Artificial intelligence and Robotics and others. Courses like Web designing seed technology plant propagation, horticulture, urban Development and such other courses to protect environment and develop ethical, universal human values and scientific temper.
2. All the Students have to take up one of the courses listed by AP State council towards vocational and Skill oriented like skill issues.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture and tradition are taught to the Students in the Foundation Courses of Ethics and Human Values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Courses outcomes and program outcomes are continuously studies and the Syllabus is frequently designed based on the outcome based education (OBE). The assessment and evaluation also regularly done and instruction is planned basing on the outcome.

20.Distance education/online education:

The College runs a distance education centre through indira Gandhi National open University IGNOU for the last few years. The centre successfully with about six courses in which Students are admitted and the module System is followed. Resource persons are selected from faculty of the college and weekly contract classes are arranged. The admission is done by the IGNOU on online basis.

Extended Profile**1.Programme**

1.1

23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2042

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 570

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1920

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 516

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 77

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 2042

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 570

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1920

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 516

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 77

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	77	
Number of sanctioned posts for the year:		
4.Institution		
4.1	643	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	38	
Total number of Classrooms and Seminar halls		
4.3	153	
Total number of computers on campus for academic purposes		
4.4	14134264.39	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

New Programs are introduced in the College with an intension of including scientific orientation in the courses. Some of the vocational Courses are converted to Science Programs like Food Science, Aquaculture and rural development. The Specific outcomes and course outcomes of these Special Sciences are more beneficial to the Students leading them to higher Courses like P.G and P.G Diplomas along with employment enhancement of activity.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

516

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the Programs of the College have the cross cutting issues along with social ethics and human values as they have part I & II English and telugu literature. The Poems, Stories and general articles in the languages have gender sensitivity, focus on environment and sustainability in human values. Further there is a foundation course dealing with ethics, human values, gender equality, ecology and protection of environment grader are also allotted to the foundation course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year**16**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**616**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1137**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://idealcollege.edu.in/docs/Feedback_analysis_& Actiontaken_Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://idealcollege.edu.in/docs/Feedback_analysis_& Actiontaken_Report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2042

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

643

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College has a three point Program in evaluating the levels of the Students and attempts to upgrade the standard of comprehension of the Students both in class room and examination. The Students performance is closely observed through question answer method, his attention towards the lecture class and his performance in internal examination. The Students response in participation of programs like Paper presentation, Quiz, PPT, and assignments , his performance in Semester examinations is evaluated.

The advanced learners are given encouragement in panel discussions essay writing and debate and others. Mentor System is introduced for batches of 30 - 40 Students and regular mentoring and counseling was done to the slow learners. Special classes based on the reports of the mentors are conducted if required for the students lagging behind in the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
08/12/2022	2042	77

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences:

The institution effectively changed the Conventional teacher centric method to the learner centric method by introducing interaction in the class. The teachers are motivated to be more a facilitator than a mere master in teaching. The learners are encouraged to use the library and the verbal & Written skills are enhanced by way of Participation in the Student activity in Academics.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Teachers of the College use the ICT enabled tools like Power point presentation and virtual Class Rooms are introduced. The library uses the CD'S and the DVD'S Periodically for the visiting Students. All the Teachers have whatsapp groups and passage of learning material is easily done by the lecture capturing. Some of the class rooms are provided with WIFI for online lectures and visiting Professors.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://idealcollege.edu.in/ICT.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A separate Committee is formulated for the Preparation of academic calendar and give guidance to teachers regarding preparing teaching plans with IQAC members. The academic calendar mainly follows the university plans with suitable changes of the college and its autonomous activities. The academic plan is prepared in the beginning of the year and circulated to all the departments along with publishing in the calendar and also uploaded in the website of the college. A calendar and handbook for the year is prepared by the committee for the benefit of the student including semester wise plans. Dates of academic activities national international celebrations, seminars, workshops, examinations and others. There is a close adherence in all activities with the academic calendar of the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

77

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

78

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Notice for conducting examinations is given to the students in about 15 days and preparation of Nominal Rolls basing on the payment of examination charges. The hall tickets will be generated as per the Nominal Rolls. Question paper for paper setter are a trained in the soft copies and printing of question papers will be done mostly on the day of examinations. After collecting the valued scripts from the examiners, Consolidated marks list will be prepared and decoding is done using IT. Results are processed through it after consultation the Internal marks of 25% and the external marks of 75%. It show up marks list, printing of consolidated grades memorandum and provisional certificates are done through it. The tabulated registers with details of information's about students name, registration number, father's name, CGPA, Internal Assessment Marks, Semester end marks, month and year of pass. Credits and grades are recorded through it. The same will be sent to University for verification and approval. A University will keep it and the College will be given the records soon after the approval of the University is optioned. The entire process is done through it only.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program outcomes (POS), Course outcomes are intimated to the Staff and Student through result analysis of each course. The

Teachers are made to know the outcome of the instruction of his paper to the class through the evaluation of the concerned paper. Similarly the teachers are given information through the analysis of the result of the particular program basing on the grades/marks obtained by the learner in the examination. The Percentage of marks show the volume of the Performance of the Student. Each Student has the opportunity of discussing the results with the teachers in the continuous evaluation throughout the year.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://idealcollege.edu.in/Courses_Offered.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each Program is divided into several branches of knowledge of Course which have the outcomes. In the Semester examination in which each course has an evaluation, the performance of student is reflected.

The Course outcomes are measured by the grades that a Student attains, Sometimes by calculating the marks and sometimes by hard Struggle in understanding and Presenting the Subject. The customary Practice in measuring the attainment of PO'S, PSO'S and CO'S are giving grades to the student.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

534

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1V6NIJ1toezC0BAbid3EYI8D2FQD2WJRK/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://idealcollege.edu.in/docs/Student%20Satisfactory%20survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has established a research activities Committee which promotes research activities like applying for research degrees like Ph.D, encourages paper writing and text book writing as and when required and take up projects from the funding agencies. It also gives seed money for the research projects in addition to registration and other charges. An attempt is being made to strengthen innovation Centre. Continuous research projects in a small scale were taken up by student groups under the guidance of the staff members. Website is updated from time to time whenever a successful project was done.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://idealcollege.edu.in/r&d.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

Nil

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created a very distinctive ecosystem for the research and interaction with community industry and incubation. A full Fledged research and development cell is created with a representatives of industry namely like NFCL, Lord Venky Pharma, Computer experts and technology veterans. Similarly committees for research program collaboration and community product development and legal & ethical matters also formed along with the committees. The staff members are statue holders creating a culture of entrepreneurship and innovation. The Students are made into batches to go to villages for Community Service over two months. A regular incubation Centre is also created.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

Nil

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

9

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.himpub.com/BookDetail.aspx?BookId=8455&NB=eYZEwalLmkS3A6IE%7BPLUS%7DAv9ecNpPpy%7BPLUS%7DtdCAVnW9619IYmyw%7BPLUS%7DXqkfst04C8Tlmf8q2guwGjqoyacMbMpyXL%7BPLUS%7D0N4bxIUbWyjH0aHPHcKuk3iucKu8hcgfMNPvPABCNJvlVsLu&Book_TitleM=Data%20Structures%20U sing%20C%20(Sem%202,%20Andhra%20Pr... http s://www.himpub.com/BookDetail.aspx?BookId=8432&NB=eYZEwalLmkS3A6IE%7BPLUS%7DAv9ecNpPpy%7BPLUS%7DtdCAVnW9619IYmxHk702Ecd11WCqEqYkGIiwASSqygk91dkV/NG8m19NtVwgcGdC7vbr2MeAXfWCgkcgGHX04o9RfKy0/mLs5PPZ&Book_TitleM=Data%20Base%20Management%20System

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A Computer program of Community Service is introduced for the III Semester Students for all the degree Courses. A bout four villages/wards are Identifies for the batches of Students. The Students are required to Study the problems of the community like Health and Hyzine, Nutrition, Literacy, adolescence of the boys and girls, educational levels of parents, and work particulars joblessness of the youth and such others and make a report for submission to the concern authorities. A holistic survey is done by the Students in various areas of the community. The Students are made to understand the problems and encouraged to Suggest Solutions also. The experience of the Community Service enhanced the capacity of understanding the community and become Sociable and responsive to the general conditions of the community among all the Students. It is observed that the Students in this particular extensive activity have become a citizen of responsibility in the community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

Nil

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

510

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching and learning facilities specified by legal entities are embedded in our organization. Fully furnished class rooms and labs are there for UG & PG courses. There is a computer center and laboratory for B.Sc., B.Com., courses, computer laboratory for B.Voc and several computers with internet facilities. The office is fully equipped with wi-fi for doing all activities. Permanent sound system and LCD connecting are embedded in the Seminar Hall. Virtual class rooms are there for ICT enabled teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Response :-

The College offers unprecedented sports facilities that are used by district sports authorities, such as public Universities, Inter-collegiate and Inter-district sports activities. In addition the College provides appropriate attire and other equipment for organizing cultural events.

Yoga activities with 30 X 60 feet area. There is 15 X 10 feet Gymnasium hall with six stations.

Play ground available are as follows :

1. 18 X 9 mts 9 volley ball courts and 01 flood light court.
2. 26 X 15 mts with Basket ball court was open in 1980.
3. 40 X 20 mts with Hand ball court was open in 1980.
4. 24 X 12 mts Ball Badminton court was open in 1980.
5. 10 X 12.50 mts Kabaddi court was open in 1980.
6. 29 X 16 mts Kho-Kho field was open in 1980.
7. 50 yards cricket field with pitch was open in 1980.
8. 27 X 20 feet Table Tennis Hall (indoor) with lighting was open in 1980.
9. 200 mts Running Track was allowed in 1980.

Fitness equipment available :

1. 30 X 60 feet Yoga Hall.
2. 15 X 10 feet Gymnasium Hall with six stations.

Cultural equipment available :

1. For cultural activities an open air theater is provided with public lighting.
2. A room with 25 X 25 feet was arranged for cultural event practice.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://idealcollege.edu.in/Infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**14**

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**48,298**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library consists of reading room including 4 Computers to access e-books and Journals. Space provided to readers to sit , browse and relaxed reading. The library also provides internet as well as CD/DVD based electronic resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

190720

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

274

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Cyber Security initiatives :

1. Website secure hosting
2. Use Official email address for all communications.
3. Individual log in credentials for staff and students.
4. Licenced software are using.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2042	153

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

14085966.39

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory - library, sports complex, computers, classrooms etc.,

There are about 15 Laboratories besides Computer center, Instrumentation room and Hardware Lab, each Laboratory has Lab Assistants and incharge Lecturers, certain equipment is under RMC and the maintenance of Laboratories is monitored weekly by the relevant Heads of Department.

The College has a qualified permanent librarian and accession of books is computerized, Card system and Register of issue and reference is followed.

The department of Physical education is one of the strengths . There is a latest Gymnasium hall with six stations.

Class rooms are well furnished, ventilated with fans, lights, full wi-fi and along with ICT facility for some rooms. The maintenance is under the charge of the IQAC Co-ordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://idealcollege.edu.in/Infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1601

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

127

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

134

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a very active and effective Students Council with representatives of staff and students, coming from the various programmes and associations of the College which Coordinator both from staff and students. The Student Council generally meets twice in year to plan out the activities of the College, Including the

curricular and extracurricular items involving the students. The activities of prominent National Celebrations, Literary programmes like Debate, Essay Writing, General Quiz, PPT, Poster making, and Sports activities along with Cultural activities are discussed and a calendar is prepared by the Council. The requirements of the students and the general overview of the instruction in the College are also discussed.

There is representation of students in all committees and also in the Academic Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a Registered Alumni by name the Former Students Association, Which Comprises the old students of the College like from 1980 onwards. The Alumni is very active and conscious of the College development and progress. There is an Alumni Scholarship and for this an examination is conducted to select the Scholars by merit. All the Degree students participate in the examination. Cash Prizes are given to 1st , 2nd , 3rd Winners. In the Year 2021-22, an amount of 1,25,000/- is granted by the Alumni to the College for development of infrastructure. There is the representation of Alumni in all the boards of students, who contribute to the designing of Syllabus and adding course items to

the syllabus as per their experiences as old students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal of College of Arts and Sciences had the vision of building a holistic higher education institution for the youth of Kakinada and surroundings famous saying "Man making Education". Transforming this concept into practice the entire activity of the College is shaped by the faculty students and the office. The traditional values of a teacher importing education to the student by igniting his thirst in learning. Equally the teacher focuses his teaching on building up the character of the learner along with skills to equip himself for a dignified lively hood. The syllabus is analyzed and year plans are designed by the teachers themselves and the quality bench marks are identified by the faculty, management and the office to enhance in quality and maintain the required standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization

and participative management

The Academic and curricular and extracurricular activity of the College is shared by about thirty associations and committees formed of the faculty and the Staff of the College. As an autonomous college the quality maintenance of the College is done by IQAC with all the Senior faculty of the College and the Student leaders. The statutory bodies of the College include boards of study academic council, board of management U.G finance committee and U.G.C committee, library association, Research committee, R & D Cell. And many others where the activities decentralized the Senior Staff of administration also take part in many Committees. Student members have a major role in managing the college through the Student council of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Admission Process: Admissions made in college online mode as prescribed by OAMDC. **Curriculum Development:** The Choice Based Credit System (CBCS) has been implemented for all programs as per the UGC guidelines. The syllabus is updated regularly and new options are provided to keep pace with the changing needs of the industry. Member of the University Academic Executive who provides their valuable suggestions for Syllabus Revision. The Institute invites foreign faculty to provide students with their own inputs and feedback to improve the quality of the curriculum. **Research-based projects** in mathematics, physics, zoology, history and commerce and other subjects were introduced, addressing state and national needs. **Teaching and Learning Process:** The Institute provides students with an opportunity for almost all teachers to adopt an innovative and creative approach by using IT and getting students involved in the process as well. **Teaching learning.** Some of the innovative teaching methods implemented by our college are:

1. Use of laptops & LCD projectors for interactive ICT

teaching.

2. Internet access facility in all science departments and libraries.
3. Organization of seminars, group discussion, unit tests, assignments, etc.
4. Project guidance by relevant teachers
5. Institute of Educational and Industrial Tours.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada is established in 1974 as an educational society with its parent company. Registered with the College Governing Body on 09.05.1977 No.173/1977 and with educators, professionals and social workers. It consists of the President, Vice President, Secretary & Correspondent, Joint Secretary and Treasurer and seven members. The President of the Governing Body is the Chief Organizational Head and Secretary and the Correspondent is the Chief Executive Officer. The College Principal is the Academic Head with responsibilities such as managing the activities of the College, managing the staff, office and maintaining the quality perspective of the College. The College's Academic Council is made up of representatives from the university, industry, education and other social sectors, as well as department heads and support staff. Recruitment for aided posts is done in accordance with government policy, service rules and communal roster. Two committed students are members from the student body, representing the educational and infrastructural needs of the students. The Council approves admissions, fees to be charged, budget for the relevant year, IQAC activity monitoring, AQAR and action taken reports. College established various committees to improve quality. The college principal looks at the benchmarks of quality education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://idealcollege.edu.in/about_us.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute prioritizes the welfare of teaching and non-teaching members and provides the following welfare measures.

1. Special On duty leave is given to staff members attending Orientation and Refresher Courses conducted by Universities and other agencies.
2. The institute provides loans to cover the expenses of staff and their families in the event of housing construction, repairs, purchase of family items, weddings, child tuition fees, health and hospital expenses, and any other unforeseen emergencies. To staff through the "Ideal College Employees' Co-operative Credit Society" registered with the Government Department. Refund is in monthly instalments, refundable at sources.
3. To protect the lives of employees from accidents, the Group Savings Limited Insurance Scheme "Pension and Group Schemes Unit" has been implemented.

4. Special increments are given to physically challenged personnel under the Benefit Scheme for PH by the State Government.
5. Marriage loans are provided through the EPF scheme of nonteaching staff members and other contingency loans are also provided to staff.
6. Non-teaching staff will be given a festival advance to recover in ten instalments at source.
7. Leave encashment is extended to Non-Teaching Staff from their earned leave.
8. Leave on full pay is given to ladies staff on the occasion of maternity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is a private unaided College with the income and expenditure as directed by the guidelines of State government. The funds are audited by a qualified and certified auditor and the governing body of the college maintains a structured audit proforma. The auditor use an annual audit report for the consideration of the members of the governing body. Financial audits are externally done regularly for the submission of the higher authorities, whenever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College secures contributions from individuals towards awarding scholarships to the meritorious students of the college. Further the former students association has granted Rs.50000 towards the purchase of lab equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell is the nerve center for institutionalizing quality assurance measures. There is a visible improvement during the precious year in enhancing class room teaching technology, particularly in the usage of power point lecturing in almost all the classes, for the benefit of time effective learning of students. Information and messages are particularly by passed to the students through what's app groups nextly online teaching and online securing of answers from the students, have been a regular practice. The teacher prepares the content and the learner responds to the teaching mostly based on IT as a result of IQAC introducing modern technology in the teaching learning process.

IQAC is instrumental in promoting logical thinking and brisk response by introducing object model of assessment in internal

examinations. There by the students are benefited by choice based answering the questions & secure exact knowledge through logic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching learning process and learning outcomes in regular periodic internal by making students participate in discussions held in the meetings of the structural and other bodies and committees. The student representatives of the academic council discuss the designing of the syllabus and need for introducing new topics based on local relevance. In addition they choose the required value based content and invite the addition of new subject to the existing curriculum. Nextly the students give in their feedback their expression with regard to their satisfaction to the existing course outcome or program outcome. Regular feedback is taken from the students regarding their opinion towards the existing teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Compound walls are provided for organization for safety and security. An anti-ragging committee was formed. Disciplinary committee is there in the campus. College takes every measure necessary to ensure the safety and dignity of women Students, teachers and staff. These committees monitor discipline on campus. A part of management and faculty continuous monitoring committee Punishment can deter harassment of female students. A women's cell was set up in the college. The Women Empowerment Cell organizes various programs for students to promote gender equality and encourage and motivate girls in their pursuit for excellence. Women Empowerment Cell celebrated International Women's Day on 08.03.22, also organized various programs in the college campus. Many departments have women faculty, the women empowerment cell has around 10 members including a doctor and a lawyer. Counselling is conducted for women students from time to time solve their problems in college and public places. The college provides a common room for women students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation: Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has worked out several programs for degradable and non degradable wastes of several types.

1. The degradable waste in the shape of wet junk in one of the corners of the compound along with the students working on vermi compost agriculture, fisheries, food sciences.
2. The non degradable waste in the form of e-waste management by department of computers, plastic and other type containers by the department of chemistry, general solid waste and non degradable plastic papers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a Nation of youth who are noble in their attitude and morally responsible, the College organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff to develop the emotional and religious feelings among the students and the faculty. Commemorative days are celebrated on the campus

with the initiative and support of the Management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The College and its Teacher and staff jointly celebrate the cultural and regional festivals like New-year's day, Fresher party, Pongal festivals, Teacher's Day, Induction programmes, rally, Youth day, Women's Day, Yoga day and others. Religious ritual activities are performed in the Campus. Motivational Lecturers of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the National value of Social and Communal harming and National integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the Physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences organizes various programmes from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens. The institution designs various activities to create awareness about the National identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights. Ideal College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day Flag hoisting ceremony is organized followed by recitation of the National Anthem. Moreover, parades and patriotic song competitions also organized among students to spur the love for the motherland. Every year on 26th January Ideal College celebrate Republic Day in all its related branches with great gratification to honor the date on which the constitution of India came into effect. The day highlights the importance of constitution. Ideal College also celebrates International Yoga Day on 21st June to enlighten the people the Physical and spiritual powers that Yoga has brought to the world stage

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ideal College organized essay writing and elocution competitions on the occasion of 152 Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath - Swath Bharat" a "Clean India campaign" was organized in the campus as part of National drive on Gandhi Jayanthi. In the month of November every year Azad Day and National Education Day are held to mark Maulana Abdul Kalam Azad's birth anniversary. Various literary, cultural and sports competition are held during Aged Day Celebrations. National Unity Day/week are observed to commemorate the birth anniversary of Sardar Vallabhbai Patel. "Run for Unity" is organized on the

occasion by NSS cell, Ideal College. The Birth anniversary of S.Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teacher's Day. Eco - friendly Ganesh Chaturthi was celebrated with a beautiful mud and clay idol of Lord Ganesh made by the College students. Every year on January Rangoli competitions are organized before Sankranthi with all shorts of traditional aspects. International Mathematics day celebrates every year on December 22. The above is the brief information regarding institutional values and best practices and National Festival and birth/death anniversaries of great Indian personalities organized by Ideal College of Arts and Sciences(A), Kakinada during the 2021 to 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices-I

1. Title of the Practice

Experimental learning

2. Objectives of the Practice

- Fostering professional and personal skills and knowledge with experience
- Building confidence and ability to work in projects

3. The Context

Experimental learning is a process of conceptual, experiment, experience and reflects.

4. The Practice

- Various departments are taking students to field visits
- Students are encouraged to various projects
- Student learning is done by experimental and demonstration

Best Practices-II

1. Title of the Practice

"Adoption of the village" - Rameswaram

2. Objectives of the Practice

Village adoption involves working with a specific village community for empowering villagers to achieve development goals and give experience to the students.

3. The Context

- To create awareness on health and hygiene
- To conduct plantation programs and create awareness on air pollution
- To create awareness on covid Vaccination

4. The Practice

- Create awareness among villagers about health and hygiene
- Prepare villagers for adult education
- Create knowledge about covid precautions

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File Description	Documents
Best practices in the Institutional website	https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The Ideal College of Arts & Sciences(A), Kakinada, is much known for its focus on student/learner centric education with the moto of "Man making education" following the precepts of Swami Vivekananda.

Concept: A Child is born, but made human resource in the four walls of a learning institution in order to achieve a comprehensive vision of man four major issues are own self. The distinctive features as recognized by the community of the college is to see that students attitude is positive and civilized. Communication ethical practices obedience to National discipline or constantly stressed throughout the instruction of all subjects. Do that the attainment of personality is achieved by the learner.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

New Programs are introduced in the College with an intension of including scientific orientation in the courses. Some of the vocational Courses are converted to Science Programs like Food Science, Aquaculture and rural development. The Specific outcomes and course outcomes of these Special Sciences are more beneficial to the Students leading them to higher Courses like P.G and P.G Diplomas along with employment enhancement of activity.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

516

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the Programs of the College have the cross cutting issues

along with social ethics and human values as they have part I & II English and telugu literature. The Poems, Stories and general articles in the languages have gender sensitivity, focus on environment and sustainability in human values. Further there is a foundation course dealing with ethics, human values, gender equality, ecology and protection of environment grader are also allotted to the foundation course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

616

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1137

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://idealcollege.edu.in/docs/Feedback_analysis & Actiontaken Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://idealcollege.edu.in/docs/Feedback_analysis & Actiontaken Report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2042

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

643

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College has a three point Program in evaluating the levels of the Students and attempts to upgrade the standard of comprehension of the Students both in class room and examination. The Students performance is closely observed through question answer method, his attention towards the lecture class and his performance in internal examination. The Students response in participation of programs like Paper presentation, Quiz, PPT, and assignments , his performance in Semester examinations is evaluated.

The advanced learners are given encouragement in panel discussions essay writing and debate and others. Mentor System is introduced for batches of 30 - 40 Students and regular mentoring and counseling was done to the slow learners. Special classes based on the reports of the mentors are conducted if required for the students lagging behind in the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
08/12/2022	2042	77

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution effectively changed the Conventional teacher centric method to the learner centric method by introducing interaction in the class. The teachers are motivated to be more a facilitator than a mere master in teaching. The learners are encouraged to use the library and the verbal & Written skills are enhanced by way of Participation in the Student activity in Academics.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Teachers of the College use the ICT enabled tools like Power point presentation and virtual Class Rooms are introduced. The library uses the CD'S and the DVD'S Periodically for the visiting Students. All the Teachers have whatsapp groups and passage of learning material is easily done by the lecture capturing. Some of the class rooms are provided with WIFI for online lectures and visiting Professors.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://idealcollege.edu.in/ICT.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A separate Committee is formulated for the Preparation of academic calendar and give guidance to teachers regarding preparing teaching plans with IQAC members. The academic calendar mainly follows the university plans with suitable changes of the college and its autonomous activities. The academic plan is prepared in the beginning of the year and circulated to all the departments along with publishing in the calendar and also uploaded in the website of the college. A calendar and handbook for the year is prepared by the committee for the benefit of the student including semester wise plans. Dates of academic activities national international celebrations, seminars, workshops, examinations and others. There is a close adherence in all activities with the academic calendar of the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

77

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

78

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Notice for conducting examinations is given to the students in about 15 days and preparation of Nominal Rolls basing on the payment of examination charges. The hall tickets will be generated as per the Nominal Rolls. Question paper for paper setter are a trained in the soft copies and printing of question papers will be done mostly on the day of examinations. After collecting the valued scripts from the examiners, Consolidated marks list will be prepared and decoding is done using IT. Results are processed through it after consultation the Internal marks of 25% and the external marks of 75%. It show up marks list, printing of consolidated grades memorandum and provisional certificates are done through it. The tabulated registers with details of information's about students name, registration number, father's name, CGPA, Internal Assessment Marks, Semester end marks, month and year of pass. Credits and grades are recorded through it. The same will be sent to University for verification and approval. A University will keep it and the College will be given the records soon after the approval of the University is optioned. The entire process is done through it only.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program outcomes (POS), Course outcomes are intimated to the Staff and Student through result analysis of each course. The Teachers are made to know the outcome of the instruction of his paper to the class through the evaluation of the concerned paper. Similarly the teachers are given information through the analysis of the result of the particular program basing on the grades/marks obtained by the learner in the examination. The Percentage of marks show the volume of the Performance of the Student. Each Student has the opportunity of discussing the results with the teachers in the continuous evaluation throughout the year.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://idealcollege.edu.in/Courses_Offered.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each Program is divided into several branches of knowledge of Course which have the outcomes. In the Semester examination in which each course has an evaluation, the performance of student is reflected.

The Course outcomes are measured by the grades that a Student attains, Sometimes by calculating the marks and sometimes by hard Struggle in understanding and Presenting the Subject. The customary Practice in measuring the attainment of PO'S, PSO'S

and CO'S are giving grades to the student.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

534

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1V6NIJ1toezC0BAbid3EYI8D2FQD2WJRK/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://idealcollege.edu.in/docs/Student%20Satisfactory%20survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has established a research activities Committee which promotes research activities like applying for research degrees like Ph.D, encourages paper writing and text book writing as and when required and take up projects from the funding agencies. It also gives seed money for the research

projects in addition to registration and other charges. An attempt is being made to strengthen innovation Centre. Continuous research projects in a small scale were taken up by student groups under the guidance of the staff members. Website is updated from time to time whenever a successful project was done.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://idealcollege.edu.in/r&d.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

Nil

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created a very distinctive ecosystem for the research and interaction with community industry and incubation. A full Fledged research and development cell is created with a representatives of industry namely like NFCL, Lord Venky Pharma, Computer experts and technology veterans. Similarly committees for research program collaboration and community product development and legal & ethical matters also formed along with the committees. The staff members are statue holders creating a culture of entrepreneurship and innovation. The Students are made into batches to go to villages for Community Service over two months. A regular incubation Centre is also created.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

Nil

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

9

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.himpub.com/BookDetail.aspx?BookId=8455&NB=eYZEwallmks3A6IE%7BPLUS%7DAV9ecNpPpy%7BPLUS%7DtdCAVnW9619IYmyw%7BPLUS%7DXqkfst04C8Tlmf8q2quwGjqoyacMbMpyXL%7BPLUS%7D0N4bxiuBwyjH0aHPHcKuk3iucKu8hcgfMNPvPABCNJvlVsLu&Book_TitleM=Data%20Structures%20Using%20C%20(Sem%202,%20Andhra%20Pr... https://www.himpub.com/BookDetail.aspx?BookId=8432&NB=eYZEwallmks3A6IE%7BPLUS%7DAV9ecNpPpy%7BPLUS%7DtdCAVnW9619IYmxHk702Ecdl1WCqEqYkGIiWASSqygk91dkV/NG8m19NtvwgcGdC7vbr2MeAXfWCgkcgGHX04o9RfKy0/mLs5PPZ&Book_TitleM=Data%20Base%20Management%20System

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A Computer program of Community Service is introduced for the III Semester Students for all the degree Courses. About four villages/wards are identified for the batches of Students. The Students are required to study the problems of the community like Health and Hygiene, Nutrition, Literacy, adolescence of the boys and girls, educational levels of parents, and work particulars joblessness of the youth and such others and make a report for submission to the concerned authorities. A holistic survey is done by the Students in various areas of the community. The Students are made to understand the problems and encouraged to suggest solutions also. The experience of the Community Service enhanced the capacity of understanding the community and become sociable and responsive to the general conditions of the community among all the Students. It is observed that the Students in this particular extensive activity have become a citizen of responsibility in the community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

Nil

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

510

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching and learning facilities specified by legal entities are embedded in our organization. Fully furnished class rooms and labs are there for UG & PG courses. There is a computer center and laboratory for B.Sc., B.Com., courses, computer laboratory for B.Voc and several computers with internet facilities. The office is fully equipped with wi-fi for doing all activities. Permanent sound system and LCD connecting are embedded in the Seminar Hall. Virtual class rooms are there for ICT enabled teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Response :-

The College offers unprecedented sports facilities that are used by district sports authorities, such as public Universities, Inter-collegiate and Inter-district sports activities. In addition the College provides appropriate attire and other equipment for organizing cultural events.

Yoga activities with 30 X 60 feet area. There is 15 X 10 feet Gymnasium hall with six stations.

Play ground available are as follows :

1. 18 X 9 mts 9 volley ball courts and 01 flood light court.
2. 26 X 15 mts with Basket ball court was open in 1980.
3. 40 X 20 mts with Hand ball court was open in 1980.
4. 24 X 12 mts Ball Badminton court was open in 1980.
5. 10 X 12.50 mts Kabaddi court was open in 1980.
6. 29 X 16 mts Kho-Kho field was open in 1980.
7. 50 yards cricket field with pitch was open in 1980.
8. 27 X 20 feet Table Tennis Hall (indoor) with lighting was open in 1980.
9. 200 mts Running Track was allowed in 1980.

Fitness equipment available :

1. 30 X 60 feet Yoga Hall.
2. 15 X 10 feet Gymnasium Hall with six stations.

Cultural equipment available :

1. For cultural activities an open air theater is provided with public lighting.
2. A room with 25 X 25 feet was arranged for cultural event practice.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://idealcollege.edu.in/Infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

48,298

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library consists of reading room including 4 Computers to access e-books and Journals. Space provided to readers to sit, browse and relaxed reading. The library also provides internet as well as CD/DVD based electronic resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

190720

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

274

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Cyber Security initiatives :

1. Website secure hosting
2. Use Official email address for all communications.
3. Individual log in credentials for staff and students.
4. Licenced software are using.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2042	153

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media A. All four of the above

Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

14085966.39

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory - library, sports complex, computers, classrooms etc.,

There are about 15 Laboratories besides Computer center, Instrumentation room and Hardware Lab, each Laboratory has Lab Assistants and incharge Lecturers, certain equipment is under RMC and the maintenance of Laboratories is monitored weekly by the relevant Heads of Department.

The College has a qualified permanent librarian and accession of books is computerized, Card system and Register of issue and reference is followed.

The department of Physical education is one of the strengths . There is a latest Gymnasium hall with six stations.

Class rooms are well furnished, ventilated with fans, lights, full wi-fi and along with ICT facility for some rooms. The maintenance is under the charge of the IQAC Co-ordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://idealcollege.edu.in/Infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1601

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

127

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
80	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
134	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
24	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a very active and effective Students Council with representatives of staff and students, coming from the various programmes and associations of the College which Coordinator both from staff and students. The Student Council generally meets twice in year to plan out the activities of the College, including the curricular and extracurricular items involving the students. The activities of prominent National Celebrations, Literary programmes like Debate, Essay Writing, General Quiz, PPT, Poster making, and Sports activities along with Cultural activities are discussed and a calendar is prepared by the Council. The requirements of the students and the general overview of the instruction in the College are also discussed.

There is representation of students in all committees and also in the Academic Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a Registered Alumni by name the Former Students Association, Which Comprises the old students of the College like from 1980 onwards. The Alumni is very active and conscious of the College development and progress. There is an Alumni Scholarship and for this an examination is conducted to select the Scholars by merit. All the Degree students participate in the examination. Cash Prizes are given to 1st , 2nd , 3rd Winners. In the Year 2021-22, an amount of 1,25,000/- is granted by the Alumni to the College for development of infrastructure. There is the representation of Alumni in all the boards of students, who contribute to the designing of Syllabus and adding course items to the syllabus as per their experiences as old students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal of College of Arts and Sciences had the vision of building a holistic higher education institution for the youth of Kakinada and surroundings famous saying "Man making Education". Transforming this concept into practice the entire activity of the College is shaped by the faculty students and the office. The traditional values of a teacher

importing education to the student by igniting his thirst in learning. Equally the teacher focuses his teaching on building up the character of the learner along with skills to equip himself for a dignified lively hood. The syllabus is analyzed and year plans are designed by the teachers themselves and the quality bench marks are identified by the faculty, management and the office to enhance in quality and maintain the required standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Academic and curricular and extracurricular activity of the College is shared by about thirty associations and committees formed of the faculty and the Staff of the College. As on autonomous college the quality maintenance of the College is done by IQAC with all the Senior faculty of the College and the Student leaders. The statutory bodies of the College include boards of study academic council, board of management U.G finance committee and U.G.C committee, library association, Research committee, R & D Cell. And many others where the activities decentralized the Senior Staff of administration also take part in many Committees. Student members have a major role in managing the college through the Student council of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and

implemented

Admission Process: Admissions made in college online mode as prescribed by OAMDC. **Curriculum Development:** The Choice Based Credit System (CBCS) has been implemented for all programs as per the UGC guidelines. The syllabus is updated regularly and new options are provided to keep pace with the changing needs of the industry. Member of the University Academic Executive who provides their valuable suggestions for Syllabus Revision. The Institute invites foreign faculty to provide students with their own inputs and feedback to improve the quality of the curriculum. **Research-based projects** in mathematics, physics, zoology, history and commerce and other subjects were introduced, addressing state and national needs. **Teaching and Learning Process:** The Institute provides students with an opportunity for almost all teachers to adopt an innovative and creative approach by using IT and getting students involved in the process as well. Teaching learning. Some of the innovative teaching methods implemented by our college are:

1. Use of laptops & LCD projectors for interactive ICT teaching.
2. Internet access facility in all science departments and libraries.
3. Organization of seminars, group discussion, unit tests, assignments, etc.
4. Project guidance by relevant teachers
5. Institute of Educational and Industrial Tours.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada is established in 1974 as an educational society with its parent company. Registered with the College Governing Body on 09.05.1977 No.173/1977 and with educators, professionals and social workers. It consists of the President, Vice President,

Secretary & Correspondent, Joint Secretary and Treasurer and seven members. The President of the Governing Body is the Chief Organizational Head and Secretary and the Correspondent is the Chief Executive Officer. The College Principal is the Academic Head with responsibilities such as managing the activities of the College, managing the staff, office and maintaining the quality perspective of the College. The College's Academic Council is made up of representatives from the university, industry, education and other social sectors, as well as department heads and support staff. Recruitment for aided posts is done in accordance with government policy, service rules and communal roster. Two committed students are members from the student body, representing the educational and infrastructural needs of the students. The Council approves admissions, fees to be charged, budget for the relevant year, IQAC activity monitoring, AQAR and action taken reports. College established various committees to improve quality. The college principal looks at the benchmarks of quality education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://idealcollege.edu.in/about_us.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute prioritizes the welfare of teaching and non-teaching members and provides the following welfare measures.

1. Special On duty leave is given to staff members attending Orientation and Refresher Courses conducted by Universities and other agencies.
2. The institute provides loans to cover the expenses of staff and their families in the event of housing construction, repairs, purchase of family items, weddings, child tuition fees, health and hospital expenses, and any other unforeseen emergencies. To staff through the "Ideal College Employees' Co-operative Credit Society" registered with the Government Department. Refund is in monthly instalments, refundable at sources.
3. To protect the lives of employees from accidents, the Group Savings Limited Insurance Scheme "Pension and Group Schemes Unit" has been implemented.
4. Special increments are given to physically challenged personnel under the Benefit Scheme for PH by the State Government.
5. Marriage loans are provided through the EPF scheme of nonteaching staff members and other contingency loans are also provided to staff.
6. Non-teaching staff will be given a festival advance to recover in ten instalments at source.
7. Leave encashment is extended to Non-Teaching Staff from their earned leave.
8. Leave on full pay is given to ladies staff on the occasion of maternity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is a private unaided College with the income and expenditure as directed by the guidelines of State government. The funds are audited by a qualified and certified auditor and the governing body of the college maintains a structured audit

proforma. The auditor use an annual audit report for the consideration of the members of the governing body. Financial audits are externally done regularly for the submission of the higher authorities, whenever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College secures contributions from individuals towards awarding scholarships to the meritorious students of the college. Further the former students association has granted Rs.50000 towards the purchase of lab equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell is the nerve center for institutionalizing quality assurance measures. There is a visible improvement during the precious year in enhancing class room teaching technology, particularly in the usage of power point lecturing in almost all the classes, for the benefit of time effective learning of students. Information and messages are particularly by passed to the students through what's app groups nextly online teaching and online securing of answers from the students, have been a regular practice. The teacher prepares the content and the learner responds to the teaching mostly based on IT as a result of IQAC introducing modern technology in the teaching learning process.

IQAC is instrumental in promoting logical thinking and brisk response by introducing object model of assessment in internal examinations. There by the students are benefited by choice based answering the questions & secure exact knowledge through logic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching learning process and learning outcomes in regular periodic internal by making students participate in discussions held in the meetings of the structural and other bodies and committees. The student representatives of the academic council discuss the designing of the syllabus and need for introducing new topics based on local relevance. In additional they choose the required value based content and invite the addition of new subject to the existing curriculum. Nextly the students give in their feedback their expression with regard to their satisfaction to the existing course outcome or program outcome. Regular feedback is taken from the students regarding their opinion towards the existing teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Compound walls are provided for organization for safety and security. An anti-ragging committee was formed. Disciplinary committee is there in the campus. College takes every measure necessary to ensure the safety and dignity of women Students, teachers and staff. These committees monitor discipline on campus. A part of management and faculty continuous monitoring committee Punishment can deter harassment of female students. A women's cell was set up in the college. The Women Empowerment Cell organizes various programs for students to promote gender equality and encourage and motivate girls in their pursuit for

excellence. Women Empowerment Cell celebrated International Women's Day on 08.03.22, also organized various programs in the college campus. Many departments have women faculty, the women empowerment cell has around 10 members including a doctor and a lawyer. Counselling is conducted for women students from time to time solve their problems in college and public places. The college provides a common room for women students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has worked out several programs for degradable and non degradable wastes of several types.

1. The degradable waste in the shape of wet junk in one of the corners of the compound along with the students working on vermi compost agriculture, fisheries, food sciences.
2. The non degradable waste in the form of e-waste management by department of computers, plastic and other type containers by the department of chemistry, general solid waste and non degradable plastic papers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 696 533 757">File Description</th> <th data-bbox="541 696 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 763 533 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="541 763 1394 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 904 533 1003">Certification by the auditing agency</td> <td data-bbox="541 904 1394 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1010 533 1108">Certificates of the awards received</td> <td data-bbox="541 1010 1394 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1115 533 1173">Any other relevant information</td> <td data-bbox="541 1115 1394 1173" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a Nation of youth who are noble in their attitude and morally responsible, the College organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff to develop the emotional and religious feelings among the students and the faculty. Commemorative days are celebrated on the campus with the initiative and support of the Management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The College and its Teacher and staff jointly celebrate the cultural and regional festivals like New-year's day, Fresher party, Pongal festivals, Teacher's Day, Induction programmes, rally, Youth day, Women's Day, Yoga day and others. Religious ritual activities are performed in the Campus. Motivational Lecturers of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the National value of Social and Communal harming and National integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the Physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences organizes various programmes from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens. The institution designs various activities to create awareness about the National identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights. Ideal College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day Flag hoisting ceremony is organized followed by recitation of the National Anthem. Moreover, parades and patriotic song competitions also organized among students to spur the love for the motherland. Every year on 26th January Ideal College celebrate Republic Day in all its related branches with great gratification to honor the date on which the constitution of India came into effect. The day highlights the importance of constitution. Ideal College also celebrates International Yoga Day on 21st June to enlighten the people the Physical and spiritual powers that Yoga has brought to the world stage

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ideal College organized essay writing and elocution competitions on the occasion of 152 Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath - Swath Bharat" a "Clean India campaign" was organized in the campus as part of National drive on Gandhi Jayanthi. In the month of November every year Azad Day and National Education Day are held to mark Maulana Abdul Kalam Azad's birth anniversary. Various literary, cultural and sports competition are held during Aged Day Celebrations. National Unity Day/week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS cell, Ideal College. The Birth anniversary of S.Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teacher's Day. Eco - friendly Ganesh Chaturthi was celebrated with a beautiful mud and clay idol of Lord Ganesh made by the College students. Every year on January Rangoli competitions are organized before Sankranthi with all shorts of traditional aspects. International Mathematics day celebrates every year on December 22. The above is the brief information regarding institutional values and best practices and National Festival and birth/death anniversaries of great Indian personalities organized by Ideal College of Arts and Sciences(A), Kakinada during the 2021 to 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices-I

1. Title of the Practice

Experimental learning

2. Objectives of the Practice

- Fostering professional and personal skills and knowledge with experience
- Building confidence and ability to work in projects

3. The Context

Experimental learning is a process of conceptual, experiment, experience and reflects.

4. The Practice

- Various departments are taking students to field visits
- Students are encouraged to various projects
- Student learning is done by experimental and demonstration

Best Practices-II

1. Title of the Practice

"Adoption of the village" - Rameswaram

2. Objectives of the Practice

Village adoption involves working with a specific village community for empowering villagers to achieve development goals and give experience to the students.

3. The Context

- To create awareness on health and hygiene
- To conduct plantation programs and create awareness on air pollution
- To create awareness on covid Vaccination

4. The Practice

- Create awareness among villagers about health and hygiene
- Prepare villagers for adult education
- Create knowledge about covid precautions

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File Description	Documents
Best practices in the Institutional website	https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Ideal College of Arts & Sciences(A), Kakinada, is much known for its focus on student/learner centric education with the moto of "Man making education" following the precepts of Swami Vivekananda.

Concept: A Child is born, but made human resource in the four walls of a learning institution in order to achieve a comprehensive vision of man four major issues are own self. The distinctive features as recognized by the community of the

college is to see that students attitude is positive and civilized. Communication ethical practices obedience to National discipline or constantly stressed throughout the instruction of all subjects. Do that the attainment of personality is achieved by the learner.

File Description	Documents
Appropriate link in the institutional website	https://idealcollege.edu.in/docs/Institutional_Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The action plan for the academic year 2022-23 is structured.

- To Conduct statutory body meetings
- To Organize National and International seminars/workshops/conferences/Guest lectures
- Encourage faculty to publish research papers
- Improve ward counselling system
- To analyse results and divide students into slow, moderate and advanced learners.
- Student Induction Program
- Celebration of important days like World Environment Day, World Population Day, International Yoga Day, International Literature Day.
- To conduct collaborative activities with other Institutions/Industries
- To conduct co-curricular/extracurricular/extension activities
- To introduce value added courses and certificate courses
- To introduce New programs
- Introducing new courses in the curriculum
- To improve modern infrastructure
- Conducting skill development programmes
- Improve MOUs with organization and industry
- Implement a feedback system