



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

IDEAL COLLEGE OF ARTS AND SCIENCES (A)

- Name of the Head of the institution **Dr.T.Satyanarayana**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9949694875**
- Alternate phone No. **9515179291**
- Mobile No. (Principal) **9949694875**
- Registered e-mail ID (Principal) **sntatakuntla@gmail.com**
- Address **10-10-1, Vidut Nagar**
- City/Town **Kakinada**
- State/UT **Andhra Pradesh**
- Pin Code **533003**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **28/02/2017**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Ms .A. Ch. Sravanthi**
- Phone No. **7569311909**
- Mobile No: **7569311909**
- IQAC e-mail ID **iqacideal@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://idealcollege.edu.in/docs/iqac/AOAR_2021-22.pdf

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<chrome-extension://efaidnbnmnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/academic%20calendar%202021-22.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 2 | B | 2.25 | 2018 | 02/11/2018 | 01/11/2023 |

6. Date of Establishment of IQAC

01/01/2014

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|--------------------|----------------|-----------------------------|----------|
| Ideal College of Arts and Sciences(A), Kakinada | UGC 2f, 12b | UGC | 30/04/1982 | 0 |

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Quality Assurance Cell for the year 2022-2023, the focus will be on enhancing student quality through external activities like field visits, Internships, community service projects and by implementing the terms of various MOUs established by the departments.

IQAC organized 13 F.D. P's and 19 Seminars/Workshops/Conferences on IPR, Research & Development, Entrepreneurship Development and others.

Organized workshops and training sessions for faculty and staff to promote best practices in teaching, research, and administration.

Implemented comprehensive feedback mechanisms from students and stakeholders to inform improvements in curriculum and teaching methods.

Created a strong system for ongoing monitoring and evaluation of academic and administrative processes to ensure adherence to quality standards.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

| Plan of Action | Achievements/Outcomes |
|---|---|
| To Conduct meetings of Statutory Bodies | * Conducted B.O.S for all departments from 26.07.2022 * Finance Committee on 26.04.2023 * Academic council meetings held on 11.01.2023 and 17.05.2023 * Board of Management on 07.02.2023 |
| To Introduce New Courses | Introduces 155 new course |
| To Introduce value added courses | Introduces 23 value added courses |
| To take feedback from various stake holders | Feedback obtained from various stakeholders like 1) Students 2) Teachers 3) Employers and 4) Alumni |
| Mentor system | A mentoring and counseling system is in place to support student academic performance and well-being. |
| Encourage faculty to publish research papers | No. of papers published in various journals are 7 and No.of papers published in seminar proceedings are 3 |
| Conducting various seminars/workshops/conferences and FDP's | No of F.D.P's -13 No. of Seminars/Workshops/Conferences on IPR , Research and Development and Entrepreneurship Development and others are 19 |
| Functional M.O.U's with Collabourative activities | 27 functional M.O.U's with 43 collabourative activities |
| To conduct capacity Development and Skill enhancement Courses | No. of Softskills programs- 5 No. of language and communication skills - 5 No. of lifeskills programmes - 5 No. of pograms on awareness trends and technology -5 |
| To conduct student Council meetings | Student council meetings held on 08.12.2022 and 18.04.2023 |

| | |
|--|---|
| To conduct Alumni meetings | Alumni meetings conducted on 03.02.2023, 05.03.2023 and 13.04.2023 |
| Encourage faculty to participate in various FDP's and Seminars/Conferences and workshops | All the faculty members are encouraged to participated in various FDP's and Seminars/Conferences and workshops and financial support is provided |
| Student Induction Program | Student induction program is organized for new students acclimate to their academic environment, covering resources, policies, and social connections. Outcomes include increased engagement, improved retention rates, and enhanced confidence, leading to a smoother transition and better academic performance. It establishes a supportive foundation for students' educational journeys. |

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Board of Management | 24/02/2024 |

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | IDEAL COLLEGE OF ARTS AND SCIENCES (A) |
| • Name of the Head of the institution | Dr.T.Satyanarayana |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 9949694875 |
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| • State/UT | Andhra Pradesh |
| • Pin Code | 533003 |
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| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Self-financing |
| • Name of the IQAC Co-ordinator/Director | Ms.A.Ch.Sravanthi |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 7569311909 | | | | |
| • Mobile No: | 7569311909 | | | | |
| • IQAC e-mail ID | iqacideal@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://idealcollege.edu.in/docs/iqac/AOAR_2021-22.pdf | | | | |
| 4.Was the Academic Calendar prepared for that year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/academic%20calender%202021-22.pdf | | | | |
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| Cycle 2 | B | 2.25 | 2018 | 02/11/2018 | 01/11/2023 |
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|--|------------------|--|
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| <p>Internal Quality Assurance Cell for the year 2022-2023, the focus will be on enhancing student quality through external activities like field visits, Internships, community service projects and by implementing the terms of various MOUs established by the departments.</p> | | |
| <p>IQAC organized 13 F.D. P's and 19 Seminars/Workshops/Conferences on IPR, Research & Development, Entrepreneurship Development and others.</p> | | |
| <p>Organized workshops and training sessions for faculty and staff to promote best practices in teaching, research, and administration.</p> | | |
| <p>Implemented comprehensive feedback mechanisms from students and stakeholders to inform improvements in curriculum and teaching methods.</p> | | |
| <p>Created a strong system for ongoing monitoring and evaluation of academic and administrative processes to ensure adherence to quality standards.</p> | | |
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|---|---|
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| 13. Was the AQAR placed before the statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name of the statutory body | Date of meeting(s) |
| Board of Management | 24/02/2024 |
| 14. Was the institutional data submitted to AISHE ? | Yes |
| <ul style="list-style-type: none"> Year | |
| Year | Date of Submission |
| 2021-2022 | 28/01/2023 |

| |
|--|
| 15.Multidisciplinary / interdisciplinary |
| <p>The courses of the programs of all degrees are designed in such a way that in almost all the subjects several disciplines like Sciences, Arts, Teaching skills, Communication skill, National Integration and Communal harmony are integrated. Traditional and cultural aspects are reflected in the subjects and teaching interdisciplinary attitude is combined and comparable results.</p> |
| 16.Academic bank of credits (ABC): |
| <p>The Ideal College of Arts and Sciences(A), Kakinada, has been following the CBCS model of Examination as directed by National Education Policy as it is mandatory to register the college with the NAD ID:NAD061367</p> |
| 17.Skill development: |
| <p>The college has been very conscious of skill development and follows National Skill Development frame work. Several new programs are started following the National Frame Work approved list of courses like B.Voc., B.Sc.,(Agriculture and rural Development) and others. Skill courses suggested by the AP State Government are made mandatory for the first year admitted students</p> |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| <p>The State Government follows generally teaching through english medium. Still the slow learners are helped with the medium of their language by the teachers. Indian culture is integrated in the fields of Sports, Library, Women empowerment activities and staff activities. Online courses are attempted by individual Teachers.</p> |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| <p>While designing the curriculum for several courses of several departments, the college usually depends on the syllabus given by the affiliating University. In the BOS meetings about 20% of the courses is given focus on a particular outcome of the Program Outcome(PO) and Program Specific Outcome(PSO).</p> |
| 20.Distance education/online education: |
| <p>The college has distance Education center of Indira Gandhi National Open University(IGNOU) for over 20 years, more than 100 students are benefited and the admissions are satisfactory. About 8 courses are taken up and the module system is followed.</p> |

Resource persons from the college and other colleges take up classes and yearly examinations are successfully conducted

Extended Profile

1.Programme

| | |
|---|----|
| 1.1 | 23 |
| Number of programmes offered during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.Student

| | |
|---|------|
| 2.1 | 1929 |
| Total number of students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

| | |
|---|-----|
| 2.2 | 764 |
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.3 | 697 |
| Number of students who appeared for the examinations conducted by the institution during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.Academic

| | |
|--|-----|
| 3.1 | 518 |
| Number of courses in all programmes during the year: | |

| File Description | Documents |
|--|---------------------------|
| Institutional Data in Prescribed Format | View File |
| 3.2 Number of full-time teachers during the year: | 85 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.3 Number of sanctioned posts for the year: | 4 |
| 4.Institution | |
| 4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | 411 |
| 4.2 Total number of Classrooms and Seminar halls | 72 |
| 4.3 Total number of computers on campus for academic purposes | 381 |
| 4.4 Total expenditure, excluding salary, during the year (INR in Lakhs): | 709.25 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution. | |
| The curriculum adopted in Ideal college of Arts and Sciences(A) is mainly on the basis of the syllabus prescribed by the affiliating university about 20% of changes is done in the course designing by | |

the several boards of study of the college. The local needs regional and national along with global changes in the instruction market demand and the social obligations are kept in mind when the course design is done. Particular focus is given on the program outcomes of the programs of several branches of knowledge. Mapping course outcomes is done after the program outcome is defined. The course outcomes are studied and finally implemented in program outcomes. So that the program outcomes are successfully analyzed and studied for the development of the student in the needs of the regional, national and global areas.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://idealcollege.edu.in/outcomes_po.php |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

530

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

155

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college has 23 programs teaching diverse courses like core

sciences, applied sciences, commerce, management studies and skill oriented programs. General curriculum is given by the affiliating university in which many cross cutting issues like gender sensitisation environment and sustainability, community development, human rights and ethics. There is a foundation course of professional ethics and human values for six months. The board of studies designs the course material integrating communal harmony gender sensitivity and human relations. Curricular and extra curricular activities in the fields of cultural, traditional and sports areas.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

775

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

780

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://idealcollege.edu.in/SH.php |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://idealcollege.edu.in/SH.php |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1929

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

527

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution starts atudying students from the date of admission in 1st degree itself and takes the profile of the students containing his social academic, financial and personal background.

The teacher assesses the learner whether his capabilities of expression writing obsorbing the subject and attension in the class. Basing on this study, te students are identified advanced learners, slow learners and if there are any indiffernt persons. With this analysis, the teacher is able to notice the interest of the learner in studies, examinations. sports and cultural acivities. Accordingly they will be mentored and councelled from time to time the teacher attempts to find out the improvement in the student and evolves differential learning needs to the student.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/Examination.php |

2.2.2 - Student – Teacher (full-time) ratio

| | | |
|------------|--------------------|--------------------|
| Year | Number of Students | Number of Teachers |
| 01/10/2022 | 1929 | 85 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At Ideal College of Arts and Sciences (A), we understand the significance of delivering a comprehensive and impactful learning environment for our students. The college places a strong emphasis on learner-focused approaches, such as experiential learning, participatory education, and problem-solving methodologies, aimed at enriching the educational journey. Furthermore, ICOAS utilizes technology-driven tools, including online resources, to enable and enhance effective teaching and learning.

Experiential learning is a fundamental element of the educational approach at Ideal College of Arts and Sciences. This methodology centres on hands-on experiences, empowering students to actively interact with the subject material. The college promotes practical sessions, laboratory work, project-based learning, and field trips. This not only enriches students' comprehension but also nurtures their critical thinking, problem-solving, and teamwork abilities. Engaging in practical tasks allows students to cultivate a profound understanding of the subject matter and acquire valuable insights that extend beyond traditional textbook knowledge.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://idealcollege.edu.in/ICT.php |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Ideal College of Arts and Sciences acknowledges the significance of incorporating Information and Communication Technology (ICT)

into the educational process. The college employs a diverse range of ICT-based tools and digital resources to enrich the quality of education delivery. These resources grant students access to a wide array of educational materials, encompassing e-books, scholarly articles, interactive modules, and multimedia presentations. The utilization of ICT tools also empowers educators to deliver content in a more captivating and interactive fashion. Through multimedia presentations, simulations, and virtual experiments, intricate concepts can be visually represented and comprehended more effectively. Online platforms and learning management systems facilitate communication and collaboration between students and teachers, allowing for a smooth exchange of information, submission of assignments, and the provision of feedback. Furthermore, ICT tools offer students the flexibility to learn at their own pace, accommodating their individual learning styles and preferences.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://idealcollege.edu.in/ICT.php |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

82

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Efficient preparation and consistent adherence to an academic calendar and teaching plans are pivotal components of educational institutions. Ideal College of Arts and Sciences (ICOAS) places significant importance on these procedures to create a well-structured and orderly learning environment for its students.

Below, we outline the approach that ICOAS follows in the preparation and adherence to academic calendars and teaching plans. Development of the Academic Calendar: ICOAS recognizes the significance of a meticulously planned academic calendar that delineates the timeline for various academic activities throughout the year. The Principal, in collaboration with department heads and the Examination Section, orchestrates the creation of a comprehensive academic calendar. This calendar encompasses vital information, including the commencement and conclusion of semesters, the total count of available working days, syllabus coverage objectives, examination timetables, the observance of significant events, and public holidays.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

85

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

675

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

9

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination cell of the college is totally digitalised and all the transactions are done using IT tools. Starting from giving notice for payment of examination fees, examination dates,

announcement of eligibility list, preparing nominal rolls, the examination work is done through online. Hall tickets, Question papers, Model Question papers for paper setters and issue of receipts for all the expenditures is done digitalised. The paper setters send soft copies of the question papers and the controller of the examinations will get the hard copies for distributing, to the relevant students in the examinations. After the examinations the answer sheets are sent for valuation and the marks allotted will be computerised and preparation of results is also done through online. The results are not only declared on notice boards but also in website student whatsapp groups are created for the discrimination of all the messages of the examination cell and the cell is actively prepared for the consolidation marks to be counter signed by the university authorities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/exam_cell.php |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The main objective of the Outcome Based Education (OBE) is to study various outcomes of the concerned programs by the teachers and integrate the study with evaluation process. Unit tests, mid term examinations and semester examinations are designed by the teacher based on OBE. All the teachers are aware of the outcomes which are part of their subject preparation and hence streamed with the continuous evaluation of the learner throughout the year. The purpose of measured assessment is to find out whether the prescribed outcomes are satisfactorily fulfilled. The tools of publication of the outcomes are website, calendar and hand book of the college, staff and student groups student induction programs and departmental faculty meetings.

| File Description | Documents |
|--|--|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://idealcollege.edu.in/outcomes_co.ph p |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of programs and course outcomes is done by the subject teachers. Firstly by marking the performance of the learner through unit & midterm tests. Basing on that semester wise marks are studied and kept as a part of the outcome of the program. Accordingly subsequent instruction is designed and subsequent internal examinations are planned. The focus is on the next semester examination and the student performance in the examination. A continuous analysis of the course attainments has beneficial and result oriented in the final examination of the learner. Such evaluation has yielded satisfactory pass percentage and performance of the stake holder.

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/outcomes_co.ph p |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

612

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://idealcollege.edu.in/principal.php |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Student_Satis_factory_survey_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Ideal college of Arts & Sciences established Research and Development cell following guidelines of UGC, forming an advisory council with the objectives of promoting the research and Renovation among the faculty and students and formed the required research and developaement advisory committee and relevant sub committee like finance and infrastructure, research program, colloborative community, product development, IPR legal and ethical matters accordingly members of experts and college academicians are appointed. Attempts are made to contact industries like ONGC,NFCL and kakinada sea port to finance the research projects conducted by the departments.

Programs on Intellectual property rights (IPRS), Application of grounded theory of resarch, Innovation and creativity & Entrepreneurship are conducted.

Research finance assistance was granted to four teachers, The departments of Computer Science, Food Science, Management courses and agriculture. There is a well defined policy for the promotion of Research.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://idealcollege.edu.in/r&d.php |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.14

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

| 3.2 - Resource Mobilization for Research | |
|---|---|
| 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs) | |
| 5 | |
| File Description | Documents |
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |
| 3.2.2 - Number of teachers having research projects during the year | |
| 7 | |
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/r&d.php |
| List of research projects during the year | View File |
| 3.2.3 - Number of teachers recognised as research guides | |
| 0 | |
| File Description | Documents |
| Upload copies of the letter of the university recognizing teachers as research guides | No File Uploaded |
| Institutional data in Prescribed format | View File |
| 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year | |
| 5 | |

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://idealcollege.edu.in/r&d.php |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

There is an active research and development cell with senior research experts like Dr.G.Steeven Raju, Dr.K.Swamji, Dr.P.Chiranjeevini kumar, Dr.T.Satyanarayana from the college.Sri.P.Chandra Mohan, General Manager, NFCL, Sri.Ch.Ratna Getharadha, Managing Director, Lord Venky Pharma, Dr.S.V.G.V.A.Prasad, Dr.K.Jhansi Lakshmi, Dr.Ch.Raghavendran, Dr.T.Srikanth from the field of education like physics, chemistry, Botany, Information Technology and mechanical Engineeringand others are members of the advisory committee.

Relevant Sub committees are formed, indicating industry Interaction, resource mobilisation, academic research prromotion and others. Many acivities like facutly development programms, Paper presentations and chapter writings in books are done.

A notable ecosystem for the research and innovations in created through establishing separate cubicals for staff and students in the library and providing incubation center.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/r&d.php |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | No File Uploaded |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/rPublications.php |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

| File Description | Documents |
|--|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

6.52

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6.52

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has been continuously conducting activities in the neighbourhood empowering the students with the awareness of social life its problems to develop their holistic personality.

Yoga has been practised periodically with the assistance of local yoga trainers in participating traditional puja days. The use of Toxic material is discouraged to the public by the students through preparing mud vinayaka idols and preventing injurious colours to the idols in the festivals.

Plantation programs are regularly done by the staff and students.

A Social survey in the neighbouring village is done regarding the status of the villagers indicating health education, Economic status, employment, age problems, pregnancy problems and others.

An affective motivation of the public in the selected wards was done regarding vaccination against covid.

Swatch Bharath and traffic rules are regularly done through awareness programs. Plastic ban is affectively encouraged. A program by the police officials is done to the students regarding traffic rules and road safety.

Awareness on a new variant H3N2. The impact in students is very visible through the volunteering in service matters, helping the poor and needy, aged apporoached women.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/nss.php |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | No File Uploaded |
| Any additional information | No File Uploaded |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1263

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

27

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has notable infrastructure for all the departments and common rooms. There are 72 class rooms and 3 seminar halls. There are 25 classrooms with ICT tools. The library is fully equipped and separate digital section is provided. The laboratories have the required equipment and instruments. There are 381 computers, one lecture capturing hall, one board room, two intuitive panels and separate computer center in addition to computer labs.

The sports department is fully equipped with a gym and six courts in the ground.

The campus is completely barrier free with roads, LED lights, greenary and RO plant for drinking water. Separate parking places for cycles and 243 wheelers is created.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/Infrastructure.php |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

There are two open air theaters along with two big halls, the yogacenter and indoor room for sports and games. The institution has wide open ground for creating an open air auditorium to accommodate about 1000 students.

The College boasts exceptional sports facilities utilized by district sports authorities, including public universities and for inter-collegiate and inter-district sports events. Additionally, the College supplies suitable attire and equipment for cultural activities.

Facilities include:

- Yoga Hall: 30 X 60 feet
- Gymnasium Hall: 15 X 10 feet with six workout stations

Playground Facilities:

1. 9 volleyball courts (18 X 9 meters), including one floodlit court
2. Basketball court (26 X 15 meters) established in 1980
3. Handball court (40 X 20 meters) established in 1980
4. Ball badminton court (24 X 12 meters) established in 1980
5. Kabaddi court (10 X 12.5 meters) established in 1980
6. Kho-Kho field (29 X 16 meters) established in 1980
7. Cricket field (50 yards) with pitch established in 1980
8. Indoor Table Tennis Hall (27 X 20 feet) with lighting established in 1980
9. 200-meter running track established in 1980

Fitness Equipment:

- Yoga Hall: 30 X 60 feet
- Gymnasium Hall: 15 X 10 feet with six workout stations

Cultural Equipment:

- An open-air theater for cultural activities, equipped with public lighting
- A practice room measuring 25 X 25 feet for cultural events

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/yoga.php |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

146.05

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

About 38517 volumes and 4 journals It consists the readingroom, research cubicals access to wifi and ventilated stock room It has a xerox machine, printer with UPS.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/library.php |
| 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |
| File Description | Documents |
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |
| 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs) | |
| 2.16 | |
| File Description | Documents |
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access) | |
| 4.2.4.1 - Number of teachers and students using the library per day during the year | |
| 125 | |
| File Description | Documents |
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Cybersecurity initiatives:

1. Secure hosting for the website
2. Use of official email addresses for all communications
3. Unique login credentials for staff and students
4. Utilization of licensed software

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/ICT.php |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 1929 | 381 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

A. All four of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

368.07

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The campus is maintain with three wise facility. There is one maintainance officer particularly appointed for the maintainance of the campus, laboratories, classrooms, seminar halls and the electricity an IT assistant with knowledge of hardware & Software is appointed for the maintainance of IT Tools along with wifi, monitors working condition of all tools on daily basis.The college has a senior teacher appointed for the maintainance of the greenary gardens, waste management and drainage.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

| 5.1 - Student Support | |
|--|---|
| 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year | |
| 1497 | |
| File Description | Documents |
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |
| 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year | |
| 0 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology | A. All of the above |
| File Description | Documents |
| Link to Institutional website | https://idealcollege.edu.in/yoga.php |
| Details of capability development and schemes | View File |
| Any additional information | View File |
| 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year | |
| 616 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

616

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

18

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

16

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

48

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a student council is constituted for the year 2022-2023 with the principal as chairman, 7 senior teachers as vice chairmen, 2 coordinators and students representing all programs of the college. Usually yearly one or two meetings are held. The

academic and administrative status of the college is explained to the students by the principal and other senior staff members. There is an active discussion of the students is done regarding the class work, laboratory and library issues, sports, cultural activities and library reading and such others mainly the issues like syllabus covering, purchase of books, in the library, attendance problems and mid term examinations are discussed. students are nominated on the basis of merit, performance in the class and attendance on the committees of the college like Board of Studies, IQAC, Library committee, cultural committee, SC/ST committee and others.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.p hp |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumini namely Ideal college Former Student Asssocation is one of the active association of the college. The association has very senior members from the batches of even 1980's. The present old boys are also General Body members and contribute regularly to the assocation. The Alumini regularly conducts promotional activities to the students of the college in academics, examinations and infrastructural maintanance. A grant of Rs. 25,000/- is allotted by the alumini for the purchase of a computer

to the computer lab. It allots Rs. 1,25,000/- for the merit scholarships to be given to the students conducting the scholarship examination. They hold old boys students meet and meet regularly.

Particular mention is to be maintained for their organising Golden Jubilee celebrations of the college on 08-04-2023 to the felicitating outstanding old students like 4 Judges, 2 judges of the High court, present MLA and a senior IAS officer. They also conducted sports for the old students, cultural programs and honoured a governing body members of the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/aaaReports.php |

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal College of Arts and Sciences envisioned creating a holistic higher education institution for the youth of Kakinada and its surrounding areas, inspired by the saying "Man-making Education." This vision is realized through the collaborative efforts of faculty, students, and administrative staff. Teachers play a crucial role in fostering a love for learning while also focusing on the character development of students, equipping them with the skills needed for a dignified livelihood. Faculty members analyze the syllabus and design yearly plans, with quality benchmarks established collaboratively by the faculty, management, and administrative staff to enhance overall quality and uphold required standards.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/index.php |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The academic, curricular, and extracurricular activities of the College are managed by approximately thirty associations and committees composed of faculty and staff. As an autonomous institution, the Internal Quality Assurance Cell (IQAC) oversees quality maintenance, involving senior faculty and student leaders. The College's statutory bodies include the Board of Study, Academic Council, Board of Management, U.G. Finance Committee, U.G.C. Committee, Library Association, Research Committee, R&D Cell, and others, allowing for decentralized activities. Senior administrative staff also participate in various committees, while student members play a significant role in the governance of the College through the Student Council.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/strategic_planning.php |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Admission Process: Admissions to the College are conducted online as prescribed by OAMDC.

Curriculum Development: The Choice Based Credit System (CBCS) has been implemented for all programs in accordance with UGC guidelines. The syllabus is regularly updated, and new options are introduced to align with the evolving needs of the industry. Members of the University Academic Executive contribute valuable

suggestions for syllabus revisions. The Institute also invites foreign faculty to provide insights and feedback to enhance curriculum quality. Research-based projects in mathematics, physics, zoology, history, commerce, and other subjects have been introduced to address both state and national needs.

Teaching and Learning Process: The Institute encourages innovative and creative teaching approaches, leveraging IT to engage students in the learning process. Some of the innovative teaching methods employed by the College include:

1. Use of laptops and LCD projectors for interactive ICT-based teaching
2. Internet access available in all science departments and libraries
3. Organization of seminars, group discussions, unit tests, and assignments
4. Project guidance from relevant faculty members
5. Educational and industrial tours organized by the Institute

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://idealcollege.edu.in/strategic_planning.php |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada, was established in 1974 as an educational society with its parent organization. It is registered with the College Governing Body as of May 9, 1977 (No. 173/1977) and includes educators, professionals, and social workers. The governing body consists of a President, Vice President, Secretary & Correspondent, Joint Secretary, Treasurer, and seven additional members. The President serves as the Chief Organizational Head, while the Secretary and Correspondent acts as the Chief Executive Officer. The College Principal functions as the Academic Head, overseeing college activities, staff management, office operations, and maintaining educational

quality.

The Academic Council is comprised of representatives from the university, industry, education, and other social sectors, as well as department heads and support staff. Recruitment for aided positions follows government policy, service rules, and communal roster guidelines. Two dedicated student representatives are included to voice the educational and infrastructural needs of the student body. The Council is responsible for approving admissions, fee structures, the annual budget, IQAC activity monitoring, AQAR, and action reports. The College has established various committees aimed at enhancing quality, with the Principal focused on maintaining benchmarks for quality education.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://idealcollege.edu.in/about_us.php |
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/about_us.php |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute places a strong emphasis on the welfare of both teaching and non-teaching staff, offering the following measures:

1. Special on-duty leave is granted to staff members attending orientation and refresher courses organized by universities and other agencies.
2. The Institute provides loans to assist staff and their families with expenses related to housing construction, repairs, purchases of household items, weddings, child tuition fees, maternity-related health costs, and other unforeseen emergencies. These loans are offered through the "Ideal College Employees' Co-operative Credit Society," which is registered with the Government Department, and repayments are made in monthly installments directly from salaries.
3. To safeguard employees from accidents, the Group Savings Limited Insurance Scheme under the "Pension and Group Schemes Unit" has been implemented.
4. Special increments are awarded to physically challenged personnel in accordance with the State Government's Benefit Scheme for Persons with Disabilities.
5. Marriage loans are available to non-teaching staff through the EPF scheme, along with other contingency loans.
6. Non-teaching staff are provided with a festival advance, which can be repaid in ten installments from their salaries.
7. Leave encashment is offered to non-teaching staff from their accrued leave.
8. Full-pay leave is granted to female staff members for maternity purposes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/ewm.php |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

85

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College operates as a private unaided institution, adhering to the income and expenditure guidelines set by the state government. Funds are audited by a qualified and certified auditor, and the governing body maintains a structured audit proforma. The auditor prepares an annual audit report for review by the governing body members. Financial audits are conducted externally on a regular

basis and submitted to higher authorities as needed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/about_us.php |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | No File Uploaded |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution primarily raises funds through tuition fees, research and consultancy, alumni contributions, as well as bus and hostel services. At the beginning of each year, a comprehensive budget is developed, and efforts are made to keep expenditures aligned with this budget.

A financial committee is established to oversee income and expenses. Strategies are devised to encourage individual contributions and support from commercial entities to fund scholarships and freeships.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/aaaReports.php |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) serves as the core for implementing quality assurance measures. Over the past year, there has been a noticeable improvement in classroom teaching technology, particularly through the use of PowerPoint presentations, enhancing effective learning for students. Information is regularly communicated to students via WhatsApp groups, and online teaching, along with the submission of answers, has become standard practice. Teachers prepare content while students engage primarily through IT, thanks to IQAC's introduction of modern teaching methods.

IQAC also fosters logical thinking and prompt responses by implementing an objective model of assessment for internal examinations, allowing students to choose how they answer questions and gain precise knowledge through logical reasoning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/iqac.php |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly evaluates the teaching and learning process, as well as learning outcomes, by involving students in discussions during meetings of various bodies and committees. Student representatives on the academic council contribute to syllabus design and identify the need for introducing new topics relevant to the local context. Additionally, they select value-based content and propose the inclusion of new subjects in the existing curriculum. Students also provide feedback on their satisfaction with the current course and program outcomes, ensuring that their opinions on the teaching and learning process are regularly collected and considered.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://idealcollege.edu.in/iqac.php |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://idealcollege.edu.in/docs/_Annual_report_2022-23.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has established a very effective women empowerment center. All the members of the center are monitoring the practices taken up by the disciplinary committee, Anti Ragging Committee, Internal complaint committee and Grievance & Redressal committee whenever the issue of harassment of women arises. Ordinarily very few complaints are received but strict vigilance by the committee members, the principal and the vice principal has become very useful.

A full compound wall is built for the Several buildings of the college and the maintenance manger in very strict the implementing disciplinary members. The sensitisation of Students Program in social areas has become very useful for the sense of gender equity among them.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://idealcollege.edu.in/wec.php |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institution has a very Satisfactorily functioning management of degradable and non degradable waste

1. The degradable waste in the form of wet junk, paper waste and such others, vermicompost, agriculture and fisheries. 2 - The non degradable, e waste from. the computer, plastic, paper cups and others are taken away through MOUs with maitreyi women organization, kakinada and surisetti rajubabu scrap shop,Kakinada.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
| File Description | Documents |
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards | A. Any 4 or all of the above |

5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Traditional and humanistic values are imbibed in the students towards peace and progress, communal harmony, socio economic differences in their life is identified with regard to the students background right from the admission of the student. As an

initiative the students are encouraged to have uniform dress inspite of their economic status is made compulsory. No distinction of community, social status or financial position of their life is brought in treatment of students by the teachers.

To build up an ethical ecosystem all events are conducted with togetherness. The important days of the national, history are conducted with hopnour and nobility. The cultural programs and activities are conducted on the events of festivities in the calender.

Birthdays and commemorative days of great leaders of the country like Gandhiji,maulana abul kalam azad subash chandra bose, Sarojini naidu are held . Earth day, National Science day, No Tobocco day, Sports day, Yoga day and such other days are conducted. International Women's day is regularly organised and children's day are the yearly features of the calender.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences regularly organizes various programs to promote constitutional values, citizens' rights, duties, and responsibilities. The institution designs activities aimed at raising awareness about national identity and symbols, familiarizing stakeholders with fundamental rights and duties.

Each year, the College celebrates Independence Day on August 15th, highlighting the significance of freedom. The day features a flag-hoisting ceremony followed by the recitation of the National Anthem. Additionally, parades and patriotic song competitions are held among students to inspire a love for the motherland.

On January 26th, the College celebrates Republic Day across all its branches, honoring the day the Constitution of India came into effect and emphasizing its importance. Furthermore, Ideal College observes International Yoga Day on June 21st to raise awareness of

the physical and spiritual benefits that yoga has brought to the global stage.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ideal College organized essay writing and elocution competitions to celebrate the 152nd birth anniversary of Mahatma Gandhi. As part of the "Swachh Bharat - Swachh Bharat" campaign, a "Clean India" initiative was conducted on campus in conjunction with Gandhi Jayanti.

In November each year, the College observes Azad Day and National Education Day to honor the birth anniversary of Maulana Abdul

Kalam Azad, featuring various literary, cultural, and sports competitions. National Unity Day/week is also commemorated in remembrance of Sardar Vallabhbhai Patel, with a "Run for Unity" event organized by the NSS cell of Ideal College.

The birth anniversary of S. Radhakrishnan on September 5th is celebrated enthusiastically by students as Teacher's Day. An eco-friendly Ganesh Chaturthi is marked by the creation of a beautiful mud and clay idol of Lord Ganesh crafted by the College students.

Additionally, each year before Sankranthi, Rangoli competitions showcasing various traditional elements are organized. International Mathematics Day is celebrated annually on December 22nd. This overview highlights the institutional values, best practices, and the observance of national festivals and the birth/death anniversaries of prominent Indian figures organized by Ideal College of Arts and Sciences (A), Kakinada during the 2022-2023 period.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-I 1. Title of the Practice: Know Your Selves in Examinations
2. Objectives of the Practice: This practice aims to enhance students' exam performance through selfawareness. Objectives include understanding the self in exam contexts, optimizing preparation based on self-knowledge, harnessing inner strengths for tackling exams.
3. The Context: The context emphasizes the stress associated with exams and the crucial role of selfawareness in managing it.
4. The Practice: The practice employs a three-step self-evaluation process. Internal exams/assignments are distributed randomly, allowing students to evaluate their peers' answer sheets. The teacher then collects and redistributes the papers for further evaluation. Finally, the

teacher provides the final marks. BEST PRACTICE-II 1. Title of the Practice: Computer Stories to Elementary Children 2. Objectives of the Practice: The practice aims to motivate elementary school students to learn computer science by introducing them to basic computer skills through engaging stories. 3. The Context: In the last decade, there has been global recognition of the importance of teaching children about computing. 4. The Practice: Students from Ideal College of Arts & Sciences(A), Kakinada, visited elementary schools following a pre-released schedule. The institution's faculty developed a curriculum tailored to the elementary students' needs and learning capacities.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://idealcollege.edu.in/about_us.php |
| Any other relevant information | https://idealcollege.edu.in/about_us.php |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Ideal college Kakinada has originally started with establishing a Junior college in the year 1970 and under the same management members with yearly additions and subtractions. The ideal junior college is developed into Ideal college, kakinada with degree courses and absorbed junior sections also. As its existence is of over 50 years. The golden Jubilee celebrations are started in the year 2023 with the felicitation of the working and retired teachers. The Alumni of the association is reoriented and many old boys participated in several meets and also conducted a Golden Jubilee celebration.

New courses in B.Voc, B.Sc and new combination in the traditional courses core subjects and restructured courses. The retirement has improved and the intake of students also is more encouraging.

infrastructure are renovated with IT development and increase of computers. As a NAAC accreditation period is coming to close by November 23 UGC activities are initiated and committees performed for submission of SSR for the period of 5 years to the NAAC.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://idealcollege.edu.in/about_us.php |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

The action plan for the next Academic year 2022-2023 is based on the improvement of academic administrative and financial management.

1. Academic:

To develop in degree programs.

To introduce new PG courses like MCA, M.Sc Aquaculture, M.Sc Food Technology.

To Recruit qualified & experienced teachers for the branches of knowledge

Encourage students & staff to prepare projects and publish research cell

To institute separate research & development center

2. Administrative:

To constitute statutory bodies as per autonomous norms

To Create additional infrastructure

To Improve Digitalization of office.

To Create new audit system by organising the bank accounts.

Financial:

Efforts to be meet to get financial support for the construction of Auditorium

To Create about 6 more class rooms for the new courses to be started in 2024 - 2025.

To improve the progrms

To Create Digital library room

To Create Separate board room