



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                                 |  |
|  | IDEAL COLLEGE OF ARTS AND SCIENCES (A)                 |
| • Name of the Head of the institution                            | Dr. T. Satyanarayana                                   |
| • Designation  | Principal  |
| • Does the institution function from its own campus?             | Yes  |
| • Phone No. of the Principal                                     | 9949694875   |
| • Alternate phone No.  | 9515179291   |
| • Mobile No. (Principal)   | 9949694875   |
| • Registered e-mail ID (Principal)                               | sntatakuntla@gmail.com                                 |
| • Address  | T. Satyanarayana, 68-10-10,<br>Vidyut Nagar, Kakinada. |
| • City/Town  | Kakinada   |
| • State/UT   | Andhra Pradesh   |
| • Pin Code   | 533003   |
| <b>2.Institutional status</b>                                    |  |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 28/02/2017   |
| • Type of Institution  | Co-education   |
| • Location   | Urban  |

|  |   |                |                             |                   |                   |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status   | <b>Self-financing</b>   |                |                             |                   |                   |
| • Name of the IQAC Co-ordinator/Director   | <b>Ms. A. Ch. Sravanthi</b>   |                |                             |                   |                   |
| • Phone No.  | <b>7569311909</b>   |                |                             |                   |                   |
| • Mobile No:   | <b>7569311909</b>   |                |                             |                   |                   |
| • IQAC e-mail ID   | <b>iqacideal@gmail.com</b>  |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://idealcollege.edu.in/docs/iqac/AOAR_2020-21.pdf">https://idealcollege.edu.in/docs/iqac/AOAR_2020-21.pdf</a> |                |                             |                   |                   |
| <b>4.Was the Academic Calendar prepared for that year?</b>   | <b>Yes</b>  |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://idealcollege.edu.in/docs/21-22%20Calender.pdf">https://idealcollege.edu.in/docs/21-22%20Calender.pdf</a>   |                |                             |                   |                   |
| <b>5.Accreditation Details</b>   |   |                |                             |                   |                   |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 2</b>   | <b>B</b>  | <b>2.25</b>    | <b>2018</b>                 | <b>02/11/2018</b> | <b>01/11/2023</b> |
| <b>6.Date of Establishment of IQAC</b>   |   |                | <b>01/01/2014</b>           |                   |                   |
| <b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b> |   |                |                             |                   |                   |
| Institution/ Department/Faculty/School   | Scheme  | Funding Agency | Year of Award with Duration | Amount            |                   |
| <b>Ideal College of Arts and Sciences(A), Kakinada</b>   | <b>UGC 2f, 12b</b>  | <b>UGC</b>     | <b>30/04/1982</b>           | <b>0</b>          |                   |
| <b>8.Provide details regarding the composition of the IQAC:</b>  |   |                |                             |                   |                   |
| • Upload the latest notification regarding the composition of the IQAC by the HEI  | <a href="#">View File</a>   |                |                             |                   |                   |

|   |                  |  |
|---|------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>  | 7                |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>  | Yes              |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded |  |
| <b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>   | No               |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                  |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                  |  |
| 1. The year 2021 - 2022 is mainly allotted to enhance the Quality levels of the Students through exposing them to external activities like field visits and materialize the terms and references in the various MOU'S undergone by the departments.   |                  |  |
| 2. All the departments have organized field visits like Y.S.R. Horticulture University by Botany, Poultry farm and dairy from by Zoology, sai sruthi infra projects industry by Physics, Padmavathi tiles at Jaggampeta by Commerce Department, krify Software Solutions private ltd, by Computer Software Development Department and others. |                  |  |
| 3. The Teaching and Non Teaching faculty are given Orientation by Dr.M.V. Satyanarayana, Retd Principal, Dr. M.Kamala Kumari, Dean CDC, Adikavi Nannaya University, Rajamahendravaram and M. Venkateswara Rao, Superintendent, Adikavi Nannaya University.  |                  |  |
| 4. The IQAC Organized 41 Seminars, Workshops, autonomous programs and faculty development activities.   |                  |  |
| 5. Following the guide NEP 2020 the college arranged community service program at the end of II semester and internes program for the students of IV Semester.  |                  |  |
| <b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>  |                  |  |
|   |                  |  |

| Plan of Action   | Achievements/Outcomes  |
|--|--|
| 1. To Conduct Statutory Bodies   | ? BOS, for all department are Conducted from 28-08-2021 to 30-09-2021 ? Finance Committee 12-04-2022 ? Academic Council on 27-04-2022 ? BOM Conducted on 27-05-2022  |
| 2. Conduct of Seminars/Workshops   | ? State level workshops 09 ? Seminars 13 ? Autonomous program 02 ? Webinars 02 ? Faculty Development Programs 13   |
| 3. Encourage faculty to publish research papers & participate F.D.P etc. | ? Dr. N. Lalitha presented paper in telugu " Dhalitha shahityam Bhabri maseedhu vidhvamsam kavula prathispandhana" ? Kum A.Ch.Sravanthi participated in 5 days online FDP on "Mathematics Modelling"on 6-04-2022 to 11-04-2022. ? Kum K.T.N.Jyothi participated in FDP on Hybrid and blended learning(online) from 21-02-2022 to 25-02-2022. |
| 4. Ward Counselling  | Ward Counsellors gave Counselling to their wards on fortnightly basis, checked their Semester results, interacted with parents and took measures to improve the performance of the Student.  |
| 5.Student Induction Program  | Newly Admitted Students of all I Year Classes are given introduction to the departments, infrastructure courses and sports and Cultural Activities.  |
| 6.Conduct of Co-Curricular Extra Curricular etc.                         | one day Seminar on 75 Years Indian democracy , field trips interclass, competitions, MOU activities were taken.  |
| 7.To introduces Value added Courses & Certificate Courses                | 1. Mathematics for Compitative examination 2. Tools and Techniques for Biology 3.  |

|   |  |
|---|--|
|   | Handling of reagents.  |
| 8.Introduces New Programs   | New Programs of BSc with Mathematics, Chemistry, Computer Sciences Combination and B.Com (CA) Computer Application Sections were introduced. |
| 13.Was the AQAR placed before the statutory body?   | Yes  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>  |  |
| Name of the statutory body  | Date of meeting(s)   |
| BOARD OF MANAGEMENT OF IDEAL COLLEGE OF ARTS AND SCIENCES(A), KAKINADA  | 07/02/2023   |
| 14.Was the institutional data submitted to AISHE ?  | Yes  |
| <ul style="list-style-type: none"> <li>Year</li> </ul>  |  |
| Year  | Date of Submission   |
| 2021-2022   | 28/01/2023   |
| <b>15.Multidisciplinary / interdisciplinary</b>   |  |
| <p>Almost all the programs of the college like B.A, B.Sc., B.Com, B.Voc, B.B.A and B.C.A have multidisciplinary approach. In social sciences History, Economics and Politics are combined along with the tourism and culture of Indian tradition. In B.Com, Economics and Commerce are combined. The B.Sc., Courses have the natural and physical sciences in addition to disciplines like agriculture, aquaculture, food and nutrition sciences.</p> |  |
| <b>16.Academic bank of credits (ABC):</b>   |  |
| <p>The College is attempting to Study the academic bank system and is in the process of registering under ABC for the benefit of the Students. The institution has opted for evaluating and assessing the Students in Semester wise examinations and ABC, wherever required</p>   |  |

|   |
|---|
| <b>17.Skill development:</b>  |
| The College has been following the National Skill Development framework as prescribed by the UGC and introduced Courses like B.Voc & B.Sc., with Food processing, Commercial aquaculture, industrial aquaculture, Artificial intelligence & Robotics and others. Courses like Web designing seed technology plant propagation, horticulture, urban Development and such other courses to protect environment and develop ethical, universal human values and scientific temper. All the Students have to take up one of the courses listed by AP State council towards vocational and Skill oriented like skill issues. |
| <b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>  |
| Indian culture and tradition are taught to the Students in the Foundation Courses of Professional Ethics and Human Values.  |
| <b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>  |
| The Courses outcomes and program outcomes are continuously studies and the Syllabus is frequently designed based on the outcome based education (OBE). The assessment and evaluation also regularly done and instruction is planned basing on the outcome.  |
| <b>20.Distance education/online education:</b>  |
| The College runs a distance education centre through indira Gandhi National open University (IGNOU) for the last 20 years. The centre successfully runs with about six courses in which Students are admitted and the module System is followed. Resource persons are selected from faculty of the college and weekly contract classes are arranged. The admission is done by the IGNOU on online basis.  |

## Extended Profile

### 1.Programme

1.1 23

Number of programmes offered during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2.Student

2.1 2042

Total number of students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2 532

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3 1920

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3.Academic

3.1 516

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

3.2 81

Number of full-time teachers during the year:

| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of programmes offered during the year:  | <b>23</b>                 |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Total number of students during the year:  | <b>2042</b>               |
| File Description  | Documents                 |
| Institutional data in Prescribed format   | <a href="#">View File</a> |
| 2.2<br>Number of outgoing / final year students during the year:  | <b>532</b>                |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| 2.3<br>Number of students who appeared for the examinations conducted by the institution during the year: | <b>1920</b>               |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of courses in all programmes during the year:   | <b>516</b>                |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |



|  |                           |
|--|---------------------------|
| 3.2  | 81                        |
| Number of full-time teachers during the year:  |                           |
| File Description   | Documents                 |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |
| 3.3  | 81                        |
| Number of sanctioned posts for the year:   |                           |
| <b>4.Institution</b>   |                           |
| 4.1  | 406                       |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: |                           |
| 4.2  | 72                        |
| Total number of Classrooms and Seminar halls   |                           |
| 4.3  | 381                       |
| Total number of computers on campus for academic purposes                                      |                           |
| 4.4  | 626.774                   |
| Total expenditure, excluding salary, during the year (INR in Lakhs):                           |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The local, regional and other developments are initially identified by understanding the learners profile as social, economic and academic status. The program outcomes as initiated by the university on molded in course outcomes in such a way that the outcomes correlate with the learner's needs.

To ensure the relavance of local and regional needs the courses

are added and amended with the demands of the learners as to improve his earlier academic status and potentiality of the person.

The national and global perspective mandate in such a way that the learner will become skillful and effective in entrepreneurship or employability.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload additional information, if any | <a href="#">View File</a>   |
| Link for additional information       | <a href="https://idealcollege.edu.in/outcomes_co.php">https://idealcollege.edu.in/outcomes_co.php</a> |

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

| File Description                                 | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

516

| File Description  | Documents                 |
|---|---------------------------|
| Curriculum / Syllabus of such courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

145

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

| File Description                                     | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the Programs of the College have the cross cutting issues along with social ethics and human values as they have part I & II English and telugu literature. The Poems, Stories and general articles in the languages have gender sensitivity, focus on environment and sustainability in human values. Further there is a foundation course dealing with ethics, human values, gender equality, ecology and protection of environment grader are also allotted to the foundation course.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

| File Description   | Documents                 |
|--|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

576

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1137

| File Description  | Documents                 |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **A. All 4 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

| File Description  | Documents   |
|---|---|
| Provide the URL for stakeholders' feedback report   | <a href="https://idealcollege.edu.in/docs/Feedback_analysis_and_Actiontaken_Report.pdf">https://idealcollege.edu.in/docs/Feedback_analysis &amp; Actiontaken Report.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents   |
|---|---|
| Provide URL for stakeholders' feedback report | <a href="https://idealcollege.edu.in/docs/Feedback_analysis_and_Actiontaken_Report.pdf">https://idealcollege.edu.in/docs/Feedback_analysis &amp; Actiontaken Report.pdf</a> |
| Any additional information                    | <a href="#">View File</a>   |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2042

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

347

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College has a three point Program in evaluating the levels of the Students and attempts to upgrade the standard of comprehension of the Students both in class room and examination. The Students performance is closely observed through question answer method, his attention towards the lecture class and his performance in internal examination. The Students response in participation of programs like Paper presentation, Quiz, PPT, and assignments , his performance in Semester examinations is evaluated.

The advanced learners are given encouragement in panel discussions essay writing and debate and others. Mentor System is introduced for batches of 30 - 40 Students and regular mentoring and counseling was done to the slow learners. Special classes based on the reports of the mentors are conducted if required for the students lagging behind in the classes.

| File Description                      | Documents  |
|---------------------------------------|--|
| Upload any additional information     | <a href="#">View File</a>  |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php">https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.p<br/>hp</a> |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year       | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 08/12/2022 | 2042               | 81                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution effectively changed the Conventional teacher centric method to the learner centric method by introducing interaction in the class. The teachers are motivated to be more a facilitator than a mere master in teaching. The learners are encouraged to use the library and the verbal & Written skills are enhanced by way of Participation in the Student activity in Academics.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional Information   | <a href="https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php">https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Teachers of the College use the ICT enabled tools like Power point presentation and virtual Class Rooms are introduced. The library uses the CD'S and the DVD'S Periodically for the visiting Students. All the Teachers have whatsapp groups and passage of learning material is easily done by the lecture capturing. Some of the class rooms are provided with WIFI for online lectures and visiting Professors.

| File Description   | Documents   |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| Upload any additional information  | <a href="#">View File</a>   |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

74

| File Description  | Documents                 |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A separate Committee is formulated for the Preparation of academic calendar and give guidance to teachers regarding preparing teaching plans with IQAC members. The academic calendar mainly follows the university plans with suitable changes of the college and its autonomous activities. The academic plan is prepared in the beginning of the year and circulated to all the departments along with publishing in the calendar and also uploaded in the website of the college. A calendar and handbook for the year is prepared by the committee for the benefit of the student including semester wise plans. Dates of academic activities national international celebrations, seminars, workshops, examinations and others. There is a close adherence in all activities with the academic calendar of the college.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

81

| File Description   | Documents                 |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |



**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

7

| File Description  | Documents                 |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

642

| File Description  | Documents                 |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

8

| File Description   | Documents                 |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

4

| File Description  | Documents                 |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Notice for conducting examinations is given to the students in about 15 days and preparation of Nominal Rolls basing on the payment of examination charges. The hall tickets will be generated as per the Nominal Rolls. Question paper for paper setter are a trained in the soft copies and printing of question papers will be done mostly on the day of examinations. After collecting the valued scripts from the examiners, Consolidated marks list will be prepared and decoding is done using IT. Results are processed through it after consultation the Internal marks of 25% and the external marks of 75%. It shows up marks list, printing of consolidated grades memorandum and provisional certificates are done through it. The tabulated records with details of information's about students name, registration number, father's name, CGPA, Internal Assessment Marks, Semester end marks, month and year of pass. Credits and grades are recorded through it. The same will be sent to University for verification and approval. A University will keep it and the College will be given the records soon after the approval of the University is obtained. The entire process is done through IT only.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/exam_cell.php">https://idealcollege.edu.in/exam_cell.php</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program outcomes (POS), Course outcomes are intimated to the Staff and Student through result analysis of each course. The

Teachers are made to know the outcome of the instruction of his paper to the class through the evaluation of the concerned paper. Similarly the teachers are given information through the analysis of the result of the particular program basing on the grades/marks obtained by the learner in the examination. The Percentage of marks show the status of the Performance of the Student. Each Student has the opportunity of discussing the results with the teachers in the continuous evaluation throughout the year.

| File Description   | Documents   |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>   |
| Upload any additional information                        | <a href="#">View File</a>   |
| Link for additional Information                          | <a href="https://idealcollege.edu.in/Courses_Offered.php">https://idealcollege.edu.in/Courses_Offered.php</a> |

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each Program is divided into several branches of knowledge of Course which have the outcomes. In the Semester examination in which each course has an evaluation, the performance of student is reflected.

The Course outcomes are measured by the grades that a Student attains, Sometimes by calculating the marks and sometimes by hard Struggle in understanding and Presenting the Subject. The customary Practice in measuring the attainment of PO'S, PSO'S and CO'S are giving grades to the student.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/outcomes_co.php">https://idealcollege.edu.in/outcomes_co.php</a> |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

534

| File Description  | Documents   |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a>   |
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for the annual report  | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf</a> |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Best Practice 2021-2022.pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has established a research activities Committee which promotes research activities like applying for research degrees like Ph.D, encourages paper writing and text book writing as and when required and take up projects from the funding agencies. It also gives seed money for the research projects in addition to registration and other charges. An attempt is being made to strengthen innovation Centre. Continuous research projects in a small scale were taken up by student groups under the guidance of the staff members. Website is updated from time to time whenever a successful project was done.

| File Description   | Documents   |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>   |
| Provide URL of policy document on promotion of research uploaded on the website  | <a href="https://idealcollege.edu.in/r&amp;d.php">https://idealcollege.edu.in/r&amp;d.php</a> |
| Any additional information   | <a href="#">View File</a>   |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.6

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the award letters of the teachers                     | <a href="#">View File</a> |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.8

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

#### 3.2.2 - Number of teachers having research projects during the year

3

| File Description                          | Documents   |
|---|---|
| Upload any additional information         | <a href="#">View File</a>   |
| Paste link for additional Information     | <a href="https://idealcollege.edu.in/rPublications.php">https://idealcollege.edu.in/rPublications.php</a> |
| List of research projects during the year | <a href="#">View File</a>   |

#### 3.2.3 - Number of teachers recognised as research guides

Nil

| File Description  | Documents                 |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | No File Uploaded          |
| Institutional data in Prescribed format   | <a href="#">View File</a> |

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

| File Description                          | Documents                 |
|---|---------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a> |
| Paste link to funding agencies' website   | Nil                       |
| Any additional information                | No File Uploaded          |

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created a very distinctive ecosystem for the research and interaction with community industry and incubation. A full Fledged research and development cell is created with a representatives of industry namely like NFCL, Lord Venky Pharma, Computer experts and technology veterans. Similarly committees for research program collaboration and community product development and legal & ethical matters also formed along with the committees. The staff members are stakeholders creating a culture of entrepreneurship and innovation. The Students are made into batches to go to villages for Community Service over two months. A regular incubation Centre is also created.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/rPublications.php">https://idealcollege.edu.in/rPublications.php</a> |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

| File Description                                     | Documents                 |
|--|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**Nil**

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | <b>Nil</b>                |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a> |
| Any additional information   | <b>No File Uploaded</b>   |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**1**



| File Description  | Documents                 |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/rPublications.php">https://idealcollege.edu.in/rPublications.php</a> |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

Nil

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

Nil

| File Description   | Documents        |
|--|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information   | No File Uploaded |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

8.57

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.57

| File Description  | Documents                 |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy   | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A Computer program of Community Service is introduced for the III Semester Students for all the degree Courses. A bout four villages/wards are Identifies for the batches of Students. The Students are required to Study the problems of the community like Health and Hyzine, Nutrition, Literacy, adolescence of the boys

and girls, educational levels of parents, and work particulars joblessness of the youth and such others and make a report for submission to the concern authorities. A holistic survey is done by the Students in various areas of the community. The Students are made to understand the problems and encouraged to Suggest Solutions also. The experience of the Community Service enhanced the capacity of understanding the community and become Sociable and responsive to the general conditions of the community among all the Students. It is observed that the Students in this particular extensive activity have become a citizen of responsibility in the community.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/nss.php">https://idealcollege.edu.in/nss.php</a> |

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

Nil

| File Description   | Documents                 |
|--|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | No File Uploaded          |
| Any additional information                                   | No File Uploaded          |

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

558

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

21

| File Description                               | Documents                 |
|--|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house  | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching and learning facilities specified by legal entities are embedded in our organization. Fully furnished class rooms and labs are there for UG & PG courses. There is a computer center and laboratory for B.Sc., B.Com., courses, computer laboratory for

B.Voc and several computers with internet facilities. The office is fully equipped with wi-fi for doing all activities. Permanent sound system and LCD connecting are embedded in the Seminar Hall. Virtual class rooms are there for ICT enabled teaching learning process.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Response :-**

The College offers unprecedented sports facilities that are used by district sports authorities, such as public Universities, Inter-collegiate and Inter-district sports activities. In addition the College provides appropriate equipment for organizing cultural events.

Yoga activities with 30 X 60 feet area. There is 15 X 10 feet Gymnasium hall with six stations.

Play ground available are as follows :

1. 18 X 9 mts 9 volley ball courts and 01 flood light court.
2. 26 X 15 mts with Basket ball court was open in 1980.
3. 40 X 20 mts with Hand ball court was open in 1980.
4. 24 X 12 mts Ball Badminton court was open in 1980.
5. 10 X 12.50 mts Kabaddi court was open in 1980.
6. 29 X 16 mts Kho-Kho field was open in 1980.
7. 50 yards cricket field with pitch was open in 1980.
8. 27 X 20 feet Table Tennis Hall (indoor) with lighting was open in 1980.
9. 200 mts Running Track was allowed in 1980.

Fitness equipment available :

1. 30 X 60 feet Yoga Hall.
2. 15 X 10 feet Gymnasium Hall with six stations.

Cultural equipment available :

1. For cultural activities an open air theater is provided with public lighting.
2. A room with 25 X 25 feet was arranged for cultural event practice.

| File Description                      | Documents   |
|---------------------------------------|---|
| Geotagged pictures                    | <a href="#">View File</a>   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Infrastructure.php">https://idealcollege.edu.in/Infrastructure.php</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

234.950

| File Description   | Documents                 |
|--|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library consists of reading room including 4 Computers to access e-books and Journals. Space provided to readers to sit ,

browse and relaxed reading. The library also provides internet as well as CD/DVD based electronic resources.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/library.php">https://idealcollege.edu.in/library.php</a> |

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga  
 Membership e-books Databases Remote  
 access to e-resources**

| File Description  | Documents                 |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**190720**

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**274**

| File Description   | Documents                 |
|--|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

#### Cyber Security initiatives :

1. Website secure hosting
2. Use Official email address for all communications.
3. Individual log in credentials for staff and students.
4. Licenced software are using.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |

#### 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 2042               | 381                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps



| File Description                                  | Documents                 |
|---|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <a href="#">View File</a> |

**4.3.4 - Institution has facilities for e-content development:** **A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

| File Description   | Documents   |
|--|---|
| Upload any additional information                            | <a href="#">View File</a>   |
| Paste link for additional information                        | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>   |

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**368.07**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory - library, sports complex, computers, classrooms etc.,**

**There are about 15 Laboratories besides Computer center, Instrumentation room and Hardware Lab, each Laboratory has Lab Assistants and incharge Lecturers, certain equipment is under RMC and the maintenance of Laboratories is monitored weekly by the**

relevant Heads of Department.

The College has a qualified permanent librarian and accession of books is computerized, Card system and Register of issue and reference is followed.

The department of Physical education is one of the strengths . There is a latest Gymnasium hall with six stations.

Class rooms are well furnished, ventilated with fans, lights, full wi-fi and along with ICT facility for some rooms. The maintenance is under the charge of the IQAC Co-ordinator.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Infrastructure.php">https://idealcollege.edu.in/Infrastructure.php</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1587

| File Description  | Documents                 |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

| File Description                        | Documents                 |
|---|---------------------------|
| Upload any additional information       | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      **A. All of the above**

| File Description                              | Documents   |
|---|---|
| Link to Institutional website                 | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| Details of capability development and schemes | <a href="#">View File</a>   |
| Any additional information                    | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**524**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**      **A. All of the above**

**through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

524

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

**5.2.2 - Number of outgoing students progressing to higher education**

6

| File Description                                  | Documents                 |
|---|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

| File Description                           | Documents                 |
|--|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

| File Description                           | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a very active and effective Students Council with representatives of staff and students, coming from the various programmes and associations of the College which Coordinator both from staff and students. The Student Council generally meets twice in year to plan out the activities of the College, including the curricular and extracurricular items involving the students. The activities of prominent National Celebrations, Literary programmes like Debate, Essay Writing, General Quiz, PPT, Poster making, and Sports activities along with Cultural activities are discussed and a calendar is prepared by the Council. The requirements of the students and the general overview of the instruction in the College are also discussed.

There is representation of students in all committees and also in the Academic Council.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/pratibha_awards.php">https://idealcollege.edu.in/pratibha_awards.php</a> |

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

18

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <a href="#">View File</a> |

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a Registered Alumni by name the Former Students Association, Which Comprises the old students of the College like from 1980 onwards. The Alumni is very active and conscious of the College development and progress. There is an Alumni Scholarship and for this an examination is conducted to select the Scholars by merit. All the Degree students participate in the examination. Cash Prizes are given to 1st , 2nd , 3rd Winners. In the Year 2021-22, an amount of 1,25,000/- is granted by the Alumni to the College for development of infrastructure. There is the representation of Alumni in all the boards of students, who contribute to the designing of Syllabus and adding course items to the syllabus as per their experiences as old students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/aaaReports.php">https://idealcollege.edu.in/aaaReports.php</a> |

**5.4.2 - Alumni's financial contribution during the year**

C. 5 Lakhs - 10 Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal of College of Arts and Sciences had the vision of building a holistic higher education institution for the youth of Kakinada and surroundings famous saying "Man making Education". Transforming this concept into practice the entire activity of the College is shaped by the faculty students and the office. The traditional values of a teacher importing education to the student by igniting his thirst in learning. Equally the teacher focuses his teaching on building up the character of the learner along with skills to equip himself for a dignified lively hood. The syllabus is analyzed and year plans are designed by the teachers themselves and the quality bench marks are identified by the faculty, management and the office to enhance in quality and maintain the required standards.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/principal.php">https://idealcollege.edu.in/principal.php</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Academic and curricular and extracurricular activity of the College is shared by about thirty associations and committees formed of the faculty and the Staff of the College. As anautonomous college the quality maintenance of the College is done by IQAC with all the Senior faculty of the College and the Student leaders. The statutory bodies of the College include boards of study academic council, board of management U.G finance committee and U.G.C committee, library association, Research committee, R & D Cell. And many others where the activities decentralized the Senior Staff of administration also take part in many Committees. Student members have a major role in managing the college through the Student council of the college.

| File Description  | Documents   |
|---|---|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a>   |
| Upload any additional information                             | <a href="#">View File</a>   |
| Paste link for additional Information                         | <a href="https://idealcollege.edu.in/principal.php">https://idealcollege.edu.in/principal.php</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Admission Process:** Admissions made in college online mode as prescribed by OAMDC. **Curriculum Development:** The Choice Based Credit System (CBCS) has been implemented for all programs as per the UGC guidelines. The syllabus is updated regularly and new options are provided to keep pace with the changing needs of the industry. Member of the University Academic Executive who provides their valuable suggestions for Syllabus Revision. The Institute invites foreign faculty to provide students with their own inputs and feedback to improve the quality of the curriculum. **Research-based projects** in mathematics, physics, zoology, history and commerce and other subjects were introduced, addressing state and national needs. **Teaching and Learning Process:** The Institute provides students with an opportunity for almost all teachers to adopt an innovative and creative approach by using IT and getting students involved in the process as well. Teaching learning. Some of the innovative teaching methods implemented by our college are:

1. Use of laptops & LCD projectors for interactive ICT teaching.
2. Internet access facility in all science departments and libraries.
3. Organization of seminars, group discussion, unit tests, assignments, etc.
4. Project guidance by relevant teachers
5. Institute of Educational and Industrial Tours.



| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada is established in 1974 as an educational society with its parent body. Registered with the College Governing Body with educators, professionals and social workers. It consists of the President, Vice President, Secretary & Correspondent, Joint Secretary and Treasurer and seven members. The President of the Governing Body is the Chief Organizational Head and Secretary and the Correspondent is the Chief Executive Officer. The College Principal is the Academic Head with responsibilities such as managing the activities of the College, managing the staff, office and maintaining the quality perspective of the College. The College's Academic Council is made up of representatives from the university, industry, education and other social sectors, as well as department heads and support staff. Recruitment for aided posts is done in accordance with government policy, service rules and communal roster. Two committed students are members from the student body, representing the educational and infrastructural needs of the students. The Council approves admissions, fees to be charged, budget for the relevant year, IQAC activity monitoring, AQAR and action taken reports. College established various committees to improve quality. The college principal looks at the benchmarks of quality education.

| File Description                                    | Documents   |
|---|---|
| Paste link to Organogram on the institution webpage | <a href="https://idealcollege.edu.in/about_us.php">https://idealcollege.edu.in/about_us.php</a> |
| Upload any additional information                   | <a href="#">View File</a>   |
| Paste link for additional Information               | <a href="https://idealcollege.edu.in/about_us.php">https://idealcollege.edu.in/about_us.php</a> |

**6.2.3 - Implementation of e-governance in**      **A. All of the above**

**areas of operation: Administration Finance  
and Accounts Student Admission and  
Support Examination**

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen                      | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute prioritizes the welfare of teaching and non-teaching members and provides the following welfare measures.

1. Special On duty leave is given to staff members attending Orientation and Refresher Courses conducted by Universities and other agencies.
2. The institute provides loans to cover the expenses of staff and their families in the event of housing construction, repairs, purchase of family items, weddings, child tuition fees, health and hospital expenses, and any other unforeseen emergencies. To staff through the "Ideal College Employees' Co-operative Credit Society" registered with the Government Department. Refund is in monthly instalments, refundable at sources.
3. To protect the lives of employees from accidents, the Group Savings Limited Insurance Scheme "Pension and Group Schemes Unit" has been implemented.
4. Special increments are given to physically challenged personnel under the Benefit Scheme for PH by the State Government.
5. Marriage loans are provided through the EPF scheme of nonteaching staff members and other contingency loans are also provided to staff.
6. Non-teaching staff will be given a festival advance to recover in ten instalments at source.
7. Leave encashment is extended to Non-Teaching Staff from their earned leave.
8. Leave on full pay is given to ladies staff on the occasion

of maternity.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Infrastructure.php">https://idealcollege.edu.in/Infrastructure.php</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

29

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

81

| File Description  | Documents                 |
|---|---------------------------|
| Summary of the IQAC report  | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The College is a private unaided College with the income and expenditure as directed by the guidelines of State government. The funds are audited by a qualified and certified auditor and the governing body of the college maintains a structured audit proforma. The auditor use an annual audit report for the consideration of the members of the governing body. Financial audits are externally done regularly for the submission of the higher authorities, whenever required.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/fin.php">https://idealcollege.edu.in/fin.php</a> |

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution mobilises funds mainly through tuition fee, research & consultancy, Alumni, bus and hostel. At the beginning of

every year. A comprehensive budget is formulated and the institution attempts to see that expenditure is as close to the budget.

Financial committee is formed to monitor income and expenditure. Strategies for mobilisation individual contributions and contributions from commercial concerns are planned for scholarships and freeships.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/aamReports.php">https://idealcollege.edu.in/aamReports.php</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell is the nerve center for institutionalizing quality assurance measures. There is a visible improvement during the precious year in enhancing class room teaching technology, particularly in the usage of power point lecturing in almost all the classes, for the benefit of time effective learning of students. Information and messages are particularly by passed to the students through what's app groups nextly online teaching and online securing of answers from the students, have been a regular practice. The teacher prepares the content and the learner responds to the teaching mostly based on IT as a result of IQAC introducing modern technology in the teaching learning process.

IQAC is instrumental in promoting logical thinking and brisk response by introducing object model of assessment in internal examinations. There by the students are benefited by choice based answering the questions & secure exact knowledge through logic.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/iqac.php">https://idealcollege.edu.in/iqac.php</a> |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching learning process and learning outcomes in regular periodic internal by making students participate in discussions held in the meetings of the structural and other bodies and committees. The student representatives of the academic council discuss the designing of the syllabus and need for introducing new topics based on local relevance. In addition they choose the required value based content and invite the addition of new subject to the existing curriculum. Nextly the students give in their feedback their expression with regard to their satisfaction to the existing course outcome or program outcome. Regular feedback is taken from the students regarding their opinion towards the existing teaching learning process.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/iqac.php">https://idealcollege.edu.in/iqac.php</a> |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description   | Documents   |
|--|---|
| Paste the web link of annual reports of the Institution            | <a href="https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf">https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>   |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>   |
| Upload any additional information                                  | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Compound walls are provided for organization for safety and security. An anti-ragging committee was formed. Disciplinary committee is there in the campus. College takes every measure necessary to ensure the safety and dignity of women Students, teachers and staff. These committees monitor discipline on campus. A part of management and faculty continuous monitoring committee Punishment can deter harassment of female students. A women's cell was set up in the college. The Women Empowerment Cell organizes various programs for students to promote gender equality and encourage and motivate girls in their pursuit for excellence. Women Empowerment Cell celebrated International Women's Day on 08.03.22, also organized various programs in the college campus. Many departments have women faculty, the women empowerment cell has around 10 members including a doctor and a lawyer. Counselling is conducted for women students from time to time solve their problems in college and public places. The college provides a common room for women students and staff.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/wec.php">https://idealcollege.edu.in/wec.php</a> |

#### 7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation: Solar energy                      Biogas  
plant Wheeling to the Grid   Sensor-based  
energy conservation Use of LED bulbs/  
power-efficient equipment**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has worked out several programs for degradable and non degradable wastes of several types.

1. The degradable waste in the shape of wet junk in one of the corners of the compound along with the students working on vermi compost agriculture, fisheries, food sciences.
2. The non degradable waste in the form of e-waste management by department of computers, plastic and other type containers by the department of chemistry, general solid waste and non degradable plastic papers.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities   | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available      A. Any 4 or all of the above  
in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

| File Description                                 | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | <a href="#">View File</a> |



**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a Nation of youth who are noble in their attitude and morally responsible, the College organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff to develop the emotional and religious feelings among the students and the faculty. Commemorative days are celebrated on the campus

with the initiative and support of the Management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The College and its Teacher and staff jointly celebrate the cultural and regional festivals like New-year's day, Fresher party, Pongal festivals, Teacher's Day, Induction programmes, rally, Youth day, Women's Day, Yoga day and others. Religious ritual activities are performed in the Campus. Motivational Lecturers of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the National value of Social and Communal harming and National integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the Physical development of the students.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences organizes various programmes from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens. The institution designs various activities to create awareness about the National identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights. Ideal College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day Flag hoisting ceremony is organized followed by recitation of the National Anthem. Moreover, parades and patriotic song competitions also organized among students to spur the love for the motherland. Every year on 26th January Ideal College celebrate Republic Day in all its related branches with great gratification to honor the date on which the constitution of India came into effect. The day highlights the importance of constitution. Ideal College also celebrates International Yoga Day on 21st June to enlighten the people the Physical and spiritual powers that Yoga has brought to the world stage

| File Description  | Documents                 |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics - policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ideal College organized essay writing and elocution competitions on the occasion of 152 Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath" a "Clean India campaign" was organized in the campus as part of National drive on Gandhi Jayanthi. In the month of November every year Azad Day and National Education Day are held to mark Maulana Abdul Kalam Azad's birth anniversary. Various literary, cultural and sports competition are held during Aged Day Celebrations. National Unity Day/week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS cell, Ideal

College. The Birth anniversary of S.Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teacher's Day. Eco - friendly Ganesh Chaturthi was celebrated with a beautiful mud and clay idol of Lord Ganesh made by the College students. Every year on January Rangoli competitions are organized before Sankranthi with all shorts of traditional aspects. International Mathematics day celebrates every year on December 22. The above is the brief information regarding institutional values and best practices and National Festival and birth/death anniversaries of great Indian personalities organized by Ideal College of Arts and Sciences(A), Kakinada during the 2021 to 2022.

| File Description   | Documents                 |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practices-I

#### 1. Title of the Practice

##### Experimental learning

#### 2. Objectives of the Practice

- Fostering professional and personal skills and knowledge with experience
- Building confidence and ability to work in projects

#### 3. The Context

Experimental learning is a process of conceptual, experiment, experience and reflects.

#### 4. The Practice

- Various departments are taking students to field visits
- Students are encouraged to various projects
- Student learning is done by experimentand demonstration

## Best Practices-II

### 1. Title of the Practice

“Adoption of the village” - Rameswaram

### 2. Objectives of the Practice

Village adoption involves working with a specific village community for empowering villagers to achieve development goals and give experience to the students.

### 3. The Context

- To create awareness on health and hygiene
- To conduct plantation programs and create awareness on air pollution
- To create awareness on covid Vaccination

### 4. The Practice

- Create awareness among villagers about health and hygiene
- Motive villagers for adult education
- Create knowledge about covid precautions

.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf">https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf</a> |
| Any other relevant information              | <a href="https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf">https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf</a> |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Ideal College of Arts & Sciences(A), Kakinada, is much known for its focus on student/learner centric education with the motto of "Man making education" following the precepts of Swami Vivekananda.

Concept: A Child is born, but made human resource in the four walls of a learning institution in order to achieve a comprehensive vision of man of four major issues own self. The distinctive features as recognized by the community of the college is to see that students attitude is positive and civilized. Communication ethical practices obedience to National discipline are constantly stressed throughout the instruction of all subjects. So that the attainment of personality is achieved by the learner.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The local, regional and other developments are initially identified by understanding the learners profile as social, economic and academic status. The program outcomes as initiated by the university on molded in course outcomes in such a way that the outcomes correlate with the learner's needs.

To ensure the relavance of local and regional needs the courses are added and amanded with the demands of the learners as to improve his earlier academic status and potentiality of the person.

The national and global perspective mandate in such a way that the learner will become skillful and effective in enterprenuership or employability.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload additional information, if any | <a href="#">View File</a>   |
| Link for additional information       | <a href="https://idealcollege.edu.in/outcomes_co.p hp">https://idealcollege.edu.in/outcomes_co.p hp</a> |

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

| File Description                                 | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | <a href="#">View File</a> |

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development



**offered by the Institution during the year**

516

| File Description  | Documents                 |
|---|---------------------------|
| Curriculum / Syllabus of such courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

145

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

23

| File Description                                     | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the Programs of the College have the cross cutting issues along with social ethics and human values as they have part I & II English and telugu literature. The Poems, Stories and general articles in the languages have gender sensitivity, focus on environment and sustainability in human values. Further there is a foundation course dealing with ethics, human values, gender equality, ecology and protection of environment grader are also allotted to the foundation course.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

19

| File Description   | Documents                 |
|--|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

576

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

| <b>1137</b>   |   |
|---|---|
| File Description  | Documents   |
| List of programmes and number of students undertaking field projects / internships / student projects   | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |
| <b>1.4 - Feedback System</b>  |   |
| <b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b> | <b>A. All 4 of the above</b>  |
| File Description  | Documents   |
| Provide the URL for stakeholders' feedback report   | <a href="https://idealcollege.edu.in/docs/Feedback_analysis_and_Actiontaken_Report.pdf">https://idealcollege.edu.in/docs/Feedback_analysis &amp; Actiontaken Report.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management   | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |
| <b>1.4.2 - The feedback system of the Institution comprises the following</b>   | <b>A. Feedback collected, analysed and action taken made available on the website</b>   |
| File Description  | Documents   |
| Provide URL for stakeholders' feedback report   | <a href="https://idealcollege.edu.in/docs/Feedback_analysis_and_Actiontaken_Report.pdf">https://idealcollege.edu.in/docs/Feedback_analysis &amp; Actiontaken Report.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| <b>TEACHING-LEARNING AND EVALUATION</b>   |   |
| <b>2.1 - Student Enrollment and Profile</b>   |   |
| <b>2.1.1 - Enrolment of Students</b>  |   |
| <b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>  |   |

| 2042   |                           |
|--|---------------------------|
| File Description   | Documents                 |
| Any additional information   | <a href="#">View File</a> |
| Institutional data in prescribed format  | <a href="#">View File</a> |
| <b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>   |                           |
| 347  |                           |
| File Description   | Documents                 |
| Any additional information   | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template)  | <a href="#">View File</a> |
| <b>2.2 - Catering to Student Diversity</b>   |                           |
| 2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.   |                           |
| <p>The College has a three point Program in evaluating the levels of the Students and attempts to upgrade the standard of comprehension of the Students both in class room and examination. The Students performance is closely observed through question answer method, his attention towards the lecture class and his performance in internal examination. The Students response in participation of programs like Paper presentation, Quiz, PPT, and assignments , his performance in Semester examinations is evaluated.</p> <p>The advanced learners are given encouragement in panel discussions essay writing and debate and others. Mentor System is introduced for batches of 30 - 40 Students and regular mentoring and counseling was done to the slow learners. Special classes based on the reports of the mentors are conducted if required for the students lagging behind in the classes.</p> |                           |

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php">https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php</a> |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year       | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 08/12/2022 | 2042               | 81                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution effectively changed the Conventional teacher centric method to the learner centric method by introducing interaction in the class. The teachers are motivated to be more a facilitator than a mere master in teaching. The learners are encouraged to use the library and the verbal & Written skills are enhanced by way of Participation in the Student activity in Academics.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional Information   | <a href="https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php">https://idealcollege.edu.in/Capacity_development_and_Skills_enhancement_activities.php</a> |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Teachers of the College use the ICT enabled tools like Power point presentation and virtual Class Rooms are introduced. The library uses the CD'S and the DVD'S

Periodically for the visiting Students. All the Teachers have whatsapp groups and passage of learning material is easily done by the lecture capturing. Some of the class rooms are provided with WIFI for online lectures and visiting Professors.

| File Description   | Documents   |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| Upload any additional information  | <a href="#">View File</a>   |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

74

| File Description  | Documents                 |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A separate Committee is formulated for the Preparation of academic calendar and give guidance to teachers regarding preparing teaching plans with IQAC members. The academic calendar mainly follows the university plans with suitable changes of the college and its autonomous activities. The academic plan is prepared in the beginning of the year and circulated to all the departments along with publishing in the calendar and also uploaded in the website of the college. A calendar and handbook for the year is prepared by the committee for the benefit of the student including semester wise plans. Dates of academic activities national international celebrations, seminars, workshops, examinations and others. There is a close adherence in all activities with the academic calendar of the college.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

81

| File Description   | Documents                 |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

| File Description  | Documents                 |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

642

| File Description  | Documents                 |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

8

| File Description   | Documents                 |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

4

| File Description  | Documents                 |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Notice for conducting examinations is given to the students in about 15 days and preparation of Nominal Rolls basing on the payment of examination charges. The hall tickets will be generated as per the Nominal Rolls. Question paper for paper setter are a trained in the soft copies and printing of question papers will be done mostly on the day of examinations. After collecting the valued scripts from the examiners, Consolidated marks list will be prepared and decoding is done using IT. Results are processed through it after consultation the Internal marks of 25% and the external marks of 75%. It shows up marks list, printing of consolidated grades memorandum and provisional certificates are done through it. The tabulated records with details of information's about students name, registration number, father's name, CGPA, Internal Assessment Marks, Semester end marks, month and year of pass. Credits and



grades are recorded through it. The same will be sent to University for verification and approval. A University will keep it and the College will be given the records soon after the approval of the University is obtained. The entire process is done through IT only.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/exam_cell.php">https://idealcollege.edu.in/exam_cell.php</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program outcomes (POS), Course outcomes are intimated to the Staff and Student through result analysis of each course. The Teachers are made to know the outcome of the instruction of his paper to the class through the evaluation of the concerned paper. Similarly the teachers are given information through the analysis of the result of the particular program basing on the grades/marks obtained by the learner in the examination. The Percentage of marks show the status of the Performance of the Student. Each Student has the opportunity of discussing the results with the teachers in the continuous evaluation throughout the year.

| File Description   | Documents   |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>   |
| Upload any additional information                        | <a href="#">View File</a>   |
| Link for additional Information                          | <a href="https://idealcollege.edu.in/Courses_Offered.php">https://idealcollege.edu.in/Courses_Offered.php</a> |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each Program is divided into several branches of knowledge of Course which have the outcomes. In the Semester examination in which each course has an evaluation, the performance of student is reflected.

The Course outcomes are measured by the grades that a Student attains, Sometimes by calculating the marks and sometimes by hard Struggle in understanding and Presenting the Subject. The customary Practice in measuring the attainment of PO'S, PSO'S and CO'S are giving grades to the student.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/outcomes_co.p hp">https://idealcollege.edu.in/outcomes_co.p hp</a> |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

534

| File Description  | Documents   |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a>   |
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for the annual report  | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://idealcollege.edu.in/docs/Best Practice 2021-2022.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and

implemented

The College has established a research activities Committee which promotes research activities like applying for research degrees like Ph.D, encourages paper writing and text book writing as and when required and take up projects from the funding agencies. It also gives seed money for the research projects in addition to registration and other charges. An attempt is being made to strengthen innovation Centre. Continuous research projects in a small scale were taken up by student groups under the guidance of the staff members. Website is updated from time to time whenever a successful project was done.

| File Description   | Documents   |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>   |
| Provide URL of policy document on promotion of research uploaded on the website  | <a href="https://idealcollege.edu.in/r&amp;d.php">https://idealcollege.edu.in/r&amp;d.php</a> |
| Any additional information   | <a href="#">View File</a>   |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.6

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the award letters of the teachers                     | <a href="#">View File</a> |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.8

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**3.2.2 - Number of teachers having research projects during the year**

3

| File Description                          | Documents   |
|---|---|
| Upload any additional information         | <a href="#">View File</a>   |
| Paste link for additional Information     | <a href="https://idealcollege.edu.in/rPublications.php">https://idealcollege.edu.in/rPublications.php</a> |
| List of research projects during the year | <a href="#">View File</a>   |

**3.2.3 - Number of teachers recognised as research guides**

Nil

| File Description  | Documents                 |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | No File Uploaded          |
| Institutional data in Prescribed format   | <a href="#">View File</a> |

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

Nil

| File Description                          | Documents                 |
|---|---------------------------|
| Supporting document from Funding Agencies | <a href="#">View File</a> |
| Paste link to funding agencies' website   | Nil                       |
| Any additional information                | No File Uploaded          |

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created a very distinctive ecosystem for the research and interaction with community industry and

incubation. A full Fledged research and development cell is created with a representatives of industry namely like NFCL, Lord Venky Pharma, Computer experts and technology veterans. Similarly committees for research program collaboration and community product development and legal & ethical matters also formed along with the committees. The staff members are stakeholders creating a culture of entrepreneurship and innovation. The Students are made into batches to go to villages for Community Service over two months. A regular incubation Centre is also created.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/rPublications.php">https://idealcollege.edu.in/rPublications.php</a> |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

| File Description                                     | Documents                 |
|--|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

D. Any 1 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

Nil

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/rPublications.php">https://idealcollege.edu.in/rPublications.php</a> |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

Nil

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

Nil

| File Description   | Documents        |
|--|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information   | No File Uploaded |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

8.57



| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | <a href="#">View File</a> |
| List of consultants and revenue generated by them  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.57

| File Description  | Documents                 |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy   | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy  | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A Computer program of Community Service is introduced for the III Semester Students for all the degree Courses. A bout four villages/wards are Identifies for the batches of Students. The Students are required to Study the problems of the community like Health and Hyzine, Nutrition, Literacy, adolescence of the boys and girls, educational levels of parents, and work particulars joblessness of the youth and such others and make a report for submission to the concern authorities. A holistic survey is done by the Students in various areas of the community. The Students are made to understand the problems and

encouraged to Suggest Solutions also. The experience of the Community Service enhanced the capacity of understanding the community and become Sociable and responsive to the general conditions of the community among all the Students. It is observed that the Students in this particular extensive activity have become a citizen of responsibility in the community.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/nss.php">https://idealcollege.edu.in/nss.php</a> |

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

Nil

| File Description   | Documents                 |
|--|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | No File Uploaded          |
| Any additional information                                   | No File Uploaded          |

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

558

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

21

| File Description                               | Documents                 |
|--|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house  | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching and learning facilities specified by legal entities are embedded in our organization. Fully furnished class rooms and labs are there for UG & PG courses. There is a computer center and laboratory for B.Sc., B.Com., courses, computer laboratory for B.Voc and several computers with intent

facilities. The office is fully equipped with wi-fi for doing all activities. Permanent sound system and LCD connecting are embedded in the Seminar Hall. Virtual class rooms are there for ICT enabled teaching learning process.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Response :-**

The College offers unprecedented sports facilities that are used by district sports authorities, such as public Universities, Inter-collegiate and Inter-district sports activities. In addition the College provides appropriate equipment for organizing cultural events.

Yoga activities with 30 X 60 feet area. There is 15 X 10 feet Gymnasium hall with six stations.

Play ground available are as follows :

1. 18 X 9 mts 9 volley ball courts and 01 flood light court.
2. 26 X 15 mts with Basket ball court was open in 1980.
3. 40 X 20 mts with Hand ball court was open in 1980.
4. 24 X 12 mts Ball Badminton court was open in 1980.
5. 10 X 12.50 mts Kabaddi court was open in 1980.
6. 29 X 16 mts Kho-Kho field was open in 1980.
7. 50 yards cricket field with pitch was open in 1980.
8. 27 X 20 feet Table Tennis Hall (indoor) with lighting was open in 1980.
9. 200 mts Running Track was allowed in 1980.

Fitness equipment available :

1. 30 X 60 feet Yoga Hall.
2. 15 X 10 feet Gymnasium Hall with six stations.

Cultural equipment available :

1. For cultural activities an open air theater is provided with public lighting.
2. A room with 25 X 25 feet was arranged for cultural event practice.

| File Description                      | Documents   |
|---------------------------------------|---|
| Geotagged pictures                    | <a href="#">View File</a>   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Infrastructure.php">https://idealcollege.edu.in/Infrastructure.php</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

234.950

| File Description   | Documents                 |
|--|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library consists of reading room including 4 Computers to access e-books and Journals. Space provided to readers to sit ,

browse and relaxed reading. The library also provides internet as well as CD/DVD based electronic resources.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/library.php">https://idealcollege.edu.in/library.php</a> |

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**190720**

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**274**

| File Description   | Documents                 |
|--|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Cyber Security initiatives :**

1. Website secure hosting
2. Use Official email address for all communications.
3. Individual log in credentials for staff and students.
4. Licenced software are using.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |

### 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 2042               | 381                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      C. 20 Mbps - 35 Mbps

| File Description                                  | Documents                 |
|---|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | <a href="#">View File</a> |

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

**A. All four of the above**

| File Description   | Documents   |
|--|---|
| Upload any additional information                            | <a href="#">View File</a>   |
| Paste link for additional information                        | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>   |

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**368.07**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory - library, sports complex, computers, classrooms etc.,**

**There are about 15 Laboratories besides Computer center, Instrumentation room and Hardware Lab, each Laboratory has Lab**



Assistants and incharge Lecturers, certain equipment is under RMC and the maintenance of Laboratories is monitored weekly by the relevant Heads of Department.

The College has a qualified permanent librarian and accession of books is computerized, Card system and Register of issue and reference is followed.

The department of Physical education is one of the strengths . There is a latest Gymnasium hall with six stations.

Class rooms are well furnished, ventilated with fans, lights, full wi-fi and along with ICT facility for some rooms. The maintenance is under the charge of the IQAC Co-ordinator.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Infrastructure.php">https://idealcollege.edu.in/Infrastructure.php</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1587

| File Description  | Documents                 |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

| File Description                        | Documents                 |
|---|---------------------------|
| Upload any additional information       | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

| File Description                              | Documents   |
|---|---|
| Link to Institutional website                 | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| Details of capability development and schemes | <a href="#">View File</a>   |
| Any additional information                    | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**524**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**

**A. All of the above**

**through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

524

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

**5.2.2 - Number of outgoing students progressing to higher education**

6

| File Description                                  | Documents                 |
|---|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

| File Description                           | Documents                 |
|--|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

| File Description                           | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a very active and effective Students Council with representatives of staff and students, coming from the various programmes and associations of the College which Coordinator both from staff and students. The Student Council generally meets twice in year to plan out the activities of the College, including the curricular and extracurricular items involving the students. The activities of prominent National Celebrations, Literary programmes like Debate, Essay Writing, General Quiz, PPT, Poster making, and Sports activities along with Cultural activities are discussed and a calendar is prepared by the Council. The requirements of the students and the general overview of the instruction in the College are also discussed.

There is representation of students in all committees and also in the Academic Council.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/pratibha_awards.php">https://idealcollege.edu.in/pratibha_awards.php</a> |

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

18

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | <a href="#">View File</a> |

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a Registered Alumni by name the Former Students Association, Which Comprises the old students of the College like from 1980 onwards. The Alumni is very active and conscious of the College development and progress. There is an Alumni Scholarship and for this an examination is conducted to select the Scholars by merit. All the Degree students participate in the examination. Cash Prizes are given to 1st , 2nd , 3rd Winners. In the Year 2021-22, an amount of 1,25,000/- is granted by the Alumni to the College for development of infrastructure. There is the representation of Alumni in all the boards of students, who contribute to the designing of Syllabus and adding course items to the syllabus as per their experiences as old students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/aaaReports.php">https://idealcollege.edu.in/aaaReports.php</a> |

**5.4.2 - Alumni's financial contribution during the year**

C. 5 Lakhs - 10 Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The founders of Ideal of College of Arts and Sciences had the vision of building a holistic higher education institution for the youth of Kakinada and surroundings famous saying "Man making Education". Transforming this concept into practice the entire activity of the College is shaped by the faculty students and the office. The traditional values of a teacher importing education to the student by igniting his thirst in learning. Equally the teacher focuses his teaching on building up the character of the learner along with skills to equip himself for a dignified lively hood. The syllabus is analyzed and year plans are designed by the teachers themselves and the quality bench marks are identified by the faculty, management and the office to enhance in quality and maintain the required standards.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/principal.php">https://idealcollege.edu.in/principal.php</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Academic and curricular and extracurricular activity of the College is shared by about thirty associations and committees formed of the faculty and the Staff of the College. As anautonomous college the quality maintenance of the College is done by IQAC with all the Senior faculty of the College and the Student leaders. The statutory bodies of the College include boards of study academic council, board of management U.G finance committee and U.G.C committee, library association, Research committee, R & D Cell. And many others where the activities decentralized the Senior Staff of administration also take part in many Committees. Student members have a major

role in managing the college through the Student council of the college.

| File Description  | Documents   |
|---|---|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a>   |
| Upload any additional information                             | <a href="#">View File</a>   |
| Paste link for additional Information                         | <a href="https://idealcollege.edu.in/principal.php">https://idealcollege.edu.in/principal.php</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Admission Process:** Admissions made in college online mode as prescribed by OAMDC. **Curriculum Development:** The Choice Based Credit System (CBCS) has been implemented for all programs as per the UGC guidelines. The syllabus is updated regularly and new options are provided to keep pace with the changing needs of the industry. Member of the University Academic Executive who provides their valuable suggestions for Syllabus Revision. The Institute invites foreign faculty to provide students with their own inputs and feedback to improve the quality of the curriculum. **Research-based projects** in mathematics, physics, zoology, history and commerce and other subjects were introduced, addressing state and national needs. **Teaching and Learning Process:** The Institute provides students with an opportunity for almost all teachers to adopt an innovative and creative approach by using IT and getting students involved in the process as well. Teaching learning. Some of the innovative teaching methods implemented by our college are:

1. Use of laptops & LCD projectors for interactive ICT teaching.
2. Internet access facility in all science departments and libraries.
3. Organization of seminars, group discussion, unit tests, assignments, etc.
4. Project guidance by relevant teachers
5. Institute of Educational and Industrial Tours.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://idealcollege.edu.in/ICT.php">https://idealcollege.edu.in/ICT.php</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ideal College of Arts and Sciences (A), Kakinada is established in 1974 as an educational society with its parent body. Registered with the College Governing Body with educators, professionals and social workers. It consists of the President, Vice President, Secretary & Correspondent, Joint Secretary and Treasurer and seven members. The President of the Governing Body is the Chief Organizational Head and Secretary and the Correspondent is the Chief Executive Officer. The College Principal is the Academic Head with responsibilities such as managing the activities of the College, managing the staff, office and maintaining the quality perspective of the College. The College's Academic Council is made up of representatives from the university, industry, education and other social sectors, as well as department heads and support staff. Recruitment for aided posts is done in accordance with government policy, service rules and communal roster. Two committed students are members from the student body, representing the educational and infrastructural needs of the students. The Council approves admissions, fees to be charged, budget for the relevant year, IQAC activity monitoring, AQAR and action taken reports. College established various committees to improve quality. The college principal looks at the benchmarks of quality education.

| File Description                                    | Documents   |
|---|---|
| Paste link to Organogram on the institution webpage | <a href="https://idealcollege.edu.in/about_us.php">https://idealcollege.edu.in/about_us.php</a> |
| Upload any additional information                   | <a href="#">View File</a>   |
| Paste link for additional Information               | <a href="https://idealcollege.edu.in/about_us.php">https://idealcollege.edu.in/about_us.php</a> |



| <b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>  | <b>A. All of the above</b> |
|---|----------------------------|
| File Description  | Documents                  |
| ERP (Enterprise Resource Planning) Documen  | <a href="#">View File</a>  |
| Screen shots of user interfaces   | <a href="#">View File</a>  |
| Details of implementation of e-governance in areas of operation   | <a href="#">View File</a>  |
| Any additional information  | <a href="#">View File</a>  |
| <b>6.3 - Faculty Empowerment Strategies</b>   |                            |
| 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression  |                            |
| <p>The Institute prioritizes the welfare of teaching and non-teaching members and provides the following welfare measures.</p> <ol style="list-style-type: none"> <li>1. Special On duty leave is given to staff members attending Orientation and Refresher Courses conducted by Universities and other agencies.</li> <li>2. The institute provides loans to cover the expenses of staff and their families in the event of housing construction, repairs, purchase of family items, weddings, child tuition fees, health and hospital expenses, and any other unforeseen emergencies. To staff through the "Ideal College Employees' Co-operative Credit Society" registered with the Government Department. Refund is in monthly instalments, refundable at sources.</li> <li>3. To protect the lives of employees from accidents, the Group Savings Limited Insurance Scheme "Pension and Group Schemes Unit" has been implemented.</li> <li>4. Special increments are given to physically challenged personnel under the Benefit Scheme for PH by the State Government.</li> <li>5. Marriage loans are provided through the EPF scheme of nonteaching staff members and other contingency loans are also provided to staff.</li> <li>6. Non-teaching staff will be given a festival advance to recover in ten instalments at source.</li> </ol> |                            |

7. Leave encashment is extended to Non-Teaching Staff from their earned leave.
8. Leave on full pay is given to ladies staff on the occasion of maternity.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/Infrastructure.php">https://idealcollege.edu.in/Infrastructure.php</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

29

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

81

| File Description  | Documents                 |
|---|---------------------------|
| Summary of the IQAC report  | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The College is a private unaided College with the income and expenditure as directed by the guidelines of State government. The funds are audited by a qualified and certified auditor and the governing body of the college maintains a structured audit proforma. The auditor use an annual audit report for the consideration of the members of the governing body. Financial audits are externally done regularly for the submission of the higher authorities, whenever required.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/fin.php">https://idealcollege.edu.in/fin.php</a> |

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

##### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution mobilises funds mainly through tuition fee, research & consultancy, Alumni, bus and hostel. At the beginning of every year. A comprehensive budget is formulated and the institution attempts to see that expenditure is as close to the budget.

Financial committee is formed to monitor income and expenditure. Strategies for mobilisation individual contributions and contributions from commercial concerns are planned for scholarships and freeships.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/aamReports.php">https://idealcollege.edu.in/aamReports.php</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell is the nerve center for institutionalizing quality assurance measures. There is a visible improvement during the precious year in enhancing class room teaching technology, particularly in the usage of power point lecturing in almost all the classes, for the benefit of time effective learning of students. Information and messages are particularly by passed to the students through what's app groups nextly online teaching and online securing of answers from the students, have been a regular practice. The teacher prepares the content and the learner responds to the teaching mostly based on IT as a result of IQAC introducing modern technology in the teaching learning process.

IQAC is instrumental in promoting logical thinking and brisk response by introducing object model of assessment in internal examinations. There by the students are benefited by choice based answering the questions & secure exact knowledge through logic.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/igac.php">https://idealcollege.edu.in/igac.php</a> |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching learning process and learning outcomes in regular periodic internal by making students participate in discussions held in the meetings of the structural and other bodies and committees. The student representatives of the academic council discuss the designing of the syllabus and need for introducing new topics based on local relevance. In additional they choose the required value based content and invite the addition of new subject to the existing curriculum. Nextly the students give in their feedback their expression with regard to their satisfaction to the existing course outcome or program outcome. Regular feedback is taken from the students regarding their opinion towards the existing teaching learning process.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://idealcollege.edu.in/igac.php">https://idealcollege.edu.in/igac.php</a> |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description   | Documents   |
|--|---|
| Paste the web link of annual reports of the Institution            | <a href="https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf">https://idealcollege.edu.in/docs/Annual_report_2021-22.pdf</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>   |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>   |
| Upload any additional information                                  | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Compound walls are provided for organization for safety and security. An anti-ragging committee was formed. Disciplinary committee is there in the campus. College takes every measure necessary to ensure the safety and dignity of women Students, teachers and staff. These committees monitor discipline on campus. A part of management and faculty continuous monitoring committee Punishment can deter harassment of female students. A women's cell was set up in the college. The Women Empowerment Cell organizes various programs for students to promote gender equality and encourage and motivate girls in their pursuit for excellence. Women Empowerment Cell celebrated International Women's Day on 08.03.22, also organized various programs in the college campus. Many departments have women faculty, the women empowerment cell has around 10 members including a doctor and a lawyer. Counselling is conducted for women students from time to time solve their problems in college and public places. The college provides a common room for women students and staff.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://idealcollege.edu.in/wec.php">https://idealcollege.edu.in/wec.php</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

C. Any 2 of the above

**conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has worked out several programs for degradable and non degradable wastes of several types.

1. The degradable waste in the shape of wet junk in one of the corners of the compound along with the students working on vermi compost agriculture, fisheries, food sciences.
2. The non degradable waste in the form of e-waste management by department of computers, plastic and other type containers by the department of chemistry, general solid waste and non degradable plastic papers.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities   | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                 | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | <a href="#">View File</a> |

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**



| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**To build a Nation of youth who are noble in their attitude and morally responsible, the College organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and**

staff to develop the emotional and religious feelings among the students and the faculty. Commemorative days are celebrated on the campus with the initiative and support of the Management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The College and its Teacher and staff jointly celebrate the cultural and regional festivals like New-year's day, Fresher party, Pongal festivals, Teacher's Day, Induction programmes, rally, Youth day, Women's Day, Yoga day and others. Religious ritual activities are performed in the Campus. Motivational Lecturers of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the National value of Social and Communal harming and National integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the Physical development of the students.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ideal College of Arts and Sciences organizes various programmes from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens. The institution designs various activities to create awareness about the National identity and symbols. Moreover, these are aimed to familiarize its stakeholders about fundamental duties and rights. Ideal College celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day Flag hoisting ceremony is organized followed by recitation of the National Anthem. Moreover, parades and patriotic song competitions also organized among students to spur the love for the motherland. Every year on 26th January Ideal College celebrate Republic Day in all its related branches with great gratification to honor the date on which the constitution of India came into effect. The day highlights the importance of constitution. Ideal College also celebrates International Yoga Day on 21st June to enlighten the people the Physical and spiritual powers that Yoga has brought

| to the world stage  |                            |
|---|----------------------------|
| File Description  | Documents                  |
| Details of activities that inculcate values necessary to transform students into responsible citizens   | <a href="#">View File</a>  |
| Any other relevant information  | <a href="#">View File</a>  |
| <b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b>                        | <b>A. All of the above</b> |
| File Description  | Documents                  |
| Code of Ethics - policy document  | <a href="#">View File</a>  |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims  | <a href="#">View File</a>  |
| Any other relevant information  | <a href="#">View File</a>  |
| 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals   |                            |
| <p><b>Ideal College organized essay writing and elocution competitions on the occasion of 152 Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath" a "Clean India campaign" was organized in the campus as part of National drive on Gandhi Jayanthi. In the month of November every year Azad Day and National Education Day are held to mark Maulana Abdul Kalam Azad's birth anniversary. Various literary, cultural and sports competition are held during Aged Day Celebrations.</b></p> |                            |

National Unity Day/week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS cell, Ideal College. The Birth anniversary of S.Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teacher's Day. Eco - friendly Ganesh Chaturthi was celebrated with a beautiful mud and clay idol of Lord Ganesh made by the College students. Every year on January Rangoli competitions are organized before Sankranthi with all shorts of traditional aspects. International Mathematics day celebrates every year on December 22. The above is the brief information regarding institutional values and best practices and National Festival and birth/death anniversaries of great Indian personalities organized by Ideal College of Arts and Sciences(A), Kakinada during the 2021 to 2022.

| File Description   | Documents                 |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practices-I

#### 1. Title of the Practice

Experimental learning

#### 2. Objectives of the Practice

- Fostering professional and personal skills and knowledge with experience
- Building confidence and ability to work in projects

#### 3. The Context

Experimental learning is a process of conceptual, experiment,

experience and reflects.

#### 4. The Practice

- Various departments are taking students to field visits
- Students are encouraged to various projects
- Student learning is done by experimentand demonstration

#### Best Practices-II

##### 1. Title of the Practice

"Adoption of the village" - Rameswaram

##### 2. Objectives of the Practice

Village adoption involves working with a specific village community for empowering villagers to achieve development goals and give experience to the students.

##### 3. The Context

- To create awareness on health and hygiene
- To conduct plantation programs and create awareness on air pollution
- To create awareness on covid Vaccination

##### 4. The Practice

- Create awareness among villagers about health and hygiene
- Motive villagers for adult education
- Create knowledge about covid precautions

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| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf">https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf</a> |
| Any other relevant information              | <a href="https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf">https://idealcollege.edu.in/docs/Best_Practice_2021-2022.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Ideal College of Arts & Sciences(A), Kakinada, is much known for its focus on student/learner centric education with the motto of "Man making education" following the precepts of Swami Vivekananda.

Concept: A Child is born, but made human resource in the four walls of a learning institution in order to achieve a comprehensive vision of man of four major issues own self. The distinctive features as recognized by the community of the college is to see that students attitude is positive and civilized. Communication ethical practices obedience to National discipline are constantly stressed throughout the instruction of all subjects. So that the attainment of personality is achieved by the learner.

| File Description                              | Documents   |
|---|---|
| Appropriate link in the institutional website | <a href="https://idealcollege.edu.in/docs/Institutional_Distinctiveness.pdf">https://idealcollege.edu.in/docs/Institutional_Distinctiveness.pdf</a> |
| Any other relevant information                | <a href="#">View File</a>   |

7.3.2 - Plan of action for the next academic year

The action plan for the academic year 2022-23 is structured.

- o To Conduct statutory body meetings
- o To Organize National and International seminars/workshops/conferences/Guest lectures
- o Encourage faculty to publish research papers
- o Improve ward counselling system
- o To analyse results and divide students into slow, moderate and advanced learners.

- Student Induction Program
- Celebration of important days like World Environment Day, World Population Day, International Yoga Day, International Literature Day.
- To conduct collaborative activities with other Institutions/Industries
- To conduct co-curricular/extracurricular/extension activities
- To introduce value added courses and certificate courses
- To introduce New programs
- Introducing new courses in the curriculum
- To improve modern infrastructure
- Conducting skill development programmes
- Improve MOUs with organization and industry
- Implement a feedback system